



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRI SHAHAJI CHHATRAPATI MAHAVIDYALAYA,
KOLHAPUR**

DASARA CHOWK, KOLHAPUR

416002

www.shahajicollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

His Highness Rajarshi Chhatrapati Shahu Maharaja, the great social reformer and thinker in Maharashtra, established Shri Shahu Chhatrapati Shikshan Sanstha on 18th April, 1901. Shahu Maharaja was influenced by ideals of mass education, social justice and equality. He implemented his advanced thoughts practically by establishing this institute imparting education to all sectors of society. The Institution has inherited his noble thoughts and has widened the horizon of social contribution during the last 122 years. It has developed the educational culture through the establishments of eight educational centers providing education from KG to PG.

Shri Shahaji Chhatrapati Mahavidyalaya was started with 171 students in 1971 having Arts and Commerce streams. Currently it is imparting education to 2500+ students in Arts, Commerce, Science and BCA (UG) along with M. Com (PG). Previously it was run in the historical building Shalini Palace, Kolhapur. The new and spacious building currently in use for the college was constructed in 1983 at Dasara Chowk, Kolhapur. The college has completed 50 years since its establishment and has got permanent affiliation of Shivaji University, Kolhapur. The college is recognized under section 2 (F) and 12 (B) of UGC. The college has successfully completed two cycles of NAAC accreditations. There are 17 UG programmes, 01 PG programme, 15 Short Term Courses and 2 Value Added Courses run by the institute.

The college has well maintained green, clean and addiction free campus. It has adequate physical and IT infrastructure for academic functioning. More than 50% classrooms are ICT enabled. Computer Laboratory, one auditorium and two seminar halls are made available for curricular, co-curricular and extra-curricular activities. The campus is with Wi-Fi facility. During the last five years, the college has organized workshops, seminars, webinars, guest lectures, conferences on various themes at International/ National/ State/ University level. Many students have secured rank in the university merit list and 100+ sports students have won medals and awards at State, National and International level. Three sports persons are honoured with Shiv Chhatrapati Award by Govt. of Maharashtra. The college honours meritorious students with awards. More than 100 inspirational and memorial prizes given to the students every year.

Vision

Vision: To be a socially responsible educational center for academic excellence.

Achievement of Vision:

· The Institute Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur is run by Shri Shahu Chhatrapati Shikshan Sanstha for providing higher education to the students from rural and urban areas. The students from various backgrounds belonging to all communities get easy access in the Institute for higher studies. By recruiting expert and committed faculty for all programmes, the quality of education is maintained and improved since its establishment. It is evidenced by the achievements of rank in the university merit list.

· The Institute always strives to maintain quality culture in its academic and administrative areas by inducing quest for excellence in its learners. For achieving academic excellence in its functions, the institute plans and executes its quality initiatives for creating benchmarks. Many of our students achieved first rank

among all the affiliated colleges of the university and won the prizes. More than 350 students achieved excellence in higher education during the last five years. The student demand ratio for various programmes proves the level of excellence.

The Institute provides higher education and conducts all its social activities in line with Chhatrapati Shahu Maharaja's principle of social justice. It is committed to provide education to the students from economically weaker section and down-trodden communities and especially from rural area. As a social commitment of the Institute, we are providing concession in fees to all the girl students so as to bring them in mainstream of education. NSS and NCC departments are committed to develop sense of social responsibility among the students. They have rendered help in financial and material form to many Non-Government Organizations and charity firms. The institute has conducted extension activities in rural and urban areas for the sake of societal well-being. It includes health issues, hygiene, gender equality, cleaning drives, awareness rallies and social contribution during COVID-19 pandemic.

Mission

Mission: To strive for Rajarshi Shahu's ideals of mass education, social justice and equality.

Objectives:

- Spread of education among socially and economically disadvantaged classes.
- Development of students' personality through curricular, co-curricular and extra-curricular activities.
- Promotion of democratic values among the students.

Achievement of Mission and Objectives:

- The institute has followed Rajarshi Shahu's ideals of mass education, social justice and equality in its all endeavours. Accordingly, the process of admission, reservation criteria in academic and sports, concession in fees to girl students etc. have been taken care of so as to provide easy access to higher education for all masses and giving them social justice. For creating gender and communal equality, many programmes have been conducted by the Institute during the last five years.
- The Institute is giving preference to the students belonging to socially and economically disadvantaged communities especially from rural and slum areas. The special help in the form of financial assistance, books, administrative assistance and educational and vocational counselling is provided to encourage them for sustaining their interest in higher education.
 - For the holistic development of students, the institute undertakes wide varieties of activities in curricular, co-curricular and extra-curricular domains. For bringing excellence in academic performance of students, modern teaching methods based on ICT are implemented in curriculum transaction. In addition, experiential learning, project work, seminars, group discussions, study tours and field visits are also practiced by the institute. For improving the students' performance in their results, the institute has made the CIA transparent and robust. The CIA is practiced by preparing and following separate CIA calendar for every academic year. The students are motivated to take part in various co-curricular activities for imbibing additional skills in them and making them employable. For shaping the personality of the learners, the institute conducts different extra-curricular activities in order to make them globally competent.
- The Institute consistently attempted to inculcate the sense of democracy among the students. To develop

sense of respect and commitment for Indian Constitution, it organized the series of programmes on national symbols and reading of Pledge and Preamble.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Glorious tradition of 122 years enlightened by the noble thoughts of Rajarshi Chhatrapati Shahu Maharaja
- Efficient, Conscious, Socially committed and supportive Management
- Enrolment of 2500+ students with the majority from rural background (More than 41.09% girl students)
- Well maintained and spacious physical infrastructure with amenities
- Fifteen Short Term Certificate and Two Value Added Courses
- Use of latest ICT tools such as LCD Projectors, Laptops etc. in teaching-learning process
- Reforms and improvements in Continuous Internal Assessment System.
- Well- qualified, experienced and quality research oriented teaching faculty
- Nineteen Ph. D. faculty members with ten having recognition as Research Guides
- Many publications in International and National Journals
- First Research Center in Maharashtra on Maharshi Vitthal Ramaji Shinde
- Laboratories of Science Departments with modern equipments
- BCA Computer Laboratory with adequate computers and high speed internet connection
- Shivaji Library with rich collection of books, reference books, journals and periodicals. Routine businesses atomized with latest version of Vidyasagar Library Management Software
- Quick and timely Administrative Services
- Efficient and registered ‘Shahajian Vidyarthi Mandal.’
- 100+ Inspirational/ Memorial Prizes from stakeholders under the scheme ‘Shahaji Urja Paritoshik’ are awarded to students every year.
- Efficient NSS Department participating and organizing many extension activities
- Active NCC Unit of boys and recently started NCC Unit of girls
- Glorious tradition of Sports. Training of diverse sports is available
- Innovative Programmes under Subject Associations, Study Corners/ Walls and Research Corner
- Competitive Examination Center and Vivek Vahini (Rationality Development Programmes)
- Initiatives for enriching language learning
- Active Counselling Cell
- Regular publication of the quarterly “Shahaji Warta” (Shahaji Bulletin)
- Green, Clean and Addiction Free Campus

Institutional Weakness

- Limited open area for expansion of physical facilities
- Non-recruitment of regular fulltime faculty due to government sanction
- Unavailability of non-salary grant and financial assistance
- Inadequate funds for research activities
- Limited opportunities of placements in private sector

Institutional Opportunity

- To provide quality education to the students belonging to economically weaker sections of society
- To start PG programmes in Arts, Commerce and Science disciplines
- To offer professional skill development courses
- To promote extensive use of ICT tools in the teaching-learning processes
- To provide ample opportunities to the students and to encourage them for participation in many competitions
- To establish Sports Complex
- To add more welfare measures for teaching and administrative staff
- To make available the knowledge resources for local and rural community

Institutional Challenge

- To bring first generation learners in mainstream education
- Increased preference of students towards professional courses
- Least priority towards the programmes under humanities
- To maintain the girl students' strength for all programmes
- Limitations in imparting professional and technical skills among the students
- To create human resources more employable
- Lack of funding from government and NGOs for research
- To provide transport facilities for students from rural background

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum for all programmes is prescribed by the university. For the effective curriculum transaction, a plan is prepared by the IQAC in consultation with all heads of the departments. As per plan, the curriculum is delivered systematically as per the guidelines given by UGC through offline and online mode. The Programme Outcomes (Pos) and Course Outcomes (Cos) are communicated to the learners through display boards in respective department. The students are oriented about the outcomes and inspired to achieve the same in final university examinations. The Institute is offering 17 UG and 1 PG programme. During the last five years, 12739 students enrolled for UG and PG courses. In addition, 50 short term certificate/ Value Added and Skill Based Courses to the students are offered by the Institute. About 814 (6.39%) students were benefitted by these courses and were equipped with various professional skills. These courses increased the employability of the learners. The institute offers more flexibility in academics for its learners. The affiliating university designs the curriculum for all programmes including content showcasing professional ethics, gender equity, human values and environment sustainability. The Institute integrates above crosscutting issues in curriculum delivery through various activities. It ensures the applications of various teaching methodologies in curriculum delivery and ensures active participation in the learning processes. Active participation of all stakeholders created

positive change in their performance. Enrichment of curriculum is ensured through workshops, seminars and individual contribution of faculty members. The feedbacks from all stakeholders provide input to improve the curricula of all programmes. The Institute obtains feedback from students, teachers, employee and alumni every year on academic performance and physical facilities. The feedbacks are analysed and utilized for quality sustenance and improvement in curricular, co curricular and extra-curricular performance of the stakeholders. Feedback of various courses and functions are collected to decide the policies in certain areas. Action Taken Reports are prepared and processed for its implementation. Students are exposed to experiential learning through the project work.

Teaching-learning and Evaluation

The students are enrolled based on their merit as per guidelines of the government. The enrollment is done as per the reservation policy. Equal opportunity is provided to all sectors of the society in admission process. The students of average merit are also admitted following the vision and mission of the institute. The average Student-Fulltime Teacher ratio for the last five years is 56.36:1 The Institute tries to ensure availability of fulltime teachers. The fulltime teachers are appointed by the management as per requirement for self-funding courses. The guidelines regarding student strength is strictly followed. The institute has introduced various student-centric teaching methods to enhance teaching-learning experience. The methods such as experiential learning, participative learning and problem solving methodologies are implemented for all programmes. Various innovative initiatives such as Study Corners and Walls of difference courses enhance the teaching-learning experiences. About 80% teachers are recruited on full-time basis for various programmes. The other requirement is met by appointing CHB faculty. The faculty is committed, efficient, professional and highly qualified. The institute follows the evaluation system of the University. The Internal evaluation is carried through CIA mechanism and external evaluation through university norms. The Institution has developed strong Complaint Redressal Mechanism. The student performance and learning outcomes are measured in terms of POs and COs. The performance of the students in the semester-end examinations is taken for calculation. The institute evaluates the achievements of POs and COs through CIE. Based on passing percentage, the learning outcomes in terms of course attainments of all learners is above 60%. Many students of our Institute have secured rank in the university merit list. The institute conducts online student satisfaction survey on teaching-learning process using Google Forms. The questionnaire for survey is based on the format provided by the NAAC, Bangalore. The students are oriented about SSS and the database of students is prepared as per the guidelines of NAAC. The report is analysed and the suggestions of the students are taken into account. The survey report is considered for further improvements in TL&E process.

Research, Innovations and Extension

The Institute has developed the research culture among the faculty and students. It has received 7,55,000/- for research from government and non-government agencies during the last five years. It has created an ecosystem for innovations to develop research culture among the faculty members and students through organization of guest lectures. It promotes the research culture with the research grant every year from its own funds. Research Corner is stated to develop research aptitude of the faculty. It has also taken initiatives for the transfer of knowledge and has organized more than 20 academic meets and events. The faculty members have published 87 research papers in reputed journals and they have published 105 chapters in books and proceedings published by National and International publishers during assessment period. Many faculty members have presented their research papers in seminars and conferences. They have published their creative books of novels, volumes of poetry, short story collections as well as critical books. Through organization of National

and International conferences/ seminars/ workshops, a platform is provided to faculty members for inculcating research aptitude. The Institute has taken lead in organizing various extension activities for the social welfare. It is committed to instill the sense of social responsibility among the students and faculty through the extension activities. These activities have received awards and recognitions from various bodies for substantial contribution through the social awareness and reforms. NSS, NCC Cells and other functional committees undertook these activities as per perspective plan of the Institute. 35 major extension and outreach activities have been conducted during the last five years and have made tremendous positive impact on the society. The Institute as a part of social responsibility has rendered help to needy sections of the society. The Institute has signed 34 MoUs and 3 linkages with various Govt. and NGOs for conducting 80 collaborative academic and extension activities during the last five years. Through coordination committee and by following the agreement norms, the MoUs and Linkages are kept functional up to the end of enforcement period. The activities under MoUs and Linkages were of academic, extension and outreach nature.

Infrastructure and Learning Resources

The institute has 37800 sq. ft. total built up area and is augmented with adequate physical facilities having 33 classrooms, separate principal cabin, office, staffroom, LR, library, gymnasium along with separate room for NSS, NCC and every department. Above physical infrastructure is well-furnished and equipped with academic and ICT facilities. One auditorium and two seminar halls are also fully equipped. Special departments are equipped with LCD Projector, computer and other tools. Computer laboratory is equipped with 44 computers. LCDs, printers, reprography machines, scanners and scientific equipments in laboratories are made available. During the assessment period, more than 35 lakhs rupees are spent on infrastructure augmentation. Shivaji Library of the Institute is a rich learning resource having 82129 books (33965 Titles). The amount of rupees 7,91,716 is spent on the purchase books, journals and periodicals during the last five years. Initially the software of the local IT firm Biyani Technologies was used to render services. Very recently the library is fully automated through Vidyasagar's Integrated Library Management Software developed by Easy and Useful IT Solutions, Kolhapur. It subscribes N-List journals through membership and purchases books, periodicals and journals as per annual budget. More than 300 users utilize learning resources per day. The Institution has enhanced its IT facilities to strengthen the teaching-learning processes and Gallexy student Information System for administrative services. It ensures effective utilization of IT resources for the benefit of the students. Establishment of one computer lab and adequate space for IT related tasks is allotted to every department. More than 65 computers with required configuration are made available for the academic purposes and 13 computers are for administrative purposes. Internet connection is upgraded from 10 to 50 mbps. The campus is with Wi-Fi facility. The maintenance of IT facilities is carried out by the technician appointed by the Institute. The Institute is committed to provide excellent physical and academic environment through its facilities in the campus. It allocates sufficient budget for annual maintenance. The maintenance is carried out as per policy decision. The Institute has incurred more than 1.3 cr. rupees on maintenance of academic, physical and support facilities during the assessment period.

Student Support and Progression

Every year the Institute provides Government and Non-Government scholarships and freeships to its learners as per guidelines. During the assessment period 5157 students got benefitted by scholarships. Capacity building and skills enhancement initiatives for imparting soft skills, communication skills, Life skills and IT skills are taken by the Institute on rigorous scale. Short Term Certificate Courses and Value Added Courses are started to develop soft and hard skill required at job centers. More than 6000 students have availed guidance for

competitive examinations and career counselling. Shripatrao Bondre (Dada) Competitive Examination Center is established with aim providing special guidance through guest lectures. Students' grievances, anti-ragging and sexual harassment issues are addressed on priority basis through statutory bodies. The government regulations regarding anti-ragging are communicated to awaken the students about the laws in this regard. Various awareness programmes for gender equality and sensitization were organized by the Institute. The institute has taken utmost care to raise the ratio of student progression to higher education and placement in reputed firms. The students are regularly counseled for progression and placements. About 676 students have sought admissions for higher studies. The Institute attempts at its level best to raise the enrollment ratio for higher education. Many of our students have appeared and qualified national level examinations. The Institute has glorious sports tradition. It encourages learners to participate in sports and cultural activities and also motivates them to exhibit excellence. It organizes various sports events of zonal, inter-zonal, university and state level in its campus every year. The student participation is comparatively higher in the above events indicates sports culture of the Institute. More than 714 students have participated in various sports and cultural activities. Our students have won about 127 awards/ medals in sports/ cultural events during the assessment period. The alumni are cooperative, participative and supportive. Shahajian Alumni Association has contributed significantly to the development of the Institution. It has contributed Rs. 3,17,655/- to the Institute for various purposes. It has also contributed non-financially in the form various services such as organizing events, keynote speakers, guest lecturers, cultural activities and other activities.

Governance, Leadership and Management

The governance and leadership are in tune with the vision and mission of the Institution and are visible through its well-planned practices. They are also reflected in decentralized and participative management. The Governing Body and all stakeholders participate in decision making processes. As per institutional policy and perspective plan, the functioning of various bodies is effective and efficient. The Management Body, IQAC, CDC and other Statutory Committees are committed for the development of the Institution. Deployment is done on the basis of competencies. E-governance is implemented in its functioning in areas of administration, Finance and Accounts maintaining, examination, library services and other student support services. The Institution provides welfare measures for teaching and non-teaching staff for their maximum contribution and well being. The financial support, Insurance, PF and other welfare measures are provided to the employees. The Institute takes care of its employees through welfare measures and tries to encourage their morale in most difficult times. The university appraisal system is implemented for faculty members and CR system for staff by the Institute. Appraisal and CR are basis for promotions. The Institute encourages faculty participation in career advancement through financial support and to staff for performance improvement through required support. It encourages the faculty to improve their qualification and to participate in RCs, OPs and FDPs to improve their professional skills. Through planned strategies, the institute utilizes and mobilizes its resources for creation of quality culture. The faculty and staff are made aware for optimum utilization of provided resources. They are encouraged to utilize the resources for the benefit students and their own self-development. The budget is allocated and expenditure is incurred accordingly. All expenditure is audited by CA. The IQAC carries out all the activities by preparing perspective plan, academic calendar and CIE system. It coordinates all the departments and functional committees in execution of plans. It ensures quality assurance, sustenance and improvements in its activities. It takes reviews of teaching-learning processes frequently. It reframes various processes and mechanisms for the excellent performance. It monitors all the activities regularly for their effectiveness and better outcomes through meetings and ATRs.

Institutional Values and Best Practices

The institutional values are in tune with its vision, mission and objectives. Social Commitment is inculcated among students through various activities. To inculcate moral and human values and to inspire the students for national integrity, various events were organized in the last five years. The institute encouraged students for their active participation in gender equity programs, celebration of days, events and festivals. It tries to maintain social harmony through the celebration of Indian festivals of diverse cultural groups. It attempts to inculcate the noble thoughts of great social leaders through the celebration of birth and death anniversaries. It has taken measurable initiatives for water conservation, clean and green campus and in providing user friendly infrastructure for Divyangjans. It has organized the number of environment promotion activities of tree plantation campaigns on campus and off campus. The students are awakened on the issues of environment through number initiatives such as guest lectures, rallies, campaigns and government schemes. It has conducted Gender and Green Audits. It took efforts in providing an inclusive environment for all employees and students to maintain tolerance and harmony towards cultural, regional, linguistic and communal issues and it sensitized stakeholders about constitutional obligations. The Institute is successfully implementing best practices in academic and non-academic areas for creating benchmarks. During the assessment period, ten best practices have been implemented successfully. The best practice 'Shahaji's Glorious Sports Tradition' is evidenced by large scale participation of students in sports and their commendable achievements. The sports persons of the Institute have shown excellent performance at the International level too. The best practice 'Continuous Assessment is Key to Success' increased university result and ranks. They have made overall impact on the performance of the students. The committed efforts of the Institute in designing and implementation of CIE notebooks. 'Motivation, Inspiration and Honour: Shahaji Urja Paritoshik Scheme' is distinctive practice of the institute. It aims at providing consistent motivation and inspiration to the students for achieving excellence. The successful students are honoured with 282 cash prizes and certificates during the assessment period through the interest earned on the donated amount by the stakeholders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SHAHAJI CHHATRAPATI MAHAVIDYALAYA, KOLHAPUR
Address	Dasara Chowk, Kolhapur
City	KOLHAPUR
State	Maharashtra
Pin	416002
Website	www.shahajicollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R. K. Shanediwan	0231-2644204	9960995853	-	sscm34.cl@unishivaji.ac.in
IQAC / CIQA coordinator	N. S. Jadhav	0231-2642921	8975153866	-	namdevajadhav@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-06-1971	View Document
12B of UGC	15-06-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dasara Chowk, Kolhapur	Urban	5	3511.73

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	40	20
UG	BA,Marathi	36	HSC	Marathi	45	25
UG	BA,Hindi	36	HSC	Hindi	45	28
UG	BA,Political Science	36	HSC	Marathi	45	34
UG	BA,Economics	36	HSC	Marathi	45	22
UG	BA,Sociology	36	HSC	Marathi	45	25
UG	BA,History	36	HSC	Marathi	45	32
UG	BA,Geography	36	HSC	Marathi	50	47
UG	BCom,Advanced Accountancy	36	HSC	Marathi	150	143
UG	BCom,Advanced Costing	36	HSC	Marathi	40	37
UG	BCom,Advanced Banking	36	HSC	Marathi	60	58
UG	BCom,Industrial Management	36	HSC	Marathi	50	43
UG	BCA,Bca	36	HSC	English	80	67
UG	BSc,Chemistry	36	HSC	English	70	65
UG	BSc,Botany	36	HSC	English	15	11
UG	BSc,Mathematics	36	HSC	English	15	3
UG	BSc,Statistics	36	HSC	English	20	10

PG	MCom,Advanced Cost Accounting	24	Graduation	English	30	22
PG	MCom,Advanced Taxation	24	Graduation	English	30	27

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				5				23			
Recruited	2	2	0	4	5	0	0	5	11	1	0	12
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				41
Recruited	32	3	0	35
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	3	0	0	9	1	0	17
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	10	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1441	0	0	0	1441
	Female	966	0	0	0	966
	Others	0	0	0	0	0
PG	Male	49	0	0	0	49
	Female	74	0	0	0	74
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	180	197	193	105
	Female	142	140	132	70
	Others	0	0	0	0
ST	Male	2	4	5	3
	Female	1	2	1	1
	Others	0	0	0	0
OBC	Male	223	235	275	232
	Female	128	149	152	171
	Others	0	0	0	0
General	Male	1086	1060	973	1144
	Female	768	789	762	846
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2530	2576	2493	2572

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institute constituted the cell for implementation of NEP 2020 from 2021-22. The institute has organized expert lectures on 'National Education Policy-2020' for its awareness and execution. The institute motivated all stakeholders to participate in all NEP-2020 related programs and activities. The institute has taken efforts in displaying NEP Policy documents for its popularization and easy access to all stakeholders. 1. Multidisciplinary / interdisciplinary: Being a multidisciplinary institute, it has followed multidisciplinary/interdisciplinary approach in organizing different activities. The activities such as workshops, seminars, sports, cultural events, extension activities and lead college</p>
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	<p>activities exhibit interdisciplinary initiatives between Arts, Commerce and science disciplines. The institute offers innovative curricula in form of short term certificate courses and value added courses along with curriculum on environmental studies for second year degree students of all disciplines. Skill enhancement course is made compulsory for all programs and disciplines and kept flexibility for few courses. For promoting multidisciplinary approach, certificate courses are introduced in the institute for students of all disciplines.</p>
2. Academic bank of credits (ABC):	<p>2. Academic bank of credits (ABC): The institute has taken initiative in creating awareness about Academic Bank of Credits (ABC) among the stakeholders. The committee has been constituted for keeping the record of ABC and providing the guidance to the students about the registration. The process of registration is initiated by the institute on the ABC portal. The students are informed about registration process of ABC through college website and notice.</p>
3. Skill development:	<p>3. Skill development: The institute introduces skill based courses. The courses such as Tally, PC Maintenance, Travel and Tourism, Hindi Anuvad, Modi Lipi, Beauty Care etc. provide better opportunities to integrate them with mainstream education. The institution through its value added courses inculcates constitutional, universal human values, scientific temper, citizenship, and also life-skills etc. in its learners. The courses such as 'Democracy, Election and Good Governance', 'Indian Constitution' and 'Environment Studies' are mandatory for the award of degree.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>4. Appropriate integration of Indian Knowledge system The institute offers courses on Indian Languages such as Marathi, Hindi for Humanities and English for all programs. The curriculum on Indian culture is part of History, Sociology, Geography, Political Science, Marathi, Hindi and English programs. The facility of teaching in bilingual mode is provided for English, Hindi and Science students through informal mode. For preserving and promoting Indian languages, Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions, the institute offers degree programs.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>5. Focus on Outcome based education (OBE): The institution focuses intensely on outcome based education through its initiatives: extensive CIA system, introduction of professional, value added and skill based courses. It has developed mechanism to measure learning outcomes of its learners. Faculty is motivated for putting efforts in outcome based teaching. The learning levels of the learners were assessed for last five academic years. The overall outcome of learners for last five years is above 60% (Level 3).</p>
<p>6. Distance education/online education:</p>	<p>6. Distance education/online education: Shivaji University Distance Education Centre is run by the institute providing distance education of B.A., B.Com., M.A. and M.Com. programs.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2529	2576	2493	2572	2568

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	39	44	46	46

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
56.49	32.43	56.04	57.95	57.64

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution is affiliated to Shivaji University, Kolhapur. It follows the curriculum prescribed by the university. In the beginning of academic year, principal addresses to all the faculty members and informs to take measures for effective delivery of curriculum. The effective curriculum delivery is ensured by following procedures:

- **Departmental Meetings:**

The respective head of the department conducts departmental meetings and prepares plan for the academic year. In the meeting allocation of workload, syllabus distribution, timetable, teaching plan, departmental activities, planning of internal and university examinations, updating of academic diary and syllabus completion report are discussed and finalized with faculty members. HoDs guide the faculty members for the implementation of the same.

- **Use of teaching methods, tools and aids:**

To ensure smooth delivery of curriculum, teaching faculty applies traditional as well as ICT enabled teaching methods. More emphasis was given on using ICT tools in teaching and learning process which includes group discussion, participative learning, practical work and project based learning. Most of departments use maps, charts, boards and other useful ICT based tools.

- **Workshops on Curriculum Design and Delivery:**

The institute organizes workshops on revised syllabus in order to orient the teaching staff and students in utilizing the knowledge in effective curriculum delivery. Every department organizes guest lectures on the subject related topics along with recent advances in the curriculum for enlightening the students.

- **Learning Resources:**

The library provides learning resources such as text books, reference books, journals, e-books, periodicals and question banks etc. to students and faculty members. The students get benefit of book bank facility, internet facility, reading room facility along e-recourse such as N-List, Shodh Ganga, INFLIBNET etc. Open access is provided to all stakeholders. In addition to this, every department provides learning resources through departmental libraries.

- **Students' feedback:**

Feedback from the students was taken on curriculum related workshops. The suggestions and expectations

of the students about curriculum were implemented wherever possible.

Academic Calendar:

For the effective curriculum transaction, the academic calendar was prepared by IQAC at the beginning of the academic year. Academic Calendar is finalized and sanctioned in the meeting of IQAC and it was approved by CDC in its meeting. The academic calendar is communicated to all stakeholders and also displayed at college website. Syllabus completion reports were collected as per academic calendar.

- **Continuous Internal Assessment:**

The assessment of the students for all courses and programs was done continuously throughout the year. Students' learning assessment is done through unit tests, oral test, surprise tests, open book examinations, quizzes, debate competitions, project works, seminars, assignments, practical and tutorials as per the CIE calendar prepared by IQAC and Examination Cell. For recording assessment outcomes, self-designed CIE notebooks were provided for all programmes and journals for science stream. The evaluation of notebooks was done by respective faculty members and the marks are displayed on the notice board. If there is any doubt to the students, the assessed notebooks are shown to them and all the doubts are clarified.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 6.39

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
157	231	129	142	155

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The affiliating university designs the curriculum integrating crosscutting issues relevant to professional ethics, gender equity, human values and environment sustainability. The institution applies crosscutting issues during curriculum transaction effectively.

To enhance the awareness and to inculcate ethics and values among the students, the institute conducts various activities, certificate and value added courses, workshops, seminars, webinars, study corners and guest lectures etc. In order to develop **professional ethics**, short term certificate courses such as 'Rural Journalism', 'Pragmatic English', Hindi Translation', 'Travel and Tourism', 'Tally', PC Maintenance etc. are run by the institution. The curriculum of Language and Commerce inculcates professional ethics among students.

Gender equity and environmental sustainability are integrated in the curriculum of Social Sciences (Sociology, History, Political Science, and Psychology), Science (Environmental Science, Botany and Zoology). The curriculum of Zoology and Botany develops consciousness about the other living beings. Thus, the curriculum nurtures honesty, humanity, equality, love, truth, morality, nationalism, justice, non-violence, secularism, sympathy, empathy, rationalism and co-operation among the students. The curriculum of Sociology and Political Science inculcates Human Rights and gender equality. Gender audit is conducted to understand the ratio of **gender equity** in the Institution. The institution gives special emphasis on organizing diverse activities such as Health Check-up programme, Counseling, Safety and Security programme for girl students to make them confident, fearless and self-reliant.

The inculcation of **human values** such as patriotism, social commitment and non-violence are imbibed among the students through celebrating the birth and death anniversaries of social reformers.

Environmental consciousness is created among the students through the curriculum of Environmental studies which is compulsory for all programmes of the second year at UG level. Students are made aware about protection and conservation of biodiversity, pollution control, ecosystem management and proper utilization of natural resources through environmental studies. The curriculum includes project work with emphasis on experiential learning. The institute tries to ensure environmental protection and sustainability

through different initiatives such as 'Ban of Plastic Bags and Use of cloth Bags', 'Eco-friendly Dashahara', 'Tying Rakhi to Trees', 'Donation of Ganesh Idols', 'Regular Campus Cleaning', 'Tree Plantation' etc. Through these activities the students will become nature volunteer.

The curriculum of Geography makes the students aware about eco system, soil erosion, global warming, deforestation, crop patterns and environmental protection. Through the syllabi of Physics, students are made aware about the Energy Conservation and pollution free alternative sources of energy.

The department of NSS inculcates human values among the students and takes efforts in making the sustainable use of environmental resources. The department of NCC develops disciplined, committed and motivated students for patriotism, national integration and democracy etc. The students are motivated to organize the activities to create environmental and social awareness among the people in the society.

The institute has maintained consistency in addressing the crosscutting issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.24

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 967

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 83.7

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
989	1018	1104	1129	1126

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1235	1306	1306	1306	1258

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 45.23

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	335	329	270	264

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
618	653	653	653	629

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 61.68

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Various student centric teaching methods are used effectively to enhance teaching-learning experience.

Experiential Learning:

The Institution follows experiential learning methods across all programmes. These include:

- Field visits to gain first-hand experience.
- Visits to Historical Places to make the students aware of past history.
- Industries, Banks, Corporate Offices visits to get acquainted with modern establishments.
- Trade Fair to give actual marketing knowledge.
- Publication of Wall Papers in order to ensure student participation.
- Cleaning campaigns are undertaken in and out of campus to develop responsible citizens.
- Short term certificate courses such as ‘Tally’ ‘PC Maintenance’ ‘Rural Journalism’ ‘Panchayat Raj’ to increase employability.
- The activity like ‘A Day on a Farm’ is organized by Geography Department to give innovative experience.
- Project Works of Environment Studies aim at ensuring experiential learning.
- The students’ learning can be enriched through hands on experiments in the laboratories. Especially, the subjects of science stream mainly Chemistry, Statistics, Mathematics, Botany, Zoology involve experimental learning. These experiments develop learning ability of the students.

These experiential learning methods enrich the subject knowledge of the students.

Participative Learning Experiences:

- Organization of group discussion and debate events.
- Project Work, Home Assignment, Environmental Project Work
- Survey Projects and Field Work Projects
- NSS and NCC activities in collaboration with NGOs and other agencies.
- Activities of 'Sakhi Manch' to empower girl students.
- Practice sessions in language laboratory for enhanced learning experience
- Organization of Sports events and Cultural programmes
- Activities such as 'Meet the Author' by Marathi Department, 'History of Villages' by History Department, activities of subject associations/ study corners, and lead college workshops ensure participative learning.

Problem Solving Methods:

The Problem Solving Methods enable the students to acquire new knowledge by solving actual problems. They are used for:

- Mini and Major Projects of BCA, M.Com. and B.Sc.
- Disaster Management Training with Demonstration on use of Fire Extinguishers in emergency.

Use of ICT in Teaching-Learning:

For effective curriculum delivery, ICT tools were used by faculty members of all departments. The consistent use of ICT tools in teaching includes well configured Computers, Scanners, Webcam, Printers, LCT Projectors enhanced learning experience of the students. The institution is well equipped and is upgraded with ICT enabled classrooms. It is also supported with Wi-Fi, INFLIBNET, OPAC and subscribed e-resources & softwares.

Teachers used extensively the online platforms such as Zoom and Google Meet, Google Classroom to conduct the online lectures. The faculty members created class-wise WhatsApp groups of the students. They prepared video lectures, PPTs, Quizzes, audio lectures and shared the same to the students on their respective WhatsApp groups. Teachers also shared syllabus oriented You-Tube videos, PDF files, web links and other academically relevant e-resources to the students.

The institution has given more emphasis on utilization of ICT tools in effective teaching of curricula of all subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 78.83**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
57	57	53	54	53

File Description**Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 57.87**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	25	25	23

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The institute has constituted a committee for making the assessment and evaluation effective and efficient on one hand and transparent on other hand. For achieving above goals, CIE committee is framed. The committee prepares annual CIE calendar for its implementation.

1) Internal Assessment:

- The meetings of all the staff members are conducted by IQAC and all the instructions are given to them regarding internal evaluation system.
- The instructions are given to the students by the course teachers regarding internal evaluation.
- The CIE includes Unit Tests, Home Assignments, Surprise Tests, Quizzes, Orals, Open Book Exams, Preliminary Exams, Seminars, Project Works, completion of CIE notebooks, Journals, Tour Reports, Ecological Reports (Field Work Reports) etc.
- The teachers assess CIE notebooks and return these to the students with suggestions for further improvement, if any.
- All the departments display the marks of students of internal assessment on the notice board.
- Question banks are prepared and made available to the students for better performance in the university examinations.
- Attendance of students is strictly monitored during university and college level examinations.
- Examination timetable is displayed on the notice board and college website.
- Internal evaluation is conducted in view with the Program and Course Outcomes.
- Internal squad is appointed to conduct the examination as per guidelines of the university.

2) External Assessment:

The university level examinations are conducted by the affiliating university as per timetable declared in advance. The Institution conducts the examinations transparently as per rules and regulations of the university.

External assessment of first year U.G. students is done in institute by the faculty members of respective subject. For the assessment of the second and third year of U.G. students and first and second year of P.G. students is done by University through CAP Centres. The faculty members assess and moderate the answer papers in CAP Centers only. The process of assessment is made transparent by university itself through its strict mechanism.

3) Grievance Redressal System:

The Institution has developed efficient mechanism to curb the malpractices in the examinations. The Institution has developed strong Complaint Redressal Mechanism. The Complaint Committee is formed to resolve students' grievances during university and college level examinations.

- Examination related notices, circulars, timetable, hall ticket information are displayed on the notice board and college website.
- The students are given statutory warnings regarding malpractices in examinations.
- The complaints are resolved in discussion with Principal and Examination Cell.
- Complaint regarding marks is forwarded to the University for further process.
- Complaint regarding result is resolved by the Examination Committee after checking record.
- Grievances regarding student attendance and results are resolved by Grievance Redressal Cell.
- Permission of re-examination is given to the students participating in sports or cultural programmes as per guidelines in this matter.
- The answer sheet photocopy is issued on demand for the purposes of re-evaluation and verification as per University rules.

Thus, Grievance Redressal System of the Institution is time-bound, transparent and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Institution is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by the university. The Board of Studies designs Programme Outcomes (POs) and Course Outcomes (COs) for respective programmes and courses. In order to create awareness among the stakeholders, all POs and COs have been displayed on the college website. These are also displayed in the respective departments and made available to the students in the library. The students are counselled about POs and COs at the time of commencement of the syllabus of all programmes. The Principal and HoDs of all the subjects take review of the same.

The level of attainment of Programme Outcomes and Course Outcomes are measured through the performance of the students in the semester-end examinations. The external assessment system consists of university theory and practical examinations. In the assessment process, university assessment has 80% weightage and internal assessment has 20% weightage for last year students and all semesters of M.Com. Examinations.

The institute also evaluates the achievements of POs and COs through Continuous Internal Evaluation (CIE). The internal assessment is carried out through unit tests, assignments, class tests, open book exams, quizzes, seminars, projects etc. The academic progress of students is monitored by concerned subject teacher. Analysis of the result is done and the students are intimated to improve their performance in the next examination.

The various activities like guest lectures, workshops, trade fair etc. related to the outcomes are organized by the institution. Motivational lectures and skill enhancement activities are organized regularly. Various course specific activities such as projects, departmental activities and certificate courses enable the students to work towards achieving course outcomes.

The result analysis of the last five years of the above mentioned programs shows that student strength and their passing percentage is increasing progressively. As a result, students' progression to the higher education and placement has been increasing consistently in the last five years. The Institution takes utmost care of measuring the level of attainment of POs, PSOs and COs. It follows formal as well as informal mechanism for the measurement of attainment of the outcomes.

The learning outcomes of learners are measured based on the results of the final year students of all programmes and certificate and value added courses. The results of CIE exams and feedbacks on co-curricular activities are taken into consideration for measuring attainment of the learning outcomes. The feedbacks from all final year students facilitate in measuring the learning outcomes. Based on passing percentage, the learning outcomes in terms of course attainments of all learners got the Level-3 (above 60%).

Outcomes of prominent learners:

- Students secured ranks in the university merit list.
- Most of the students got Merit Scholarships.
- More than 282 students got ranks at institute level and won the prizes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 83.28

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
525	658	564	446	432

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
630	701	597	607	617

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.65

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.1	0.1	0.1	0.1	6.25

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

An ecosystem for innovations:

The institution has created an ecosystem for innovations in its premises. Its main aim is to develop research culture and to bring innovations in its all activities. Various innovative practices have been started to inculcate the skills, expertise in the field of research. All the programmes are organized to inspire the budding researchers in the diverse fields. The Innovation and Incubation Committee has been framed to take care of innovations in research areas. The committee provides guidance to the students who are involved in research projects, participating in Avishkar competitions and field visits. The experts motivate the students to create knowledge through their research work and also help in publishing the same.

The Research Promotion Committee, being a part of Innovation and Incubation Committee, aims to promote stakeholders to create knowledge. As an outcome of innovation ecosystem, 29 Ph.D., 19 M.Phil., 8 MRPs and a book 'Our Research' are generated.

- Training programs such as 'Craft and Fashion Designing', Mehandi, Beauty Care, Making of Shadu Ganesh Idols, Woolen Birds, Handmade Name Plates and Making of Rakhi.
- 'Late Shripatrao Bondre Research Grant Scheme' was initiated by institute.

- Maharshi Vithhal Ramaji Shinde Research Center has been revived in 2020.
- 'Late Sushma Kadolkar Award' for Research Based Projects.
- Department of History prompted 'Village History Project'
- Participation in 'Avishkar' competition.
- Promotion of Research Corner
- Research Sensitization Scheme under Lead College Cluster.
- Research Poster presentation.

Transfer of Knowledge:

The institution has taken a good number of initiatives for the transfer of knowledge. Some of the prominent initiatives are:

- 15 Skill oriented courses and 2 value added courses have been run by the institute as a part of knowledge transfer initiative.
- International/National Webinars, Seminars, Workshops, Conferences, Guest lectures etc. were organized in order to provide expertise in the diverse areas to the students.
- Different Subject Associations organize subject related functions to introduce the innovative ideas to the students and transfer the knowledge.
- Language learning initiatives such as Aao Bhasha Sikhe, English Gallery, Alfaz-E-Bayan and Translation Column ensure involvement of the students and help in enriching their vocabulary.
- An evaluation based initiatives such as Green Corner, Geography Corner, Techno Corner, Statistics Wall, Mathematics Wall, Chemistry Corner and Animal Planet etc. give scope to share and enrich the knowledge.
- Other prominent practices of the Institution are Vachan-Katta, A Meet with Writer, The Trade Fair, A Day on a Farm etc. are organized with the view of giving experiential knowledge to the students.
- Study tours and industrial visits are organized to give on site experience of various subjects.

All these activities widen the experiences and knowledge canvas of the students and sustain their interest in the field of academics and research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	6	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.24

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	12	7	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.84

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	11	17	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our college has taken lead in organizing various extension activities for the social welfare. The institution, in tune with its vision and mission, is committed to instill the sense of social responsibility among the students through the extension activities. It awakens the students on the needs of the neighbourhood community and sensitizes them on various social issues.

- Seven-days Residential Camps of NSS volunteers were organized in the adopted village Chinchawade, Tal. Karveer. Several social activities were carried out which includes Blood Donation Camp, Cleaning Campaigns, Tree Plantation Drives, Street Play Performances, Guest Lectures, Awareness Rallies, Group Discussion and Debate etc. Experts' lectures were organized to awaken the villagers on issues such as Public Health and Hygiene, Water Conservation, Soil Conservation, Environmental Issues, Superstition Eradication, Women Health and Empowerment, Gender Equity, Adult Education, Organic Farming and Dairy Farming.
- NSS Unit organized the campaigns against female foeticide. The institute has taken great initiatives by organizing event 'Beti Bachao, Beti Padhavo' in Goliwade village.
- Under ISR, the institute has made financial as well as material (food grain) help to different NGOs especially for deprived people.
- Under Cleaning Drive, the campaigns were organized in the campus and the neighboring community.
- Special Cleaning Drives were organized in the flood hit areas to prevent the aftermath outbreaks of various pathogenic diseases.
- The Institution is committed to protect the environment by organizing various social awareness programs to create awareness about the environment.
- In order to create health awareness in the society, our institution has been carrying out several health consciousness programs such as Rallies on Addiction Free Society, AIDS Prevention etc.
- During COVID-19 pandemic, the Departments of NSS and NCC with Faculty members started noteworthy movement of 'Corona Free Residential Area'. Under this activity, awareness campaigns in the villages namely Hanbarwadi, Jaital and Giroli were conducted. The Institution also distributed masks, sanitizers and awareness pamphlets in Rajivji Gandhi Cooperative Cotton Mill, Dindnerli.
- On the occasion of the Birth Anniversary of Late Shripatrao Bondre Dada, the Institution organizes Health Checkup of faculty and students and Blood Donation Camp every year on 28th December.

Thus, the Institution organizes such extension activities which ensure the holistic development of the students. These activities have made tremendous impact on the personality of the students making them socially aware and responsible, addiction free, gender sensible, accountable, environmentally conscious,

more health conscious, more industrious and responsible citizen.

The involvement of the students in the extension activities has improved their self confidence, communication skill, behavioural skills, interpersonal relations, Emotional Quotient (EQ), Social Quotient (SQ), brotherhood and inculcated moral and ethical values among them.

As per the vision statement, the institute is fulfilling its vision of social commitment through education by undertaking diverse extension activities for the sake of society. All the stakeholders are contributing social responsibility for making the dream of Rajarshi Chhatrapati Shahu Maharaj true. The efforts of the institute in this field, make it reputed in the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has organized various extension activities in tune with the vision and mission. These extension activities have received awards and recognitions from various bodies for substantial contribution through the social awareness and changes made in the society.

- Blood Donation Camp organized on 28/12/2019 on the occasion of the birth anniversary of Late Shri Shripatrao S. Bondre (Dada) was duly appreciated with “Letter of Appreciation” by Rajarshi Chhatrapati Shahu Maharaja Govt. Medical College and CPR Hospital, Kolhapur.
- Blood Donation Camp organized on 28/12/2020 was duly appreciated with “Appreciation Award” by Arpan Blood Bank, Kolhapur.
- Appreciation for organization of Blood Donation Camp during the COVID-19 pandemic on 28/12/2021 by Rajarshi Chhatrapati Shahu Govt. Medical College and CPR Hospital, Kolhapur.
- Contribution in the donation drive of Ganesha Idols of Kolhapur Municipal Corporation in order to prevent the pollution of Panchganga River received appreciation from Kolhapur Municipal Authorities with the recognition as “Wise and Conscious Citizen of Kolhapur”.
- Appreciation from 'Bhagirathi Mahila Manch' for Street Play “One Step Towards Change” as awareness programme to save the girl child.
- Recognition from Chinchwade Grampanchayat for social contribution through residential NSS Camp in the village.
- Recognition from Goliwade Grampanchayat for awareness campaign on ‘Beti Bachao, Beti Padhao’ organized in the village.
- The students’ participation in ‘Tree Plantation Movement’ in the village ‘Chinchawade’ received recognition.
- Recognition for celebration of ‘National Youth Day’ by NCC Department in collaboration with Giants Group of Kolhapur.

- The Departments of NCC and NSS distributed clothes in collaboration with Umed Foundation, Sangrul to the Sugarcane Cutting Workers of Datta-Dalmia Sugar Factory, Asurle-Porle and provided stationary to their children and received appreciation.
- Recognition for providing “COVID-19” kit during the pandemic to the workers of Rajivaji Gandhi Cooperative Cotton Mill, Dindnerli.
- Recognition for donation of food grain to Matoshri Old Age Home.
- Survey based projects on “Toilet Facilities in Rural Area” and “Tree Survey of Gardens in Kolhapur City” received the prize of Rs.5000 each under the Research Sensitization Scheme of Shivaji University, Kolhapur.
- Our student Vikas Shivaji Nangarpole received Kolhapur District Best NSS Volunteer Award of Shivaji University, Kolhapur in the academic year 2018-19 for his social service through NSS.
- Vikas Nangarpole got selected on the basis of his performance in extension activities in National Integrity Camp organized at Manjuatheshwar College, Ujire.
- Vikas Nangarpole and Makrand Bidkar got selected in the State Level Camp “Prerana-2019” at Sant Gadagebaba Amaravati University.
- The students’ participation in the Awareness Rally on National Voter Day organized by Kolhapur District Administration was notable.
- The students participated in “Swachha Bharat Abhiyan’ and Swachha Maharashtra Abhiyan’. They cleaned the surrounding area of Rankala, Statues, Railway Station and Keshavrao Bhosale Auditorium.
- Vishal Padalkar got the rank as Under Battalion Officer of 5 Maharashtra Battalion, Kolhapur in the Academic Year 2017-2018.

Thus, the Institution has received due attention from government and government recognized bodies for organizing various extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 35

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	7	9	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institute is augmented with adequate physical and IT infrastructure having required facilities on regular basis. These facilities enable the smooth functioning of all academic and administrative processes.

Classrooms:

The Institution has 33 classrooms for UG and PG classes, of which most of the classrooms are ICT enabled. The facilities such as green boards, fans, LED bulbs etc. are provided for effective teaching and learning. Ten special departments have computers, LCD Projectors, speakers and 50 mbps internet connection. In addition, there are two seminar halls and one mini auditorium equipped with above facilities.

Administrative Office:

- Separate Principal cabin with adequate facilities.
- Well furnished administrative office with required facilities.
- Separate student facilitation centre.
- Separate Generator and Battery Backup with inverter unit.
- Separate Exam cell with SRPD facility.

Library:

Shivaji Library of the Institution is a spacious and well furnished unit. Library is equipped with compactor books rack having 16000+ books storage capacity. There is a separate seating arrangement for girls, boys and faculty members. There is separate Reference Section, Display section, Internet Section, OPAC Section, Journal Section and Newspaper Reading Section in the library.

Laboratories:

There is separate laboratory for Chemistry, Zoology, Botany, Physics, Statistics, Mathematics and BCA lab for practical work. All the laboratories are well equipped with advanced tools and equipments. The display boards and photographs showcasing subject related information are displayed in every laboratory. Most of the labs are provided with ICT facilities.

ICT Facilities:

The Institution has made considerable growth in providing ICT facilities. All the departments are equipped with computers, LCD projectors, speakers and internet. The computer laboratory is equipped with 44 computers with updated software's. The administrative office is equipped with computers, printers, scanners and Xerox machine for its efficient functioning. The entire campus has Wi-Fi access

facility and it is under CCTV surveillance. Shivaji Library has 08 computers, 02 barcode scanners and 01 laser printer. 07 computers are made available for students with internet facility.

Cultural /NCC/NSS:

The cultural department has separate room. It is fully equipped with instruments such as Guitar, Tabla, Flute, Harmonium, Dholaki, sound system with Speaker and Stereo. A spacious hall is available for cultural activities. There are separate rooms for NCC and NSS units.

Sports and Yoga:

The Department of Physical Education and Sports has separate unit having sports equipments for outdoor and indoor games. The Gymnasium with adequate equipments is made available for students. The Institution has its own separate play ground for outdoor games. The sport department avails guidance and ground facilities from Sport Associations in the city. The Yoga activities are organized in Yashwantrao Chavan Hall.

Other Facilities:

- Staffroom for teachers with adequate facilities.
- IQAC room is equipped with 03 computers, printer, scanner and other essential amenities.
- Separate toilet blocks for boys, girls and faculty members.
- User friendly washroom for differently abled (Divyangjan) students.
- Separate girls' common rooms.
- Separate store room for office and library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 14.11

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	8.26	6.67	6.37	6.07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is named as Shivaji Granthalaya (Library). Integrated Library Management Software of Biyani Technologies, Kolhapur was used in the library up to 2020. Then, the library is fully automated through Vidyasagar's Integrated Library Management Systems (ILMS) developed by Easy and Useful IT Solutions Kolhapur, Maharashtra. The software provides full support in diverse areas such as library record maintenance, books management, barcode facility, books accession, membership, circulation, OPAC and administration. The facilities like database backup facility, book reservation facility and the status of book. can be easily accessed through this software. The catalogue of Shivaji Library can be accessed online as it supports OPAC. The library has huge collection of 82,129 books which include 33965 number of titles. All books have been bar-coded for their quick access. The Library provides other facilities such as e-resources, reprography, internet browsing, library orientation, inter library loan facility, book bank facility, clipping and selective dissemination of information etc. Library provides its services to the students and faculty through separate functional google website. (link- <https://sites.google.com/view/sscmshivaji-library-kolhapur/home>.) The library has made 9 MoUs with other reputed libraries for exchange of learning resources and expertise.

Subscription of Journals and Magazines:

The library subscribes INFLIBNET N-LIST through membership every year in order to facilitate research culture. It subscribes 65+ International/National journals and periodicals. It promotes the use of e-books, e-journals, e-Shodhsindhu and Shodhganga for inculcating the habit of reading among the students and the faculty. It also inspires the students and faculty to undertake research through research resources.

Amount spent on purchase of books and journals:

The library utilizes its budget for purchase of books, periodicals and journals every year. Based on the requirements of departments the library committee purchases library resources. The details are as follows:

Year	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
e-resources/ journals	33298	28189	24322	18587	29345
Books	116173	156013	129911	184942	93456
Total Rs.	149471	184202	154233	203529	123456

Per day usage of library. (Eight Days Chart):

Sr. No.	Date	Attendance		Books		Total
		Online	Offline	Issue	Return	
1	18/04/2022	256	100	10	10	376
2	19/04/2022	246	106	26	37	415
3	20/04/2021	254	89	25	10	378
4	21/04/2021	207	56	21	11	295
5	22/04/2021	296	83	35	18	432
6	23/04/2021	259	54	01	01	315
7	25/04/2021	282	74	115	70	514
8	26/04/2021	258	126	17	56	456
	Total					318

Above chart shows eight days' usage of library by various stakeholders. Overall percentage of the usage of the library by students and faculty members is 397 approximately per day. This is measurably good usage of the library facilities by the stakeholders of the Institution.

For per day usage of library by the students and faculty online barcode facility is implemented from 2021. Through Vidyasagar Library Management System the attendance is recorded through barcodes. The record of same is maintained in the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Institution has enhanced its IT facilities to strengthen the teaching-learning processes and administrative services. Effective utilization of IT facilities is ensured by the institute from time to time.

- The Administrative Office is fully equipped with computers having latest configuration and softwares. Adequate printers, scanners, Xerox machines are made available to meet the needs of the users. All the computers are connected with LAN. Updation of ICT facilities helped in efficient functioning of Administrative Office.
- Special subject departments are provided with computers, LCD projectors, speakers, screens to promote the use of IT in classroom teaching. It has helped to improve curriculum transaction and quality of education. It encouraged the students for use of IT Infrastructure in the best possible way to enrich their learning.
- Computer Laboratory of BCA is well furnished and fully equipped with LCD projector, screen, speakers and other useful tools to enhance the teaching-learning experiences of the students. There are 44 computers with latest softwares for conducting theory and practical sessions.
- IQAC room is also equipped with ICT facilities such as 3 computers, 1 scanner, 2 printers and with 50 mbps internet connection.
- Shivaji Library is also equipped with ICT facilities. Library software is changed to upgraded version to enhance the services of the library. Computer Usage Center with internet connection is made available to the students and the faculty members in the library. Four computers are reserved for the usage of the students.
- The college website is upgraded recently and it is updated regularly by Om Softwares, Kolhapur.
- Major Up-gradation in ICT facilities include:

1. Up gradation of windows XP to Windows 7 and Windows 10 versions.
2. Windows Licensed copies are purchased by the institution.
3. WI-FI Facility is also provided to all the stakeholders.
4. Antivirus softwares are purchased and renewed regularly for all computers.
5. Zoom App is subscribed to conduct online webinars/ guest lecturers/ seminars etc.
6. The update of the computers is done by the technician appointed at the level of management.
7. The IT facilities in the institute are updated through AMCs with respective service provider.

Internet Bandwidth:

- Internet connection speed of 10 mbps is upgraded to 50 mbps to provide quick access.

Sr. No.	Facility	Particulars
01	Total Computers	82
02	Laptop	03
03	Campus Network	All PC's in network with 50-100 mbps speed
04	Internet Facility	50-100 mbps speed facility
05	Computer Laboratory	1
06	ICT enabled classroom	10
07	ICT enabled auditoriums	02
08	Number of LCD Projectors	12
09	Web Cam	03
10	Headphone	11
11	Printers	15 Printers
12	Scanners	03 Scanners
13	Barcode Scanner	01
14	Barcode Printer	01
15	Reprography Machine	02
16	Integrated Library Management System (ILMS) Biyani Tech.	Offline
17	Integrated Library Management System (ILMS) Vidyasagar	Upgrade (2021) Online

18	Galaxy Student Information System	Upgrade (2021) Offline	
File Description		Document	
Upload Additional information		View Document	
Provide Link for Additional information		View Document	

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 39.52

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 64

File Description		Document	
Upload supporting document		View Document	

Other Upload Files

1	View Document
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4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 53.52

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
45.7	20.07	24.56	28.56	20.56

File Description		Document	
Upload supporting document		View Document	
Institutional data in the prescribed format		View Document	

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 40.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
980	1198	1083	1087	809

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 25.69

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
519	1099	636	497	522

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.74

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	125	179	100	144

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
641	658	564	446	432

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 9.09

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	17	11	7	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	3	7	14	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	25	18	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has its registered Alumni Association named as 'Shahajian Vidyarthi Mandal'. It was registered with the number MH/24922/2008/Kop on 8th July, 2008 under the Institute Regulation 1860 (Rule 21) of the Government of Maharashtra. The association has contributed significantly to the development of the institution financially as well as by rendering support services through engagement in various activities of the college.

Financial Contribution:

The alumni of the institute has contributed Rs. **3,17,655/-** (Rs. in words Three Lakh Seventeen Thousand Six Hundred Fifty Five only) to the institute for the various purposes. The details of contribution are as follows:

The association membership registration fees Rs. 71564/-. Alumni have donated Rs. 80,115/- to initiate prizes to encourage the students. The alumni of various departments donated useful equipments, books, furniture, table, chairs, electrical appliances etc. to the departments. The alumni contribution in the form of financial support is given in brackets; Political Science (45600/-), Marathi (28000/-), Geography (24625/-), History (10418/-), Sociology (10000/-), Chemistry (9700/-), Commerce (6500/-), BCA (3564/-), Statistics (3270/-), Mathematics (1133/-), Zoology (666/-), and the coloring of the staffroom (Rs. 5000). The active directors of Shahajian Alumni Association have donated (10200/-)

Photos of His Highness Rajarshi Chhatrapati Shahu Maharaja and Late Shripatrao Shankarao Bondre (Dada), Former Chairman and our source of Inspiration, were presented by the Alumni to the Institution.

Non-financial contribution from Alumni:

The alumni of institute has contributed in the form of active participation in organizing events, guidance in the form of sports coach, keynote speakers, guest lecturers, cultural activities, competitive exam guidance etc.

- Prof. Dr. Prakash Kumbhar, Dr. Kavita Gagarani, Prof. Dr. Tushar Ghatage guided the students.
- Prof. S. P. Chougule, Prof. Sudhir Pawar, Prof. Dr. Gopal Gawade, Dr. Swapnil Buchade addressed as keynote speakers.
- Dr. Neeta Dhumal contributed as chairperson in workshop.
- Mr. Amitkumar Patil (API), and Mr. Tejas Mohite (API) addressed the students of competitive examination center.
- Prof. Dr. Deepak Narkhede and Dr. Navnath Bansode were present at the state level online webinar.

Most of the alumni engage themselves in extension activities conducted by NSS and its residential camps in various villages. They are actively involved in activities which come under Institutional Social Responsibility (ISR) as and when occurred.

Prestigious Alumni:

- Dnyaneshwar Mule as Chief Guest for the first Graduation Day Ceremony.
- Mr. Satish Chavan as Chief Guest for Annual Prize Distribution Ceremony.
- Mrs. Sujata Patil, Dy. SP addressed on International Women's Day.
- Mr. Suhas Nadgauda, Director, Anti Corruption Bureau, guided on the occasion of Alumni Meet.
- Yashwantrao Bhalkar, Rajendra Jadhav and Arun Bhosale have contributed substantially as office bearers.
- Vijay Chormare delivered the lecture on the day of Journalism.
- Shahajian Alumni Association conducted Health check-up camp.
- In the campaign of 'Beti Bachao, Beti Padhao', Alumni organized awareness movement in the village Goliwade, Tehsil Panhala.

- Alumni meets are organized every year.

File Description	Document
Upload Additional information	View Document
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Criterion 6 - Governance, Leadership and Management

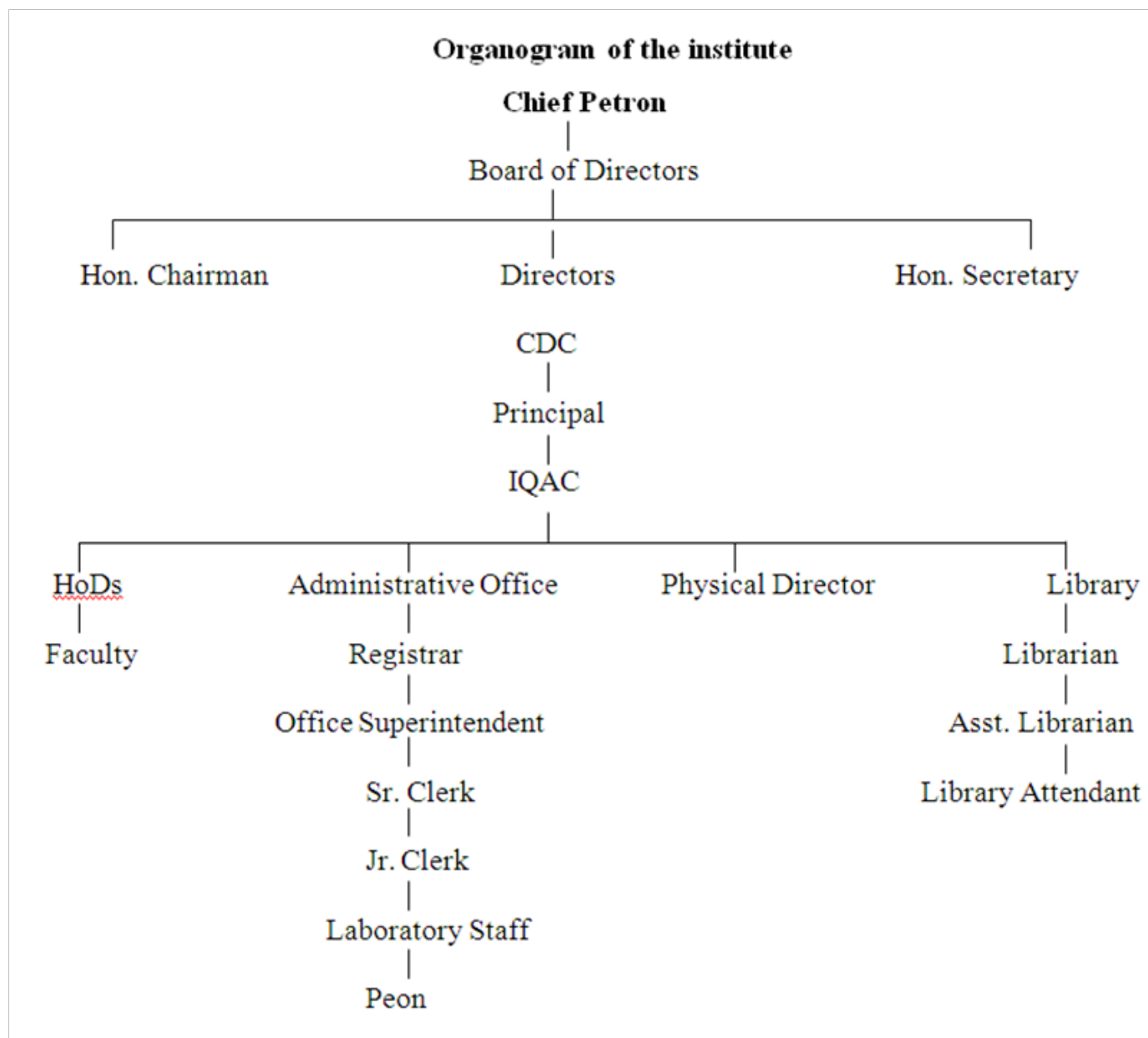
6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

His Highness Rajarshi Chhatrapati Shahu Maharaja, the great social reformer and the King of Princely State of Kolhapur, established Victoria Maratha Boarding on 18th April 1901. The institute was named later on as Shri Shahu Maratha Boarding. Then, it was renamed as Shri Shahu Chhatrapati Shikshan Sanstha. Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur was started on 15th June 1971 by inheriting noble thoughts of His Highness Shahaji Chhatrapati Maharaj and Hon. Shripatrao Bondre (Dada), Former Chairman of the Institute and Agriculture Minister of Mahatrashttra State.

The governance and leadership of the institution is in tune with its vision and mission and is reflected in decentralized and participative functioning.



- The academic and non-academic activities of the institute are executed by the institute through its leaders as shown in Organogram.
- For effective and time bound functioning of curricular, co-curricular and extra-curricular activities, various statutory and non-statutory committees are formed.
- The leadership is provided in the form of chairman of committee giving full authority for its functioning.
- The Institution provides diverse facilities such as library, laboratories, computer laboratory and gymnasium for achieving its vision and mission.
- Teaching practices are in tune with the COs, POs and PSOs set for all programmes.
- Participation of some teachers in curriculum designing and reframing syllabus of respective Board of Studies, Shivaji University, Kolhapur.
- Two value added and Fifteen skill oriented courses run by the institute for students enriching their knowledge and imparting the life skills.
- Guidance is provided to the students through competent authorities.
- Start up of new self-funded courses such as B.Sc., BCA in order to develop students' self-confidence to face the challenges in the modern times.
- Organization of conferences, seminars, workshops and lead college activities to promote and

inspire the students in the field of academics, cultural, sports and extension services.

- Use of diverse teaching methodologies such as group discussion, seminar participation, debate, elocution etc. aim at active participation of students in Teaching and Learning.
- Placement Cell of the institution showcases career opportunities and vocational guidance in various fields.

Decentralization and Participation:

? The management of the parent Institution is the supreme authority in decision making process. The Chairman, the Secretary and the Governing Body allow the stakeholders of the college to take decisions pertaining to daily businesses.

- Participation of teachers in administrative work as a chairman, member of committees.
- Representation to the faculty, students, parents, alumni and other stakeholders in CDC. IQAC and other committees.
- Formation of Statutory Committees as per guidelines for representation of reserve category faculty and students.
- The students participate in the decision making processes.
- All the committees function in tune with IQAC guidelines and the activities are routed through the IQAC.
- Each committee has authority to frame its Plan and Policies. Final decision is taken in consultation with the principal and executed accordingly.
- Each committee submits its annual report to the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institute is affiliated to Shivaji University, Kolhapur and recognized with 2(f) and 12 (B) by UGC. Our Parent Institution is registered to Charity Commission Office, Kolhapur and under the governance of Chief Patron Shrimant Shahu Chhatrapati Maharaja, Chairman Hon. Mansing Bondre, Secretary Hon. Vijay Bondre and the Management Body. Administrative set up of institute is as shown in 6.1.1. The institute is functioning as per the rules, regulations and guidelines prescribed by the UGC, NAAC, Maharashtra Government, Shivaji University and Parent Institute. For effective and efficient execution of all academic and administrative activities, the policies and code of conduct are framed by the institute.

Appointments: Appointments of Teaching and Administrative Staff:

- Government aided posts are recruited by the management adhering to the guidelines of UGC, Govt. of Maharashtra and Shivaji University, Kolhapur.
- Govt. non-aided posts are recruited by the management on contract basis.

Service Conditions:

- Service rules and regulations of UGC, Govt. of Maharashtra and Shivaji University, Kolhapur are strictly adhered. For all stakeholders, Code of Conduct is framed by the institute and is made available for awareness.

Procedures:

The institute, through defined processes and mechanisms, performs all its academic and administrative activities throughout the year. As mentioned in policy document, the implementation of all policies are ensured by the Principal and Management. The financial and administrative support is provided by Management consistently.

Deployment:

The institute is conscious in deploying its human resources for creation of quality culture in academic and administrative areas. The important statutory committees, CDC, IQAC, purchase and other statutory and non-statutory committees are headed by competent faculty members for their effective functioning. Principal deploys competent authorities on occasional needs.

Perspective Plan of the Institution:

The Institution has prepared a perspective plan for the next five years for its academic progress. It tries to fulfill the vision, mission and objectives through various programmes and activities. The Institution is attempting to provide every possible facility to its learners and other stakeholders. It includes:

- To plan effective measures for curriculum delivery
- To run skill based short term certificate courses
- To extend and improvise feedback system
- To promote use of ICT tools in the Teaching-Learning processes
- To bring reforms in Continuous Internal Assessment System
- To take review of POs, COs and PSOs for learning outcome assessment
- To improve results of M.Com. program
- To develop research culture in the institute
- To organize International, National Seminars/Workshops/Conferences/Webinars
- To sign MoUs and Linkages
- To publish the Ph.D. synopses of the faculty members
- To revive Maharshi Vitthal Ramaji Shinde Research Center
- To organize extension activities through NSS and NCC
- To set up new mini Auditorium
- To renovate Administrative Office
- To promote sports culture

- To increase student progression and placements
- To increase active involvement of Alumni
- To celebrate the Golden Jubilee Year
- To develop landscaping of the campus
- To start publication of quarterly magazine
- To implement Dress Code

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution provides welfare measures for teaching and non-teaching staff for their maximum contribution and well being. This resulted in positive impact on the performance of the stakeholders.

For Teaching Staff:

- Group Insurance Scheme of Shivaji University
- Benefits of General Provident Fund and DCPS scheme
- Medical Leave and Reimbursement facility
- Medical facilities to faculty
- A Health Check-up & Yoga Camp
- Duty Leave for participation in seminars, conferences and workshops
- Study Leave for research work/FDP/FIP
- Staff room and separate room for each department

- Admission to wards of teaching faculty

For Non-teaching Staff:

- Group Insurance Scheme of Shivaji University
- Benefits of General Provident Fund and DCPS scheme
- Medical Leave and Reimbursement facility
- Medical facilities to staff
- A Health Check-up & Yoga Camp
- Duty Leave for participation in training programs
- Admission to wards of non-teaching staff
- Uniform and washing allowance to attendants and peons
- T.A. & D.A. to non-teaching staff

Welfare Measures for Teaching and Non-teaching staff:

The financial support through 'Shri Shahu Chhatrapati Shikshan Sansthechya Karmachyaraynchi Sahakari Pat Sanstha Maryadit, Kolhapur' are:

- General Loan up to 25 Lakhs
- Emergency Loan up to 3 Lakhs
- Hire purchase Loan up to 3 Lakhs
- Monthly Recurring Deposit Facility
- Annual Dividend to Share holders
- Diwali Festival Gift Coupons
- Felicitation on educational and other achievements by offering a bouquet and shawl
- Felicitation on birthdays offering Cadbury by Principal Dr. R. K. Shanediwan and by displaying their names on the Best Wishes Board
- Felicitation on the retirement day along with family members with gifts of bouquet, shawl and sari as a token of love.
- Gifts in the material form to all the non-teaching staff on the occasion of Diwali Festival by Principal Dr. R. K. Shanediwan
- Guest Lecture on 'Stress Management' to boost confidence level

Performance Based Appraisal System (PBAS) / Annual Self-Appraisal Report (ASAR):

The performance evaluation of faculty members is done on the basis of PBAS/ASAR implemented by the university. The teachers submit their PBAS/ASAR with the supporting documents at the end of the academic year to the principal. The principal of the college verifies all the documents and forward it to the management for further action. The PBAS/ASAR are assessed and recommended for the promotions of faculty.

Evaluation through Academic Diary:

- With the initiative of IQAC, the institution introduced self-designed Academic Diary of the institute which functions as a performance evaluation system for teaching staff. Evaluation of all curricular, co-curricular and extra-curricular activities is done on the reports submitted by the committees.

- The institution also sought feedbacks of students on teachers' academic performance.

Confidential Reports:

As per the rules and regulations of the government of Maharashtra, Confidential Reports (CR) of the non-teaching staff are prepared at the administrative level and are assessed by the Principal. The CR of non-teaching staff is taken in to consideration for promotions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.41

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	10	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.98

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	15	15	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute receives grants and funds from UGC, State Government, University and Donors for academic, administrative and infrastructure development. It generates funds from its stakeholders like alumni, former teaching and administrative staff and well-wishers. It also generates funds from self-financed courses.

Financial Resources of the Institution:

1. Salary grants received from the State Government and UGC
2. Funds for NSS from Shivaji University, Kolhapur
3. Funds for Research from State Government, University and UGC
4. Scholarships from State Government
5. Financial resources for examination from the university
6. Admission fees
7. Alumni registration fees
8. Funds under Lead College Scheme
9. Donations from stakeholders for Memorial/Inspirational Prizes

Strategies for grants and funds utilization:

The utilization of financial resources is done on priority basis for Academic and Administrative functions. As per guidelines and policies, the funds are utilized as allocated for the respective head. The strategy finalized for optimum utilization is:

1. Requirements of all departments

2. Discussion with the Principal about the requirements of the departments
3. Preparation of Annual Budget
4. Sanctioning of Annual Budget by IQAC, CDC and Management
5. Discussion and final sanctioning of budget through Experts
6. Distribution of funds on the basis of allocation
7. The utilization of funds by respective departments
8. Assessment of fund utilization by Principal
9. Account settlement and auditing of all expenditures.

Grants received in the last five years:

Sr.	Particulars	2021-22	2020-21	2019-20	2018-19	2017-18
1	UGC	0	0	0	0	214140
2	Salary Grant	58890782	55212936	48259652	43489175	4778931
3	EBC/BC Scholarships	3179495	2216489	3447287	1348800	1093612
4	Shivaji University, Lead College Cluster Scheme Grant	52000	10000	569213	386870 + 60000	469470
5	Tuition Fee/Other relevant Fees	1232945	385995	1333602	928176	1031870
6	Alumni Registration	25250	25500	17500	0	0
7	Donations for Prizes	186000	45000	140000	0	0

Internal and External Audits:

The audits of the college are conducted by expert auditors.

1. Internal audits are conducted once in a year by the parent institution through experts.
2. The external annual audit is conducted every year by the Chartered Accountant firm named D. S. Patil & Company. The team of auditors under the guidance of CA verifies all the accounting documents maintained by the institute during the audit. The final report of external audit is submitted to the Principal by the CA with its signature and seal.
3. Government audit is conducted by Joint Director of Higher Education (JDHE, Kolhapur) and Senior Auditor of Government of Maharashtra from time to time.
4. At the end of every financial year, institute authority sends the audited statement to the Account General (AG), Govt. of Maharashtra, Mumbai.

Audits conducted by the college during the last five years:

Financial Year	External Audit	Date of Submission to Joint Director, Kolhapur
2021-22	15/06/2022	25/07/2022
2020-21	05/08/2021	06/08/2021

2019-20	10/08/2020	24/08/2020
2018-19	29/06/2019	26/07/2019
2017-18	05/07/2018	13/07/2018

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was established on 14th December, 2004 and it was revised in 2017 as per new guidelines by the NAAC, Bangalore. The IQAC ensures quality assurance, sustenance and improvement along with assessment and accreditation since its establishment. It is striving for effective implementation of NAAC guidelines for the promotion and development of the quality culture in institution through quality policy and strategies. Through its substantial contribution, IQAC has showcased institutionalization of best practices and internalized quality culture in its all activities. The IQAC reframed various processes and mechanisms for the excellent performance of the institute. The quality initiatives for the incremental improvements in its various processes are:

Teaching-Learning Process:

- Implementation of Academic Diary
- Emphasis on experiential, participative and problem solving methods through field visit, study tours, project work
- Extensive use of ICT
- Students' Feedback on teachers
- Guidance from Principal on teaching and continuous interaction with students
- Active Subject Associations, Study Corners/Walls
- Language learning initiatives such as English Gallery, Aao Bhasha Sikhein, Alfaz-e-Bayan are started to enhance Teaching-Learning
- Displayed Programme/Course Outcomes Boards in the classrooms

Evaluation Process:

- CIE notebook for assessment: Part III all Classes, Part II Environment Studies, M.Com.
- Journals for Internal Evaluation of science students
- Conduct of Surprise Tests, Unit Tests, Open Book Examinations, Tutorials, Assignments, Online Quizzes and projects
- Continuous guidance to students about revised examination system
- Improvement in M.Com. results
- Students in university merit list

Research:

- Organization of seminars, guest lectures to inculcate research aptitude
- Financial Support to faculty for research projects
- Awarded 29 Ph.Ds
- Signed 34 MoUs and 3 Linkages
- Publication of 87 research papers
- Research papers presentations in conferences/ seminars
- Faculty Publications: Books, Chapters, SIM Modules, News paper articles etc.
- Participation in Avishkar Research Scheme
- Publication of Ph.D. synopses
- Revival of Karmaveer V. R. Shinde Research Center

Infrastructure Augmentation:

- Well-equipped Auditorium
- Laboratories with advanced equipments
- Updated BCA Computer Lab
- Newly constructed disabled friendly washroom, ramp and availability of two Wheelchairs
- Renovation of Administrative Office
- Computerized Examination Cell
- Up-gradation in Departmental facilities
- Installation of fire extinguishers
- Rooftop Installation
- Display of Motivational quotes

Other Major Contributions of IQAC:

- Introduction of 15 Short Term and 2 Value Added Certificate Courses
- Initiation of 100+ Academic Prizes/Awards every year
- Functional Alumni
- Extension and outreach activities through NSS and NCC
- Organization of various programmes for girls through Women Empowerment Cell

Incremental Improvement in the last five years:

- Conducted Academic, Administrative, Gender and Green audits
- Implementation of CBCS syllabus
- Increase in number of classrooms with ICT facilities
- Up-gradation of Library Management Software

- e-governance in administration
- Updated institutional website
- Rain water harvesting system
- Upgradation of botanical garden
- Organization of curricular/extension/outreach activities (2017-2018=173, 2018-2019=221, 2019-2020=195, 2020-2021=114)
- Successful organization of Interdisciplinary International conference, Seminar and Webinar
- Fund generation from Alumni
- Implementation of CCTV in the campus

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

To inculcate moral and human values and to inspire the students for national integrity, various events were organized by the institute in last five years. The institute encouraged students for their active participation in gender equity programs, celebration of days, events and festivals. Institute undertakes all the activities in tune with the vision, mission and objectives.

Gender Equity:

The Institution has taken a number of initiatives for the promotion of gender equity through Internal Complaints Committee (ICC). Women Empowerment Cell under aegis of "Sakhi Munch" strives to create ample opportunities to girls for their holistic development. ICC and Discipline Committee look after issues such as gender awareness, safety, equality, women's rights and justice. Legislative awareness is brought among girls and ladies staff members through various programmes. The Institution has organized various workshops, seminars, campaigns, programmes and events etc. to promote gender equity.

The major initiatives are:

- Gender Audit is conducted for five years.
- Common Room for girls with adequate facilities such as first aid box, complaint box, daily news paper, magazines etc.
- Vending Machine is installed in Girls' Common Room.
- Mentoring of girls by lady faculty member.
- Institute ensures equal participation of girls and boys in co-curricular and extra-curricular activities including of NSS and NCC.
- Participation of girls and boys in skill based activities and competitions of Mehendi, Hairstyle, Cooking, Rangoli, Fancy Dress, Singing, and Ras dandiya.
- Workshops were organized on Making Ganesha Idols, Flower Making and Making Woolen Birds for providing equal opportunities.
- The institution has appointed Security Guard for the safety and security.
- Entire campus is brought under CCTV surveillance.
- Resourceful lectures of eminent personalities on gender equity were organized on the topics such as "Women's Health", 'Health of Mind and Body,' 'Worship of Beauty', 'Jijau to Sindhutai Via Savitribai'.
- Organized a National Webinar on 'Regendering the Nation: Scripting Women in the New Nationalist Discourse'.
- Celebration of 'International Women's Day'. Women from different fields giving social contribution were honoured by the institution.
- Felicitation of alumni (male and female) by the institute.

The birth and death anniversaries:

The birth and death anniversaries of great leaders/ reformers are celebrated in order to inculcate their thoughts and contribution to society and nation.

Celebration of Days:

The days of National and International commemoration are also celebrated in order to instill the cultural heritage and to develop responsible citizens.

The major activities include:

- The institution organized guest lectures, poster presentations, debate and elocution, essay writing competition and rallies to commemorate the leaders of national importance.
- Blood Donation Camp on the birth anniversary of Late Shri Shriptrao Bondre (Dada), Former Chairman.
- Celebration of birth anniversary Dr. Sarvapalli Radhakrishnan as 'Teachers Day' and Dr. A.P.J. Abdul Kalam as 'Reading Inspiration Day'.

Festivals: Indian festivals such as 'Genesha Festival', 'Rakshabandhan', 'Dasehara' 'Diwali' etc. are celebrated to inculcate values and ethics, national integration, environmental awareness and to strengthen the democracy among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution is situated in urban area providing higher education to students from rural and urban areas. It took efforts in providing an inclusive environment for all employees and students from both areas to maintain tolerance and harmony towards cultural, regional, linguistic and communal issues. As a part of inclusion policy of the institution, the students from social and economic weaker sections and all reserved category students get easy access. The employees and students are sensitized for constitutional obligations through various programs.

- Cultural programmes of different regions are organized to maintain communal harmony.
- Participation of students in various programmes such as Youth Festival, NSS and NCC Camps, Rallies, Cleaning and Awareness Campaigns, Street Plays etc. develop the sense of social solidarity.
- Organization of Blood Donation Camp every year.
- Study on 'Socio-economic Status of Gopal Community' by students and faculty of Sociology Department.
- 'A Day on a Farm' is organized by Geography Department to acquaint the students with the work and life of the farmer community.
- Linguistic harmony is maintained by celebrating respective language days and other innovative language oriented practices such as 'Aao Bhasha Sikhein', 'English Gallery', 'Hindi Translation Column' and 'Alfaz-E-Bayan'.

Institutional Initiatives:

- Under ISR, the institute helped people from deprived sections of the society by donating food items: 1300 kg to Kerala flood affected people, 100 kg to Matoshri Old Age Home, 50 Kg. to leprosy patients at Shenda Park Kushtadham, 50 Kg. to Helpers of the Handicap, Gadnudshingi, 50 Kg. to Avani Sanstha and 50 Kg. to Aniket Niketan Sanstha.
- Distributed masks and sanitizer bottles to the workers of Rajivji Gandhi Cooperative Cotton Mill, Dindanerli, used clothes to sugarcane cutter workers and school stationary to their wards in 'Sakhar Shala', Diwali Festival Sweet and Jelebi to the people residing in slum area.

- In COVID-19 pandemic, awareness campaigns were conducted in Jaital, Hanberwadi and Giroli villages.
- Free soil testing facility to the farmers and Blood Group Testing by Geography department.
- Organization of rallies for social awareness in the society for Health, Environmental Issues, Safety, Voter Awareness and National Integrity.

Sensitization Programs:

The Institution sensitizes students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens by organizing diverse activities such as:

- National Anthem is sung every day.
- Institutional Prayer is sung at the commencement of Special Programmes.
- Department of Political Science organized Pledge Recitation Competition, Reading of Preamble, Voter and Democratic Values Awareness Programmes.
- Organization of National Symbols Awareness Series by Department of Political Science.
- 'Interaction with Political Leaders' for political literacy.
- Independence Day, Republic Day and Maharashtra Day are celebrated to develop sense of national integrity and patriotism.
- Constitutional Day, Human Right Day, Worker Day and Sanstha Vardhapan Day are celebrated to aware students and employees about their duties and responsibilities and to inculcate sense of dignity and work culture among them.
- Certificate course on 'Human Rights' is conducted to acquaint the students with human rights included in Indian Constitution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title: 'Shahaji's Glorious Sports Tradition'

Objectives:

- To promote the sports culture among the students and to introduce new games.
- To inculcate the sportsmanship and team spirit through competitions.

- To encourage the students from rural background to participate in sports.
- To make them independent coach/trainer.

The Context:

Institution, in its policies and procedures, has always taken utmost efforts for the holistic development of students. It has the rich culture and tradition of sports. The provisions made by the institute and facilities available for sports increased sports students' admissions. Institution took optimum efforts and provided special attention to extraordinary sports students for their best performance in games. Through its policy decisions, institute is committed to provide physical facilities and sports equipments, grounds, coaches and trainers, mentoring and personal guidance to the sport persons.

The Practice:

The practice is implemented by the institute through its Department of Physical Education and Sports aiming to fulfill mission of excellence in Sports. There is set mechanism for selection and participation of students in various games. The selection procedure begins after completion of the admission process. Through common notice, the student are informed about date, time and venue for their selection test in sports. Based on their performance, certificates of merit and experts' opinion, the best sports students are selected for participation at university, state, national and international level representing the institute.

The competition schedules are communicated from time to time. With the help of administrative office, the documentary provision for student participation is completed. The sports persons are provided with allowances and incentives. The sports kit and other facilities are provided as per requirements of sports and games. The sports persons are felicitated for their outstanding performance at every level and are encouraged to participate at the higher level competitions. For providing more exposure to the sports students, new games are introduced as per demand.

Evidence of Success:

The promotion of sport culture in institute is evidenced by achievements and participation in various games.

- Swaroop Unhalkar, shooter, won the fourth position in Tokyo Paralympics 2020.
- Rujuta Khade, National Swimmer, won six Gold Medals in All India Inter University Sports Competition.
- Medal winners: International-16; National-42; State-39; Inter-University-11, Khelo-India-04, Inter-Zonal-89, Zonal-40 make total 241 medals. 708 sports students participated in various games.
- Three (3) sports students with disabilities (Divyang) are awarded with Shiv Chhatrapati/Eklavya Award.

The Institution, on the commendable achievements of sport persons, has been successful in achieving its objectives. Many of our sports persons have been placed on the basis of their performance in sports. The institution is successful in following the glorious tradition of sports culture.

Problems Encountered and Resources Required:

- Sport persons from rural background have skills but they do not get proper training, healthy diet and medical facilities.
- Girls' participation in sports is commendable but they are not able to attend training sessions on the regular basis due to transportation problem.
- Shortage of space for sports grounds and other facilities. This is met by using playgrounds of Sports Associations and Municipal Corporation.

Best Practice-2

Title: Continuous Assessment is Key to Success

The process involves all inclusive assessment of teaching, learning and examination system.

Objectives:

- To establish concrete, transparent, robust, scalable and efficient internal assessment system.
- To acquaint the students with different assessment parameters.
- To enhance the credibility of students for CIE.
- To provide all inclusive guidance regarding the assessment system.
- To assess performance of faculty members for effective TL&E.

The Context:

The HEIs have undergone tremendous changes in their evaluation patterns expected by the NAAC and NEP-2020. The assessment mechanism also has undergone radical changes in recent education system. The institute implements traditional as well as advanced assessment techniques. For effective internal assessment there is need of scalable and transparent system at institutional level. The institute has introduced radical reforms and improvements in its Internal Assessment System during the last five years. The institute has designed assessment mechanism in the form of academic diary for the faculty members.

The Practice:

In the previous assessment system, assessment was done on the basis of performance in university examination only. For quality assessment of students, the institute has developed its own CIE system. In this system, the students' assessment is made on the basis of academic performance throughout the year. For overall assessment, Internal Assessment Committee (IAC) is constituted. The IAC, in discussion with IQAC, decides its plans and policies for academic year. CIA is conducted to track the progress of the students for all programs and courses.

- Preliminary examination, open book tests, unit tests, surprise tests, video and audio assignments are the main components of CIA.
- CIE Notebooks are designed for the purposes of home assignments, seminars, project works, tests and journals for science students.
- Quizzes and practice tests using Google Forms.
- Designed separate Notebooks for Project Report of Environment Studies and M.Com.
- Performance in co-curricular activities is also included in CIA with initiatives like English Gallery, Aao Bhasha Sikhein, Study Corners and Techno Corner.
- Teachers performance is assessed through Academic Diary and class inspection by Principal.

All the assessments are time bound, impartial and as per the CIA norms. This resulted in effective assessment of student performance and their learning levels.

Evidence of Success:

The success of Reforms and Improvements in CIA is evidenced by the following academic outcomes:

- Improved result percentage of all programmes.
- Many students got rank in the university merit list.
- Increased attendance of the students in all examinations.
- Increased effectiveness of assessment due to advanced techniques (Online Assessment).
- Helps in identifying slow and advanced learners.
- Improved soft skills of students and positive impact on their personality.
- Assessment outcomes also help in effective teaching learning.
- Up to date maintenance of academic diaries of all faculty members.

Problems Encountered and Resources Required:

- Interaction with all the students required great efforts and follow up.
- Involvement of all the students in the diverse assessment processes is difficult and time consuming.
- Issues of assessment arise pertaining to absent students.
- Resources for continuous orientation and follow up are required.
- Designing and conducting of CIA examinations requires expertise.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Motivation, Inspiration and Honour: Shahaji Urja Paritoshik Scheme

Shri Shahu Chhatrapati Shikshan Sanstha and Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur, have pursued Rajarshi Chhatrapati Shahu Maharaja's revolutionary thoughts on education. The institution is imparting quality higher education to its students and providing excellent academic atmosphere for their overall development. So as to achieve vision, mission and objectives, the institute implements various practices in curricular and extracurricular areas. One of the prominent quality imitative undertaken by the

institute for creating quality culture and achieving excellence is the practice entitled, '**Motivation, Inspiration and Honour: Shahaji Urja Paritoshik Scheme**'. The scheme intends to give power means 'Urja' to the students for boosting self-confidence and for pursuing their goals in life. Through this scheme the attempts are made to provide consistent motivation and inspiration to the students. The successful students are honoured with 100+ cash prizes and certificates every year and are felicitated in the auspicious presence of dignitaries. In last five years, total 282 students were awarded with cash prizes and certificates. **Shahaji Urja Paritoshik Scheme** remains the benchmark created by the institution among all the affiliated colleges of Shivaji University, Kolhapur. It is entirely run through the financial supporters of the institution. The Principal has strengthened scheme by appealing stakeholders to initiate the prizes and awards in the fond memory of their loved ones.

For the effective implementation of the scheme, separate committee with its unique mechanism is constituted. The committee, under the Chairmanship of Principal, performs its functions including preparation of year-wise plan. The plan has got sanction from IQAC and CDC in their meetings. It is decided in CDC meeting that the scheme fund received has to be deposited in the SSCSSKS Pat Sanstha and the annual interest generated on the deposited amount will be given as cash prizes every year through resolution. The plan was executed with the procedure stated below:

- The Principal is taking sincere efforts continuously in implementing the scheme by facilitation through constant inspiration and support. He pointed out the need of raising fund to initiate prizes in various subjects.
- The students are motivated throughout the year about the scheme and are also provided necessary assistance by teaching and administrative staff.
- The prizes are awarded in Annual Prize Distribution Ceremony.
- Attempts are made to donate the prizes at the auspicious hands of the honorable donors.
- The audited statement is prepared and maintained for the scheme every year.

Mechanism of the Scheme:

A well-planned mechanism is followed in the process of preparing name list of prize winners. The committee collects the names of the topper students from respective subjects. The names of prize winners from NSS, NCC, Sports, Library and Administrative Staff are decided by the respective head on the basis of performance. The final list of prize winners is sanctioned in the committee meeting after getting confirmation from IQAC and CDC. The prize winners are communicated about their selection. From the academic year 2020-2021, the special prize 'Student of the Year' is started in order to inspire the students to exhibit outstanding overall performance. The prizes are awarded every year in auspicious presence of dignitaries in the field of academics as well as alumni, retired staff and well wishers. The donors are felicitated for their contribution in the award distribution ceremony. The scheme is given wide publicity in the quarterly publication 'Shahaji Bulletin'. The issue of the bulletin is distributed to the students with the view of enabling them to cherish their memories for long time.

Impact of the Scheme:

- Ensured commitment and participation of all stakeholders with the Institution.
- Developed sense of responsibility and trust among all the stakeholders.
- Prizes developed unbiased competitive spirit among the students.
- Boosted the self-confidence and motive for excellence among the prize winning students.
- Increased participation of students in curricular and extra-curricular activities.

- Ensured the engagement of former faculty and alumni in institutional progress.
- The prizes rendered financial support to the students.
- Increased the attendance of the students for all programmes.
- The scheme developed the sense of commitment and intimacy about the college among the students and parents.

Appreciation of Scheme:

- Dr. D. T. Shirke, Vice-Chancellor, Shivaji University, Kolhapur acknowledged that it is first of its kind practice implemented successfully among all the colleges affiliated to the university.
- Dr. V. D. Nandavadekar, Registrar, Shivaji University, Kolhapur, praised our efforts made for raising measurable fund through interaction, appeal, counseling and cooperation. He pointed out that this is a guiding example for other colleges.
- Prof. R. G. Waradkar, Former Head, Department of Political Science, expressed his opinion that these prizes are going to inspire the students throughout their life.
- Mr. Satish Chavan, Alumnus and renowned Industrialist, appreciated the scheme.
- Miss. Snehal Kadam, 'Student of the Year 2021-22 Award' winner, expressed her views with the words 'it is the most memorable achievement of my life.' She also stated that this scheme really motivated her and will become a source of motivation to all upcoming students.

Fund donors:

Donors	Total Nos.	Donated Amount
Current Senior College Teaching Staff	22	140000
Current Junior College Teaching Staff	18	90000
Former Senior Teaching Staff	12	210400
Former Junior Teaching Staff	6	52000
Current Administrative Staff	5	20000
Former Administrative Staff	3	32000
Alumni	4	36458
Well-wishers	4	65000
Current Student	1	20000
Total=		665858

Incremental Growth:

Academic Year	Total Prizes	Donations	Fund
2017-2018	08	81458	81458
2018-2019	41	201400	282858
2019-2020	67	152000	434858
2020-2021	78	55000	489858
2021-2022	88	176000	665858
Total =	282	665858	666858

Shahaji Urja Paritoshik Scheme has received wide publicity in leading newspapers. It has been acclaimed by all the stakeholders, prize winning students and parents. Thus, all the stakeholders are putting their efforts to improve quality performance of the students. Even the parents have also expressed their immense satisfaction on this distinctive scheme. Through this unique scheme the institute is marching towards achieving excellence in quality education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Institute is marching ahead with the motto 'Dyanam hi Pararmam Balam' which means 'Knowledge is Supreme Power'. It has celebrated 'Golden Jubilee Years' and has contributed devotedly in the field of education. It develops sense of loyalty among its stakeholders through its own prayer played and sung at the beginning of every function.

For effective curriculum delivery, the faculty members are inspired and trained through IT training programmes related to effective use of ICT tools, preparation of e-learning resources and conduction of online classes making the TL&E process more fruitful. The Institute has conducted awareness programmes on quality assessment in higher education through IQAC for creating quality culture and promotion of NAAC. It maintains discipline in its all functions through Discipline Committee and code of conducts for all stakeholders. For the smooth execution of various academic and non-academic programmes, policies are set by the Institute. The Institute has implemented dress code for teaching and non-teaching staff. For maintaining harmony among the faculty, staff and students, promotional activities, felicitations, birthday celebrations, recognitions and social gatherings are organized.

In addition to the activities of Women Empowerment Cell, the institute honoured women journalists for their services and retired women teaching staff as resource persons in academic functions. The sense of brotherhood is inculcated among girls by tying the 'Rakhis' to the Indian soldiers and NCC officers. The leaves of holy *Bauhinia* tree are used in the 'Dasara' Festival. The institute is promoting the use artificial leaves made of waste paper under the practice 'Best from Waste' during festival for saving trees. The leaves with messages written artfully are offered. The girls tie "Rakhi" to trees for giving the message of "Save the Tree for Future". The entry of vehicles is restricted in campus. The practice of making and distributing 'Seed balls' for reforestation is implemented by the Institute. The Institute insists the students to celebrate 'Rangmanchami' by giving them training of preparing the natural colours.

The Institute has set priority to the holistic development of the students. It has made commendable progress since its establishment.

Concluding Remarks :

In the first quarter of the 21st century, the society expects more contribution from its youths and particularly from the educated youths in national development. The youths are not only expected to be learners but also are expected to be responsible citizens. They are expected to fulfill their duties toward the nation. There are many complications in the current scenario including cultural clash, violence, struggle etc. The individual and the society are confronting many problems today due to contemporary sensitive issues. Hence, the Higher Education Institutions are expected to shoulder the responsibilities seriously. The outgoing educated youths of HEIs are expected to be learned, conscious, efficient and humane in nature.

Shri Shahaji Chhatrapati Mahavidyalaya has given priority to knowledge in its motto. The Institute has also given priority to inculcating sense of social responsibility and democratic values among the students. It has successfully followed vision, mission and objective of the Institute and adopted core values of NAAC. All the activities and programmes aim at developing responsible Indian citizens for their contribution in National

development. All endeavours aim at developing holistic personality of the students with rational and scientific temperament. The students are expected to achieve high academic success and to develop positive attitude at all levels of their performance so as to make them globally competent. The Institution is taking sincere efforts to inculcate universal and human values among the learners by conducting value based activities. It has stressed on the use of advanced ICT tools in the teaching-learning processes by promoting the use of technology. It has tried to provide ample facilities to the teaching faculty and students for motivating them towards excellence.

Many improvements have been implemented successfully during the last five years. The development of our students is the main aim of all the stakeholders of the Institution. Chairman, Secretary and the Management Body of the Parent Institution 'Shri Shahu Chhatrapati Shikshan Sanstha and Principal, CDC, IQAC, Coordinator, teaching and administrative staff, alumni and others stakeholders of Shri Shahaji Chhatrapati Mahavidyalaya feel immense pleasure in submitting the SSR to NAAC, Bangalore in the process of third accreditation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :17</p> <p>Remark : HEI is offering only 17 courses, HEI is repeating the same course in each assessment years.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>231</td> <td>129</td> <td>142</td> <td>155</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>231</td> <td>129</td> <td>142</td> <td>155</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	157	231	129	142	155	2021-22	2020-21	2019-20	2018-19	2017-18	157	231	129	142	155
2021-22	2020-21	2019-20	2018-19	2017-18																	
157	231	129	142	155																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
157	231	129	142	155																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 967</p> <p>Answer after DVV Verification: 967</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>989</td> <td>1018</td> <td>1104</td> <td>1129</td> <td>1126</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>989</td> <td>1018</td> <td>1104</td> <td>1129</td> <td>1126</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	989	1018	1104	1129	1126	2021-22	2020-21	2019-20	2018-19	2017-18	989	1018	1104	1129	1126
2021-22	2020-21	2019-20	2018-19	2017-18																	
989	1018	1104	1129	1126																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
989	1018	1104	1129	1126																	

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	55	56	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
57	57	53	54	53

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	26	26	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	25	25	23

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	658	564	446	432

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
525	658	564	446	432

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	701	597	607	617

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
630	701	597	607	617

Remark : Values have been updated based on attached documents and pro rata basis for 2020-21

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	12	7	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	12	7	44

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	22	48	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	11	17	8

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years.

Answer before DVV Verification : 37

Answer After DVV Verification :37

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.43	8.26	6.67	6.37	6.07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	8.26	6.67	6.37	6.07

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 65

Answer after DVV Verification: 64

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45.71	20.07	24.56	28.56	20.56

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45.7	20.07	24.56	28.56	20.56

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
980	1198	1083	1087	809

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
980	1198	1083	1087	809

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
519	1294	959	1712	1718

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
519	1099	636	497	522

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has updated the data as per the documents provided by the HEI

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
130	125	179	100	144

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
130	125	179	100	144

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	658	564	446	432

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
641	658	564	446	432

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	7	17	40	37

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	3	7	14	11

Remark : Values have been changed considering only "Outstanding Performance " and considering single students only once in individual games in an AY

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
194	00	193	213	114

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	25	18	18

6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1003 1046 1137"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>10</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1216 1046 1350"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>10</td> <td>3</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	2	0	10	3	2021-22	2020-21	2019-20	2018-19	2017-18	1	2	0	10	3
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	2	0	10	3																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	2	0	10	3																	
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1709 1046 1843"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>23</td> <td>29</td> <td>18</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1921 1046 2056"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>10</td> <td>15</td> <td>15</td> <td>6</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	7	23	29	18	7	2021-22	2020-21	2019-20	2018-19	2017-18	7	10	15	15	6
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	23	29	18	7																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	10	15	15	6																	

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	27	29	31	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	1

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2530	2576	2493	2572	2568

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2529	2576	2493	2572	2568

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 71

Answer after DVV Verification : 70

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	41	46	48	48

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	39	44	46	46

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
67.21	42.63	72.93	88.52	69.39

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56.49	32.43	56.04	57.95	57.64