



Shri Shahu Chhatrapati Shikshan Sanstha's
SHRI SHAHAJI CHHATRAPATI MAHAVIDYALAYA
2968, 'C' DasaraChowk, Kolhapur-416 002.

Estd. 1971

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Website : www.shahajicollege.ac.in

E-mail : sscm34.cl@unishivaji.ac.in

Prin. Dr. R. K. Shanediwan - M.A. B.Ed. Ph.D.NET (Marathi) B.J.

Phone : (O) (0231) 2644204, (M) 9960995853

Perspective Plan of IQAC:

From 2023-24 to 2027-28



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Compostion of IQAC

Sr	Name	Designation
1	Prin. Dr. R. K. Shanediwan	Chairperson
2	Prof. D. K. Valvi	Teacher Representative
3	Prof. N. S. Jadhav	Teacher Representative
4	Prof. Mrs. S. S. Patil	Teacher Representative
5	Dr. Mrs. N. D. Kashid-Patil	Teacher Representative
6	Dr. S. V. Shikhare	Teacher Representative
7	Dr. K. M. Desai	Teacher Representative
8	Dr. D. P. Gawade	Teacher Representative
9	Dr. A. B. Balugade	Teacher Representative
10	Mr. V. V. Ambale	Management Representative
11	Mr. M. V. Bhosale	Administrative Officer
12	Ms. A. A. Kadam	Student
13	Mr. Balasaheb Kadolkar	Industrialist
14	Dr. R. D. Mandanikar	Coordinator



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Aims and Objectives:

Considering the vision and mission of the institution, the IQAC frameworked some broad objectives of the perspective plan which are follows.

1. To develop a conscious, consistent and sustained mechanism with proper action plan for improving academic and administrative quality of the institution.
2. To create and develop healthy educational atmosphere for the holistic development of the students.
3. To inculcate institutional social responsibility among all the stakeholders.
4. To promote and foster the quality research culture.
5. To enhance employability of the students through various value added courses.



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Criterion-wise Perspective Plan

Criterion I: Curricular Aspects

- To plan and execute the effective mode of delivery and implementation of curriculum
- To conduct meetings of the HoD's for preparation of academic plan.
- To plan and execute co-curricular and extra curricular activities along with curriculum.
- To plan and prepare all-inclusive institutional academic calendar.
- To emphasis on value added courses and enhance employability among the students.
- Organization of revised syllabus workshops.
- To prepare CIE Schedule with the help of Examination Committee.
- To emphasis on project work, field work and internship and provide experiential learning to the students.
- To inculcates various crosscutting issues through curriculum and conducting co-curricular activities.
- To integrate impse use of ICT based teaching and learning process.
- To provide maximum library resources to all the stakeholders.
- To adopt various teaching methods among the students such as experiential, participative and probem solving method.
- To collect and analyze feedbacks from various stakeholders and prepare action taken report on curriculum and ambience of the institution through Feedback Committee.



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Criterion II: Teaching Learning and Evaluation

- To prepare the plan of teaching-learning process.
- To prepare master timetable of the institution.
- To prepare the policy of admission process and make transparency in the admission process.
- To emphasis on student-teacher ratio.
- To take review of Counselling Cell and Teacher-Student Guardian Scheme.
- To make policy for advanced and slow learners.
- To promotion various student centric teaching methods such experiential, participative and problem solving methods among the faculty.
- To take review of faculty academic improvement.
- To motivate the faculty to use of maximum use of ICT tools in teaching-learning process.
- To prepare internal examination calendar through Examination Committee and take review.
- To establish Grievance Redressal Committee and prepare the well developed mechanism.
- To monitor the attainment of course outcomes and programme outcomes.
- To develop a well mechanism for increasing student satisfaction ratio for student satisfaction survey.



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Criterion III: Research Innovations and Extension

- To promote a research culture among the faculty.
- To promote for receiving funds to undertake research projects from different government and non-government agencies.
- To increase utilization of research work for the society.
- To create an ecosystem for innovation and also take initiatives for creation and transfer of knowledge. The initiatives such as patents and incubation center.
- To organize seminars, conferences, symposia and workshops on research methodology and IPR.
- To emphasis on entrepreneurship programme.
- To motivate faculty members for research publications.
- To emphasis on enormous extensive and outreach programmes under NSS, NCC and Women Empowerment Cell.
- To motivate to faculty for organization of activity related to neighbourhood community.
- To promote to faculty to sign MoUs with academic as well as industry and NGOs.
- As per MoU, Conduct the activity such as faculty exchange, student exchange, hands-on training etc.



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Criterion IV: Infrastructure and Learning Resources

- To maintain budget of academic and physical facilities.
- To update ICT facilities in the institution.
- To prepare infrastructure maintenance policy and its mechanism.
- To increase the use of ILMS for all the stakeholders.
- To motivate the stakeholders and others to usage of library resources.
- To conduct academic and physical audits regularly.
- Updation of study rooms with all amenities.
- To organize the orientation programme for first year admitted students.



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Criterion V: Student Support and Progression

- To extend benefits of scholarships and freships provided by government and non-government agencies to students.
- To increase the number of capacity building and skill enhancement initiatives for the holistic development of students.
- To increase amenities facilities of students counselling and competitive examination for the support and progression to students.
- To strengthen and emphasis on proper mechanism for Redressal of student grievance.
- To organize the placement camps for the student progression through Placement Cell.
- To organize training programme.
- To Promote and increase sports culture and increase participation in national and international games and provide the enormous facilities.
- To increase the financial and academic contribution of alumni in the development of the institution.



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Criterion VI: Governance, Leadership and Management

- To communicate the vision and mission of the institution with all the stakeholders.
- To organize the activities/programmes in accordance with vision and mission of the institution.
- To develop a proper mechanism as per UGC and government for the decentralization.
- To develop a well-designed organogram of the institution with its duties and responsibilities.
- To develop a well structured institutional perspective plan and get approval of CDC and management.
- To develop e-governance through proper channel in the areas such as administration, finance and accounts, examination and student admission and support.
- To integrate welfare policy to all the stakeholders.
- To motivate teaching and non-teaching staff for receiving financial supports to attend the seminars, conferences, symposia, workshops and training programmes.
- To motivate to faculty for representation and leadership of professional bodies.
- To develop institutional self-appraisal system for faculty and non-teaching with proper mechanism.
- To develop a strategy for mobilization of funds.
- To develop an IQAS for contributing institutional quality assurance strategy.
- To develop IQAC cell and should be functional. It should be take reviews of all the activities and programmes. It should be take reviews of periodic intervals and also maintain records.
- To participate in all the quality assurance initiatives such as NIRF and ISO quality audit etc.



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Criterion VII :Institutional Values and Best Practices

- To initiate gender equity related activities for its promotion.
- To initiate celebration of national and international commemorative days, events and festivals.
- To take initiative in the promotion of environmental consciousness and sustainability among all the stakeholders.
- To take initiative for promotion of divyangjan friendly physical and academic facilities.
- To develop degradable and non-degradable waste management in the institution.
- To develop degradable and non-degradable waste management recycling process.
- To conduct institutional green audit/environment audit and energy audit regularly.
- To emphasis on activities related to in the campus and beyond the campus.
- To organize the activities of human values and professional ethics for community.
- To sensitize the students and all the stakeholders to the constitutional obligations such as rights, duties and their responsibilities.
- To determine the best practices with evidences in per academic year.
- To claim any area/performance as a distinctiveness of the institution.