



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur
• Name of the Head of the institution	Dr. R. K. Shanediwan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312644204
• Mobile No:	9960995853
• Registered e-mail	sscm34.cl@unishivaji .ac.in
• Alternate e-mail	r.k.shanediwan@gmail.com
• Address	2968 'C' Ward, Dasara Chowk, Opp. State Bank of India, Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416002
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. N. S. Jadhav				
• Phone No.	02312644204				
• Alternate phone No.	8975153866				
• Mobile	8975153866				
• IQAC e-mail address	iqacsscmmkop@gmail.com				
• Alternate e-mail address	sscmm34.cl@unishivaji.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://shahajicollege.ac.in/sscm/news/AQAR/8.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://shahajicollege.ac.in/sscm/news/calender/4_5.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	81.10	February 2004	30/05/2004	03/05/2009
Cycle 2	B	2.61	December 2014	03/03/2015	03/03/2020
6. Date of Establishment of IQAC			13/07/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Examination Cell: Implementation of Continuous Internal Evaluation (CIE) notebooks for all classes for efficient and impartial Internal Evaluation of the students.	
Language knowledge Enrichment: Decided to start Language Corners to acquaint and to enrich the knowledge of languages.	
Inculcating a Value System: Series of 'Introduction of National Symbols' was started to make the students aware about the constitutional rights and to inculcate moral values among them.	
Study Corners: Study Corners of Commerce and Science Wings are started to strengthen and enhance the subject knowledge of the students.	
Skill Development Certificate Courses are made available to the students to develop job oriented skills among them.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Organization of International Webinars	Organized International Webinar on "Covid-19: Psycho-Socio Impact on Society" on 15/06/2021
Organization of National Webinars	Organized 32 National Webinars on the various issues of the current times
Organization of Guest Lectures	Organized 38 Guest Lectures on various academic subjects to enhance the knowledge of the students.
Organization of Lead College Workshops	Organized 4 Lead College Workshops under Lead College Scheme of Shivaji University under D. R. K. College of Commerce Cluster
Organization of Extension/Outreach Activities in collaboration with NCC and NSS	Organized 15 Extension/Outreach Activities for the social welfare through NSS and NCC
Signing of MoUs with different Stakeholders	Four MoUs were signed with different stakeholders for academic exchange.
Celebration of Birth and Death anniversaries to inculcate the thoughts of great leaders/ social reformers	Celebrated Birth and Death anniversaries to inculcate the thoughts of great leaders
Initiation of Subject Associations/Study Corners	Activities of different subject associations/ study corners were organized to ensure the participation of students in various activities.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Shri Shahu Chhatrapati Shikshan Sanstha	15/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	14/03/2022

Extended Profile**1. Programme**

1.1	373
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2576
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2059
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	759
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	41
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	59
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1976500
4.3 Total number of computers on campus for academic purposes	57

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective Curriculum Planning:

The college has established an excellent mechanism for effective curriculum delivery. IQAC prepares academic plan for the effective implementation of curriculum. IQAC gives the guidelines for the

effective curriculum delivery. Respective Head of department conducts the meetings relevant to allocation of workload, distribution of syllabuses, preparation of timetable, preparation of teaching plan, maintaining records in Academic Diary and syllabus completion report. Timetable committee prepares master timetable for the delivery of effective curriculum.

All the departments prepare the planning of use of ICT tools, guest lectures, Webinars and Workshops on various curriculum related topics. Shivaji Library and departmental libraries provide resources to students and faculty with feedback report of the students.

The overall planning of effective curriculum is strongly connected with the vision and mission of the college. The analysis of result and student's feedback also made to evaluate the effective delivery of curriculum after the end of every academic year.

Documentation Process:

The documentation process is implemented by IQAC very effectively. IQAC informs faculty through notice to submit their documents. All documents are to be maintained in separate files. These documents include timetable, teaching Plan, allotted workload, register of departmental meetings, syllabus completion report and academic diary with feedback reports of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shahajicollege.ac.in/sscm/news/Activities/34.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC takes initiative in the preparation of Academic Calendar. IQAC formulates the Committee for preparation of Academic Calendar. Academic Calendar prepared by including aspects such as curricular, co-curricular, extra-curricular and CIE. The Academic Calendar includes following aspects relevant to curriculum with including CIE.

1) Working Days:

It includes annual working days, teaching days, admission schedule, examination and evaluation schedule as per guidelines of University.

2) Departmental Academic Calendar:

Each department takes lead in preparation of Departmental Academic Calendar (Teaching Plan) which includes distribution of individual and departmental study budget.

3) Examination Cell:

Examination Cell of college prepares their Academic Calendar which includes Continuous Internal Evaluation and University Examination Schedule.

4) Continuous of Internal Evaluation (CIE):

The IQAC takes initiative through Examination Cell in self-designed Assignment Notebook for internal assessment of the students. It is classified in four particulars such as test, seminar, project and attendance. Each department gives instructions of conducting internal examination to students. After completion of examination respective faculty members assess all the notebooks and guide to students. The college has prepares Redressal Committee for CIE to guide about queries as well as doubts to students. Continuous Internal Evaluation helps for improvement in intertnal evaluation performance of the students at university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2576

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

228

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college arranges various programmes as a part of curriculum which is related to professional ethics, gender equity, human values and environmental issues. The Curriculum prescribed by the university (CBCS pattern) Environmental Studies is a compulsory paper for second year in UG level. As a part of this, the college organizes activities related to protection of environment and environmental sustainability. The departments of Zoology, Geography, Botany, Physics and NSS organized various guest lectures as well as webinars on environmental issues which is a part of curriculum. In addition, Some Study Corners also established for environmental awareness and this is part of curriculum.

College also promote to gender equality and awareness about human values. Both are also part of curriculum in Sociology, Political Science, History, etc. and that's why college established women empowerment cell, Anti Ragging Cell and Grievance Redressal Cell for this purpose. As a part of curriculum college also celebrates the birth and death anniversary of social reformers to know their social contribution. College also started certificate courses such as Pragmatic English, Human Rights, Social Work and training and Personality Development and they provides professional ethics to students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

127

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://shahajicollege.ac.in/sscm/news/Activities/35.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

771

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute recognizes that the learning interest and space of every pupil is different. In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver learner centric teaching-learning. The institute categorizes learners into two categories as advanced and slow learners. For this purpose at the beginning of the academic year 2020-21, meeting was held and it was decided that students who secured above 75 percent marks in 12th Std. categorized as Advanced learners and students who secured below 45 percent marks categorized as slow learners. On the basis of above decision, students from first year of all courses categorized in to advanced and slow learners. It was decided to arrange following programs for advanced and slow learners respectively.

Activities for Slow learner:

1. Guidance on online examination System.
2. Provided question banks.
3. Online unit test.

Activities for Advance learners:

1. Guest lectures on recent trends in various subjects.
2. Guest lectures on Career opportunities in different sectors.
3. Workshop on research methodology.

These activities are helpful to the students to improve their performance in the examination.

File Description	Documents
Link for additional Information	http://shahajicollege.ac.in/sscm/news/Activities/18.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2576	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning is used extensively in the teaching-learning process. Classroom seminars for final year students, group discussion, activities of subject-wise study associations, subject corners, wall paper display and lead college workshops scheme of the affiliating university etc. were adopted as participative approaches to learning.

Experiential learning is the process of learning through experience. Institution has been applying experiential learning methods such as practical sessions in laboratories for Science Wing, practical training in computer laboratory for B.C.A. and field work project for B. A. III Geography Department. Cleaning and awareness campaigns were organized by NCC and NSS departments to inculcate the social values among the students through experience. Commerce and B.C.A. department have started tally and PC maintenance courses which focus on experiential learning.

Problem solving methods are used by the students of M. Com. The students have completed Project Work by using case study based method. Students of B.C.A. department prepared projects on IT based problems. All second year students of Environmental Studies prepared projects on various environmental issues and problems. Subject-wise quizzes were prepared using Google Forms and they were sent to the students on WhatsApp Groups to orient them on the examination system

adopted by the affiliating university.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/19.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT have made significant contribution to the overall development of education field. Therefore, the knowledge of ICT is very much essential in the current scenario. The institution has taken utmost efforts to provide ICT facilities to enhance Teaching-Learning Process. The institution is well equipped with 6 digital classrooms. It is also supported with Wi-Fi, INFLIBNET, OPAC and subscribed E-resources.

The Covid-19 pandemic had brought uncertainty into the educational field. To overcome the barriers, teachers used extensively the online platforms like Zoom and Google Meet applications to conduct online lectures. In order to reach students through virtual mode, class-wise WhatsApp groups of the students were created by the teachers of the institution. The respective faculty members of all the departments prepared video lectures, PPT's, Quizzes through Google forms, audio lectures and shared the same to the students on their relevant WhatsApp groups. They have prepared more than 200 PPTs, Videos and Audio lectures. Teachers also shared syllabus oriented You-Tube video links, PDF files, web links, PPTs and other academic relevant information to the students. The institution has put committed efforts to increase the use of ICT tools because it makes teaching-learning process more effective and efficient.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shahajicollege.ac.in/sscm/news/Activities/20.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

456

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To maintain frequency and variety, the institution follows systematic, transparent and robust internal evaluation process. Internal Examination Committee was formed in the institution and prepares the internal examination time table. Committee circulates internal examination time table to all the heads of the department. Heads of the department prepare notice of internal examination and circulate the time table and notice of the examination to the students, students are informed to attend the internal examination and attendance of the students is strictly checked. Internal tests are prepared on the basis of course outcomes and later question papers are evaluated within eight days after completion of examination. Marksheets of the examination display on the notice board of the department. The performance of students is revealed to them in the classroom.

For the last year students of each faculty, the internal exam is mandatory thus to fulfill this purpose examination committee and IQAC has jointly prepared special assignment books of the college. The internal examination marks are submitted online on the university examination portal through college login account. The hard copies of filled marksheets are handed over to the college examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with grievances of internal examination, transparency is maintained by the institution as per the guidelines and policies of the university. At the beginning of the semester, examination committee prepares schedule of internal examination and circulate it to the students and make aware them about various components of examination. The committee declares the result within 7 days after the end of the examination and display the result on the notice board. Evaluated answer sheets are circulated to the students and if student is not satisfied about the evaluation process, the committee asks students to submit written complaint to the Grievance Committee. The said committee assesses the complaint and takes the proper action within 7 days. During the academic year 2020-21, Covid- 19 Pandemic brought uncertainty in the institution's internal evaluation system. To overcome this issue institution conducted online exams. This online mode left the students confused thus some students due to technical issues couldn't attain the exam. The Grievance Committee asked students to submit the written complaints regarding the said issue. As per the decision of the committee it was decided to conduct the re-exam of the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by the university. The Board of Studies designs the Course Outcomes of each subject. In order to create awareness among the stakeholders, all Programme outcomes (POs) and Course Outcomes (COs) have been displayed on the college website. All Programme Outcomes (POs) and Course Outcomes (COs) are available in the library. The Programme Outcomes and Course Outcomes are informed to the students at time of admission in counseling. Prospectus of the college includes all information about programs offered by the institution. The Principal and HoDs of all the streams take review on Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The faculty members,

mentors, course coordinators also inform the students about POs, COs, and PSOs and create awareness and emphasize the need to attain the outcomes. During the preliminary lectures of each course, class teachers explain the Programme Outcomes and Course Outcomes of the subject and also discuss various opportunities after completion of the Programme. Personal counseling is provided to the students on their specific need. The various activities related to outcome are organized by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shahajicollege.ac.in/sscm/news/Activities/23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Based on evaluation criteria, Program Outcomes, Program Specific Outcomes and Course Outcomes of various programs are defined. The level of attainment of Programme Outcomes and Course Outcomes are measured through the performance of the students in the semester-end examinations. The institute evaluates the achievements of POs and COs through internal and external examination. The internal evaluation process, was carried out through unit test, assignment, class test, seminar and projects etc. The academic progress of students in this regard was monitored by each teacher as well as by the head of the department. The external evaluation process includes university theory examination and practical examination. In the assessment process university examination has (80%) weightage and Internal examination has (20%) weightage for last year students and all semesters of M. Com. Examination. Employability and progression in higher education is considered as indirect assessment. An analysis of the result is done after the result declaration and students are intimated to improve their performance in the next examination. The respective teachers also evaluate the students' performance through observation and interaction with students. They explain the importance of attainment of the same to the student. They emphasize the need of attainment of Outcomes for their future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://shahajicollege.ac.in/sscm/news/Activities/24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

663

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://shahajicollege.ac.in/sscm/news/Activities/25.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://shahajicollege.ac.in/sscm/news/Activities/36.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.04

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://shahajicollege.ac.in/sscm/news/Activities/15.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has carried out a number of extension activities for the welfare of neighborhood community like awareness programmes in collaboration with District Health Department under the title such as "My family, my responsibility" and "My village free from CORONA were organized in the city and in the villages named Hanbarwadi, Jaital, Giroli.

NCC cadets and NCC volunteers rendered there services in the Pulse Polio Vaccination Campaigns, COVID Test Drives these sensitized the students to social issues.

Blood Donation Camp and Donation of Food Grain to old age Home were organized so as to develop a sense of social responsibility among

the students.

Fit India Movement and Yoga Day were celebrated to enlighten the students on the importance of healthy life.

Tree Plantation Campaign was organized to develop environmental consciousness among the students.

Cleaning campaigns on the campus and at Kranti Garden were organized so as to develop awareness among the students and public.

All these extension activities were conducted to ensure the holistic development of the students. These activities have been influential in the developing responsible citizens. All these activities are organized in accordance with the vision, mission and objectives of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2172

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is to make available adequate physical facilities for facilitating effective teaching and learning process. Institution has developed and enhanced state-of-the-art infrastructure facilities and resources in order to cater to every requirement of students and to fulfill their aspirations. A list of salient components of the college infrastructure is appended. 31 UG and 02 PG Classrooms. BCA Computer Lab fully equipped 3 PC connected with LAN. Library has provided study room with capacity of Boys 70 and for Girl 30 respectively. The provision of separate learning space for faculty is made in the library. There are separate washroom facilities for boys and girls. Staff room with fully furnished with washroom. The distinctive features of the institutional infrastructural facilities are: Green Fiberglass boards in every classroom. Six departments' classrooms have LCD Projectors. Classrooms are well-ventilated, lighted and fitted with ceiling fans. Library has various sections for teaching and learning such as reference, internet, OPAC, journal, newspaper and competitive exam section are available for students and teachers. Mathematics, Statistics, Zoology, Chemistry, Botany, Physics and Geography laboratories' are fully equipped with necessary requirements. Few laboratories are well equipped with LCD projectors with internet facility. Installation of Generator and battery backup for providing uninterrupted power supply. The auditorium is made available with accommodate 100 seating capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/6.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has well equipped infrastructure for Cultural, Sports, Games and gymnasium in the campus. Separate room is available for cultural programmes with fully equipped instruments such as Guitar, Tabla, Flute, Harmonium, Dholaki, speaker and mike. Students are encouraged to participate in the cultural activities to promote cultural talent. Sports gymkhana of the college is fully equipped with modern equipments such as Double Bar, Single Bar, Cycling etc. Other sports facilities include separate play grounds for Kho-Kho, Kabbaddi etc. located on the college campus. The College provides facilities for Mat Wrestling, Judo, and Taekwondo etc. in Sanstha's Yashwantrao Chavan Hall. Thus, the college ensures optimal use of sports facilities available. The additional requirements of Sports Department in case of other games such as Cricket, Football and Shooting are fulfilled by hiring the playgrounds.

Grounds

Sq. ft.

Establishment

1

Kho-Kho

700 Sq. ft

1981

2

Kabaddi

450 Sq. ft

1981

3

Indoor Hall (Yashwantrao Chavan Hall)

300 Sq. Mt.

1985

4

Gymkhana Hall

300 Sq. Mt.

1986

5

Cultural Hall

100 Sq. Ft.

1990

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/7.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Vidyasagar Library Management Software

Partially

Library System Version 4.0

2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://shahajicollege.ac.in/sscm/news/Activities/10.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.84

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT facilities including Wi-Fi facilities to support the academic and administrative carried out in the institute. The required software is installed such as:-

- 1) Up gradation of window XP to 7
- 2) Licensed copies- 10 licensed copies are purchased by the institution on 8 th June 2019.
- 3) WI-FI Facility:- For this purpose router has been purchased and installed on 6th July 2020.
- 4) NP antivirus purchased and updated regularly for all computers.
- 5) For online learning access Zoom app. Is installed in the year 2020-21
- 6) CCTV :- CCTV camera installed in the entire campus.

The updates of the computers done by the technicians. Language lab has 11 computers and required software installed to train the students for the language skills. Shivaji Library of the college has library software named 'Vidyasagar Library Management Software'. Library uses this software for the purpose of OPAC, issue and return of books and Online library attendance. There are 05 computers with internet connectivity for students' utility. The whole campus of the college has Wi-Fi facility with speed of 10mbps. The computers and printers in the office, examination room and computer lab are connected with LAN. The college website is updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows the parent Sanstha's and University guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. The CDC constitutes a number of subcommittees like the Infrastructure, Library, Sports and Purchase Committee that oversee and supervise the utilization and maintenance of the support facilities. Cleaning and sanitation of toilet and washrooms is done by hired sweeper. Hired electrician provides the maintenance services such as repairing and replacement of electrical accessories. The Institution constantly upgrades its IT infrastructure as per the requirements from time to time. The schedule of the utilization of the labs and classrooms are notified through the committees. Laboratories are used as per the time table. The rules and regulations for the usage of Labs by the students are clearly displayed in the labs. Accession and dead stock registers are regularly maintained to keep the record. Daily cleaning, swapping and mopping of all classroom, office, library and gymnasium is done by peons. The sports department regularly maintains the equipment's. Every three months the follow-up of all support facilities is taken by the respective committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

329

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

975

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

975

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur facilitates students' representation on various bodies as per established processes. In the academic year 2020-21, students' representation is as follows:

Sr. No

Committee

Name of the students

Designation

1

College Development Committee

Mr. Rushikesh Umesh Vannure

Member

2

Iqac 2020-21

Ms. Dhavalshri A. Devane

Member

3.

Alumni Association

Miss. Shital S. Sankpal

Member

4

Internal Complaints Redressal Committee

Miss Monika Shivaji Kumbhar

Member

5

Internal Complaints Redressal Committee

Miss Monika Shivaji Kumbhar

Member

6

Code of Conduct Committee

Mr.Karansinh Rajendra Patil

Member

7

Code of Conduct Committee

Miss.Snehal Avinash Patil

Member

8

Commerce Forum

Mr. Vishal Vikas kamble

Member

9

Commerce Forum

Uma Dilip Patil

Membe

10

Culture Committee

Mr.Vaibhav Uday Dinde

Membe

11

Culture Committee

Sharvari Suresh Kurane

Membe

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur has its Alumni Association as Shahajian Alumni Association registered on 8th July 2008 under the Institute Regulation 1860 (Rule 21) of the government of Maharashtra. The registration number is MH/24922/Kolhapur. The association has contributed significantly to the development of the institution financially as well as by rendering support services. In the academic year 2020-21, major contributions of the Association are as follows:

- The association has received the amount of Rs. 32800/- through registration fees.
- The alumni of department of Zoology has donated wall clock amounting of rupees 350/-
- The alumni of Chemistry department donated a digital clock amounting Rs. 1700/-

The alumni of Statistics department donated amounting of Rs. 1454/-

This association has painted staff room and made it clean to make attractive. In this staff room, the photos of Rajarshi Shahu Maharaj and late Shripatrao Bondre(dada) are donated by alumni association. On behalf of Alumni Association, 12th February 2021 health check up of the principal, faculty members, non-teaching staff was done with the co-operation of Madhavbaug Clinic. On behalf of Shahajiyan Alumni Association, national online webinar was organized on the topic "importance and Utility of Alumni Association in NAAC process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management committee, on the path set by the vision, mission and objectives, is trying at its level best to provide excellent academic atmosphere. It attempts to provide educational opportunities to the students belonging to socially and economically disadvantaged classes.

Perspective Plan of the institute is made well in advance before the commencement of the Academic Year. It directs all the programmes and activities. The institute strives to bring the plan into reality through its committed efforts.

The Principal, being the head of Institution, serve as a backbone. CDC and IQAC are the decision making bodies which set the quality benchmark and guide the parameters in this direction. The teachers are given representation on CDC and IQAC. Their substantial contribution in governance has positive impact on the performance of the institution in the field of academics.

During the reign of Shahu Maharaj, Bahujan Samaj was lagging behind in the field of education and remained uneducated. Thus, Rajarshi Shahu Maharaj opened the door of free education for the masses. Shri Shahu Chhatrapati Shikshan Sanstha established with emphasis on Rajarshi Shahu's noble thoughts. Our institution is imparting holistic education for the masses.

File Description	Documents
Paste link for additional information	http://shahajicollege.ac.in/sscm/Vision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The Principal, being the head of the Institution, promotes the effective leadership.

Decentralization and participative management is ensured and implemented effectively by the institution. All the stakeholders are given opportunities to function at different levels by forming the various statutory and non-statutory committees under the guidance of the Principal. Their participation in the various activities channelizes the leadership qualities.

A Case Study: Admission Process

Admission Committees are responsible for the students' admission in the diverse programmes. The process involves multiple stages, multiple people and multiple applications. At the primary stage, IQAC informs the faculty members and forms class-wise admission committees. The other committees such as prospectus committee and counseling Committee are also made for the smooth functioning of the admission process. Healthy rapport could be seen among all the members of the committee. Admission Committee guides the students to fill the form properly. Administrative Staff looks over the admission forms and documents. The government procedures are followed in the admission process. Merit list is displayed and admissions are given as per rules. The admission committees follow the guidelines of the affiliating university and reservation policies of the central government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan: Dress Code

The idea of implementing dress code to faculty members was executed as a strategic plan. The decision was taken by the management of the parent institution Shri Shahu Chhatrapati Shikshan Sanstha. It was communicated through proper channel to CDC and IQAC and to the faculty members. The liberty of selection of dress code was given to the employees. The respective sections such as senior wing, junior wing and administrative staff took the decisions and communicated the same through proper channel to the management. The management gave sanction to dress code implementation in the institute. On the occasion of the birth anniversary of Late Shirpatrao Bondre (Dada), former Chairman of the Institution and Agriculture Minister of the State, all the employees implemented the decision of dress code on every Monday and Thursday. The dress code gave sense of unity to all the employees. It also raised the morale of the employees. The faculty members gained the respect from the students as it gave a new identity to the teachers. The administrative staff also experienced sense of respect due the dress code. Thus, the strategic plan of implementing dress code was beneficial for the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective & efficient.

- The governing body, following the vision, mission & objectives, performs excellently for the benefit of all the stakeholders. Board of Directors, Hon. Chairman and Hon. Secretary ensure the efficient governing of the Institute. They take policy decisions regarding the progress of the Institution.

- The Principal performs as the leader of the Institute. The Principal, CDC and IQAC members prepare roadmap of the Institution. They give guidelines to the respective sections and observe the functioning of the bodies and sections. The Principal in collaboration with the teaching and non-teaching staff looks after functioning of the institute.
- At the beginning of academic year, the educational policy of the college is decided and effective implementation of those policies is started through various committees.
- The roles and responsibilities of the administrative staff are defined for effective services to the stakeholders.
- The appointments of teaching and non-teaching staff are made as per guidelines & sanction of the government.
- Service rules & conditions are observed as per guidelines of the affiliating university and Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://shahajicollege.ac.in/sscm/news/Activities/9.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The effective measures observed by the institution for teaching and non-teaching staff:

- Various types of loan facilities such as General Loan, Hire Purchase loan, Emergency loan and other schemes such as Annual Dividend and Diwali Festival Gift coupons are provided to the teaching and non-teaching staff by Shahu Chhatrapati Shikshan Sansthechya Karmacharyanchi Sahakari Pat Sanstha, Kolhapur.
- Felicitations of teaching and non-teaching staff is done on educational and other achievements on birthday and retirement day.
- Principal Dr. R. K. Shanediwan gives gifts on the occasion of Diwali Festival to all the non-teaching staff.
- Principal Dr. R. K. Shanediwan felicitates all the teaching and non-teaching staff on birthday occasion with Cadbury.
- Medical facilities are available on the campus at Venutai Chavan Homeopathic Medical College.
- Group Insurance Scheme of Shivaji University is provided to all the teaching and non-teaching staff.
- E-resources are made available to the faculty free of cost.
- Independent Informal Bhishi Scheme is run by the faculty members as well as non-teaching staff to meet financial needs from time to time.
- Health Check-up Camp for teaching and non-teaching staff in collaboration with Madhavbag Clinic was organized on Friday 12/02/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional Self Appraisal System:

The system based on the UGC's regulation and state government resolution is applicable to the teaching staff. The teachers submit their ASAR (Annual Self Appraisal Report) and Academic Diary as per guidelines of the university. It is a standard performance appraisal system. Our institution, with the initiative of IQAC, formed performance evaluation system for teaching and non-teaching staff. The form contains performance evaluation based yes/no type questions. This performance appraisal questionnaire can be used to analyze the effectiveness of the performance of the teaching and non-teaching staff. At the end of the academic year IQAC provides questionnaire to the teaching and non-teaching staff. The analysis is used to plan future development. The questions were regarding academic planning, participation in extra-curricular activity, research oriented question, submission of academic diary, completion report, online training programmes, paper evaluation, college committee. It also deals with question on feedback report of non-teaching staff. It is an innovative step taken by CDC and IQAC to ensure the appropriate direction.

Feedback System:

The institution sought online feedback on teachers' academic performance.

Non-teaching:

According to principal's order, non-teaching staff is informed to submit the Confidential Appraisal Form at the end of the financial

year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external financial audits regularly. The head clerk maintains all the financial accounts of the college.

1. The Internal Audit is checked on the regular basis by Head Clerk, Accountant, Registrar and Office Superintendent. It is verified and validated by the Principal.

2. The External Audit for the Financial Year 2020-2021 is carried out by the Chartered Accountant firm named D. S. Patil and Co. Kolhapur on 05th August Kolhapur.

3. The audit of the Govt. of Maharashtra Higher Education Department, Kolhapur Division is also carried out as per schedule declared the office concerned. The last audit was carried out from 17/01/2017 to 21/01/2017.

4. The audit of Accounts officer, Higher Education Grant, Kolhapur Region, Kolhapur is also carried out per letter dated 31/12/2020 from 14/01/2021 to 15/01/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.45

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute ensures optimal utilization of the resources.

- The infrastructure is utilized optimally for diverse academic streams of Arts, Commerce, BCA and Science with accurate planning in the morning and afternoon sessions. The physical infrastructure is used optimally for the benefit of the students.
- ICT resources are used optimally for the benefit of all the students. The teachers are promoted to use the ICT resources and make the teaching-learning process more interactive.
- Library resources are provided to students, staff, alumni and other stakeholders to ensure optimal use of the available resources. Library services are rendered to other stakeholders such as alumni and other research scholars.
- Yashwantrao Chavan Hall of the parent institution is utilized for various academic meets and functions. The Hall is made available on request.
- Budget allocation is made according to the guidelines and various departments such as library, NCC, NCC, sports and physical education etc. are provided funds to enhance its services.
- Financial aids are provided to the departments to organize curricular extension and outreach activities. This enables the departments to organize various student-centric programmes.
- Our institute appeals the alumni, NGO's and People's

Representative to show the esteemed contribution in overall department of institutuion by raising a corpus fund for awards/infrstructure/financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is always committed to contribute in the overall development of Institution. It tries to encourage and enhance quality in academic and administrative activities. Thus, two major practices initiated in the meeting held by IQAC are:

Practice I: To make the evaluation of students as an integral part of the teaching-learning process.

IQAC took initiative and introduced CIE notebooks. Previously CIE notebook was introduced to the last year students. Then, in the academic year 2020-21, it is implemented to all the streams. The students write assigned seminar and project work of the respective subject and submit the same. It helps to assess the performance of the students.

Practice II: IQAC makes significant and meaningful contribution to the consistent and catalytic improvement in the performance of institution. Our IQAC is putting the honest efforts towards academic excellence. It is seen especially in the academic year 2020-21 when the covid-19 pandemic was on the peak. IQAC organized intellectual seminars/ conference/ workshops on various topics in the online mode. The list is provided:

Sr. No.

Items

Total Programs

1

Online International Conference

01

2

National Webinar

32

3

State Webinar

03

4

Workshop

06

5

Guest Lecture

41

6

Online Quiz

03

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example I: Academic Calendar:

IQAC takes initiatives along with the faculty members to create academic excellence to conduct curricular and extra-curricular activities that reflect the institution's goals. Thus, IQAC decides to take the reviews of academic activities and takes initiative to increase the academic activities. As per this plan IQAC introduced innovative concept of Academic Calendar. The process begins well in advance. All the departments submit their activities to be conducted in the year. All the departments organize at least 10 qualitative programs to meet the excellence of students. The calendar is published and issued to the departments on the first day of the Academic Year.

Example II: Overall growth and restructuring ICT tools in teaching-learning process

The Covid-19 pandemic has brought uncertainty into the educational field. To overcome the barriers, all the departments used extensively the online ICT tools like Zoom and Google Meet applications in the teaching-learning process. Video lectures, PPT's, tests through Google forms, audio lectures, You-Tube video links shared to the students on their relevant WhatsApp groups. The institution is well equipped with 6 digital classrooms. It is also supported with Wi-Fi, INFLIBNET, OPAC, subscribed E- resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

Department of Sociology has promoted to paper of 'Gender and Violence' and 'Human Rights'.

Co- Curricular Activities:

Women Empowerment Cell has given guidance to the staff and students related to gender equity. The Institute has prepared 'The Internal Complaint Committee', 'Sexual Harassment Prevention Committee' and 'Anti Ragging Committee' to interact with all the stakeholder in order to solve problems and suggestions.

Annual gender sensitization action plan:

- The department of English organized National Webinar on 'Regendering the Nation: Scripting Women in the New Nationalist Discourse'.
- Organized Health checkup camp in collaboration with Madhav-bag Clinic.
- Organized lecture on 'Health of Mind and Body' by Dr. Mrs. Kalyani Kulkarni.
- Organized 'World Women's Day'.
- Organized online lecture on 'Maintaining Physical beauty' Dr. Priyadarshnai Kamble

Specific facilities provided for women in terms of:

The Institution has provided specific facilities for women-

Safety and security:

- Security Guard has appointed by parent institute.
- CCTVs installed for surveillance in institution.
- Complain /Suggestion box is installed.
- College Discipline Committee.
- Fire safety equipments are available.
- Compound Wall.

Counselling:

- Counseling facilities have provided to the students.
- Competitive Career Guidance Cell.
- Mentors are appointed for the students.
- Women Empowerment Cell.

Common Rooms:

- Common room is available.

Day care center for young children: Not available

File Description	Documents
Annual gender sensitization action plan	http://shahajicollege.ac.in/sscm/news/Activities/32.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://shahajicollege.ac.in/sscm/news/Activities/33.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute always inspires environmental awareness amongst the students and faculties. Various activities are organized like Cleanliness Campaigns, Guest Lectures, Poster Presentations, Nature Introducing Camp, E-waste management and PC

maintenance etc.

Solid Waste Management:

Students and staff are trained to proper waste management practices. Waste material is collected each and every day in the campus. Solid waste material is collected in green bucket. This waste material is carried taken by vehicle of Kolhapur Municipal Corporation twice weekly.

Liquid Waste Management:

Institution has taken initiative to manage liquid waste. Prohibition of wastage of drinking water is done through proper monitoring. Waste water has been using properly to water the campus trees. Liquid waste water is collected in the drains system properly and further supplied to the trees.

E-waste Management:

In the institution the E waste material is stored systematically. Some of old computers which is not working properly are sent to service center and those repaired computers reused in the institution. Institution has taken action on damaged old monitors, CPUs, electronic devices and scrap materials by giving them to Scrap dealer for further recycling and appropriate disposal.

Waste recycling system:

Waste recycling system is not available.

Hazardous chemicals and radioactive waste management:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://shahajicollege.ac.in/sscm/news/Activities/28.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Institution aims at to provide quality enhancement related activities. Thus, institution has displayed the board of environment awareness, unity and values and social harmony. Our Institution promotes different activities for inculcating the values of the tolerance and harmony about cultural, regional, linguistic, communal socio-economic and other diversities by organizing on different days like:

- 'National Hindi Day' on 14th September: This day is celebrated to remember and honor the adoption of the Hindi language.
- 'Aao Bhasha Shikhe': This is an activity run by department of Hindi to propagate Hindi language and to encourage to learn it by more students, for that every day a new word is written on the board in Hindi, English and Marathi language.
- 'Yoga Day' on 21 June: It is celebrated to create awareness among students, and faculty members about yoga to live happy, healthy and peaceful life.
- 'Science Day' on 28th February: Each year, February 28 is celebrated as National Science Day to commemorate the discovery of the 'Raman Effect' by Indian physicist CV Raman and to encourage youth to understand the aspects of science and develop an interest in it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is the best role model for the governance and leadership and it is ideal for students and employees. Institution has displayed the National Anthem and Pledge in the campus. National Anthem is mandatory in the institution for the staff and the students at 7.25 am in the morning every day. Employees and the students of the institution had done activities such as the constitutional obligations, values, rights, duties and responsibilities of citizens in the society.

- Organized Blood Donation Camp on 28th December 2020 to

inculcate humanistic values despite of religion.

- Organized online lecturer on 'Constitution Awareness' on 25th January 2021 to create constitutional values, responsibilities and duties among students and all faculty members and employees.
- Karnti Din at Kranti Udyan, Dasara Chowk, Kolhapur on 9th August 2021 to make students aware about the significance of Kranti Din.
- Donated 100kg grain in Matoshri old age home, Kolhapur on 30th January 2021 to inculcate brotherhood among the students.
- Kargil Victory Day was celebrated on 25th July 2020.
- My family My Responsibilities Campaign to prevent Covid -19 to make people aware about the duties and responsibilities towards society.
- Pulse Polio Campaign on 31st January 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution aims at to inculcate noble thoughts of great national leaders, scientists and social reformers. Thus, the institution always takes great initiative to organize the celebration of birth and death anniversary of great national leaders. Every year institution plans such innovative programs. The list is given;

- The institution celebrates the birth anniversary of founder member of the institute Late Shri Shripatarao Bondre on 28th December of every year
- On the occasion of Rajarshi Shahu Maharaja's birth anniversary, organized online lecture on 'Shahu Maharajanchi Vichardhara' on 26th June 2021
- Organized online lecture on 'Mahatma Gandhi and Science on' 2nd October 2020
- Organized 'Reading Inspiration Day' on the occasion of Dr. A.P.J. Abdul kalam's birth anniversary.
- Organized online quiz competition on the occasion of Constitution Day dated, 26th November 2020.
- Celebrated National Sports Day on 30th August 2021
- Celebrated birth anniversary of 'Dr. S.R. Rangnathan 'on 12th September 2020.
- Organized lecture on the occasion of celebration of birth anniversary of Swami 'Vivekanad and Rajmata Jijau' on 12th January 2021
- Organized lecture on the occasion of birth anniversary of 'Krantijyoti Savitribai Phule' on 3rd January 2021
- Organized lecture on the celebration of birth anniversary of 'Yashwantrao Chavan' on 12th march 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

Title of the Practice:

Covid - 19 Awareness Programme

Objective of the Practice:

To bring awareness to protect against Covid-19 pandemic in society.

The Context:

Covid-19 pandemic has brought the uncertainty and disturbed the entire world. The world itself was unfamiliar to this outbreak. Thus, identifying the right symptoms of the virus was a challenging task before society. Our institution sincerely worked on to make strategic plan to bring social awareness about Covid-19.

The Practice:

- 'My Village free from Corona' awareness program at Jaital, Hanberwadi and Giroli.
- Distributed more than 500 liters sanitizers and masks at Rajiv Gandhi Cotton Mill, Dindanerli.
- Training on hand-washing and use of sanitizer to protect from Covid-19
- Organized poster presentation event and prepared pamphlet to bring social awareness about covid-19

Evidence of Success:

More than 000 people are satisfied and benefited in this campaign. We received appreciate letter from respected Grampanchayats.

Problem:

The people were unaware about Covid -19 symptoms and believed false superstitions. Additionally, due to poor responses at the campaign, it became problematic for us to interact with them.

Resource:

Gave proper instructions about sanitization, masks and washing hands under the guidance of administrative officers, doctors and social

workers. The department NSS and NCC contributed a lot in getting good responses from people.

BEST PRACTICE II

Title of the Practice:

Add on Certificate Courses

Objectives of the Practice:

To enhance various skills in students.

To create job opportunities for students.

The Context:

It is indeed important to provide the quality based extracurricular programmes to the students and its use for society.

The Practice:

At present institution offered 13 Short Term Certificate Courses in collaboration with Department of Life Long Learning and Extension, Shivaji University. In the beginning of the academic year, students are informed about the courses and later they join interested course. After syllabus completion the exam is conducted in a theory and practical format as per the guidelines of Shivaji university, Kolhapur. We also inform students to submit feedback for the same.

Evidence of Success:

The students enrolled for the interested course sincerely and showed the good performance. Most of the students get job opportunity through this course.

Problems:

Due to Covid-19 the said courses did not receive expected response from the students.

Resources:

we brought their attention to the courses by telling them the opportunities of the courses.

Notes:

Our institution provides career opportunities in various sector.228 students have successfully completed various certificate courses in the academic year 2020-21.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Rajarshi Shahu Educational Fees Concession Scheme.

Objectives:

- To promote vision, mission and objectives of institution.

Context:

Hundred years ago, founder member of our institution Rajarshi Shahu Maharaja propagated the noble idea of fees concession scheme for girl students.

The Practice

With this objective the formed committee of institution implemented the fees concession scheme for girl students as per the guidelines. Those students did not get any type of concession they rewarded this scheme. Students get the benefit of two hundred rupees when they don't get any kind of institutional facilities.

Evidence of Success:

Under this scheme, 270 students did the registration and received amount of fifty-four thousand rupees.

Problem:

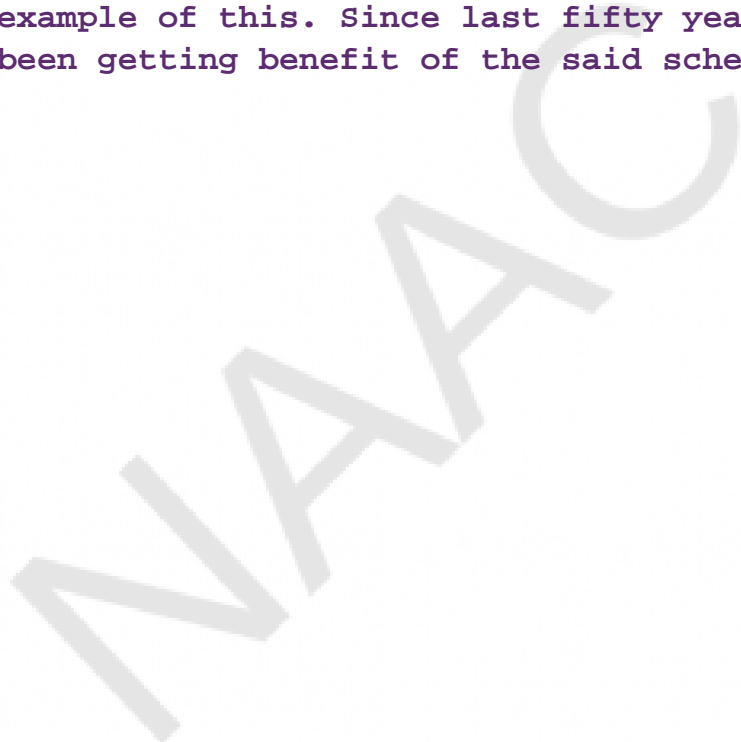
Registered students had submitted all the required documents at the time of admission process thus no serious issues encountered in this process.

Resources:

Institution raises the funds for the proposed scheme.

Notes:

We feel proud to say that great social reformer Rajarshi Shahu Maharaja, the founder member our institution implemented the vision of free primary education for girls in his princely state and our institution follows the same vision and promotes his idea. Institution's Rajarshi Shahu Educational Fees Concession Scheme is the path setting example of this. Since last fifty years thousands of students have been getting benefit of the said scheme.



Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective Curriculum Planning:

The college has established an excellent mechanism for effective curriculum delivery. IQAC prepares academic plan for the effective implementation of curriculum. IQAC gives the guidelines for the effective curriculum delivery. Respective Head of department conducts the meetings relevant to allocation of workload, distribution of syllabuses, preparation of timetable, preparation of teaching plan, maintaining records in Academic Diary and syllabus completion report. Timetable committee prepares master timetable for the delivery of effective curriculum.

All the departments prepare the planning of use of ICT tools, guest lectures, Webinars and Workshops on various curriculum related topics. Shivaji Library and departmental libraries provide resources to students and faculty with feedback report of the students.

The overall planning of effective curriculum is strongly connected with the vision and mission of the college. The analysis of result and student's feedback also made to evaluate the effective delivery of curriculum after the end of every academic year.

Documentation Process:

The documentation process is implemented by IQAC very effectively. IQAC informs faculty through notice to submit their documents. All documents are to be maintained in separate files. These documents include timetable, teaching Plan, allotted workload, register of departmental meetings, syllabus completion report and academic diary with feedback reports of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shahajicollege.ac.in/sscm/news/Activities/34.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC takes initiative in the preparation of Academic Calendar. IQAC formulates the Committee for preparation of Academic Calendar. Academic Calendar prepared by including aspects such as curricular, co-curricular, extra-curricular and CIE. The Academic Calendar includes following aspects relevant to curriculum with including CIE.

1) Working Days:

It includes annual working days, teaching days, admission schedule, examination and evaluation schedule as per guidelines of University.

2) Departmental Academic Calendar:

Each department takes lead in preparation of Departmental Academic Calendar (Teaching Plan) which includes distribution of individual and departmental study budget.

3) Examination Cell:

Examination Cell of college prepares their Academic Calendar which includes Continuous Internal Evaluation and University Examination Schedule.

4) Continuous of Internal Evaluation (CIE):

The IQAC takes initiative through Examination Cell in self-designed Assignment Notebook for internal assessment of the students. It is classified in four particulars such as test, seminar, project and attendance. Each department gives instructions of conducting internal examination to students. After completion of examination respective faculty members assess all the notebooks and guide to students. The college has prepares Redressal Committee for CIE to guide about queries as well as

doubts to students. Continuous Internal Evaluation helps for improvement in internal evaluation performance of the students at university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2576	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
228	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The college arranges various programmes as a part of curriculum which is related to professional ethics, gender equity, human values and environmental issues. The Curriculum prescribed by the university (CBCS pattern) Environmental Studies is a compulsory paper for second year in UG level. As a part of this, the college organizes activities related to protection of environment and environmental sustainability. The departments of Zoology, Geography, Botany, Physics and NSS organized various guest lectures as well as webinars on environmental issues which is a part of curriculum. In addition, Some Study Corners also</p>	

established for environmental awareness and this is part of curriculum.

College also promote to gender equality and awareness about human values. Both are also part of curriculum in Sociology, Political Science, History, etc. and that's why college established women empowerment cell, Anti Ragging Cell and Grievance Redressal Cell for this purpose. As a part of curriculum college also celebrates the birth and death anniversary of social reformers to know their social contribution. College also started certificate courses such as Pragmatic English, Human Rights, Social Work and training and Personality Development and they provides professional ethics to students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
127	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://shahajicollege.ac.in/sscm/news/Activities/35.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

2860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

771

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute recognizes that the learning interest and space of every pupil is different. In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver learner centric teaching-learning. The institute categorizes learners into two categories as advanced and slow learners. For this purpose at the beginning of the academic year 2020-21, meeting was held and it was decided that students who secured above 75 percent marks in 12th Std. categorized as Advanced learners and students who secured below 45 percent marks categorized as slow learners. On the basis of above decision, students from first year of all courses categorized in to advanced and slow learners. It was decided to arrange following programs for advanced and slow learners respectively.

Activities for Slow learner:

1. Guidance on online examination System.

2. Provided question banks.
3. Online unit test.

Activities for Advance learners:

1. Guest lectures on recent trends in various subjects.
2. Guest lectures on Career opportunities in different sectors.
3. Workshop on research methodology.

These activities are helpful to the students to improve their performance in the examination.

File Description	Documents
Link for additional Information	http://shahajicollege.ac.in/sscm/news/Activities/18.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2576	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning is used extensively in the teaching-learning process. Classroom seminars for final year students, group discussion, activities of subject-wise study associations, subject corners, wall paper display and lead college workshops scheme of the affiliating university etc. were adopted as participative approaches to learning.

Experiential learning is the process of learning through experience. Institution has been applying experiential learning

methods such as practical sessions in laboratories for Science Wing, practical training in computer laboratory for B.C.A. and field work project for B. A. III Geography Department. Cleaning and awareness campaigns were organized by NCC and NSS departments to inculcate the social values among the students through experience. Commerce and B.C.A. department have started tally and PC maintenance courses which focus on experiential learning.

Problem solving methods are used by the students of M. Com. The students have completed Project Work by using case study based method. Students of B.C.A. department prepared projects on IT based problems. All second year students of Environmental Studies prepared projects on various environmental issues and problems. Subject-wise quizzes were prepared using Google Forms and they were sent to the students on WhatsApp Groups to orient them on the examination system adopted by the affiliating university.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/19.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT have made significant contribution to the overall development of education field. Therefore, the knowledge of ICT is very much essential in the current scenario. The institution has taken utmost efforts to provide ICT facilities to enhance Teaching-Learning Process. The institution is well equipped with 6 digital classrooms. It is also supported with Wi-Fi, INFLIBNET, OPAC and subscribed E- resources.

The Covid-19 pandemic had brought uncertainty into the educational field. To overcome the barriers, teachers used extensively the online platforms like Zoom and Google Meet applications to conduct online lectures. In order to reach students through virtual mode, class-wise WhatsApp groups of the students were created by the teachers of the institution. The respective faculty members of all the departments prepared video lectures, PPT's, Quizzes through Google forms, audio lectures and shared the same to the students on their relevant WhatsApp groups. They have prepared more than 200 PPTs, Videos and Audio

lectures. Teachers also shared syllabus oriented You-Tube video links, PDF files, web links, PPTs and other academic relevant information to the students. The institution has put committed efforts to increase the use of ICT tools because it makes teaching-learning process more effective and efficient.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shahajicollege.ac.in/sscm/news/Activities/20.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

456

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To maintain frequency and variety, the institution follows systematic, transparent and robust internal evaluation process. Internal Examination Committee was formed in the institution and prepares the internal examination time table. Committee circulates internal examination time table to all the heads of the department. Heads of the department prepare notice of internal examination and circulate the time table and notice of the examination to the students, students are informed to attend the internal examination and attendance of the students is strictly checked. Internal tests are prepared on the basis of

course outcomes and later question papers are evaluated within eight days after completion of examination. Marksheets of the examination display on the notice board of the department. The performance of students is revealed to them in the classroom.

For the last year students of each faculty, the internal exam is mandatory thus to fulfill this purpose examination committee and IQAC has jointly prepared special assignment books of the college. The internal examination marks are submitted online on the university examination portal through college login account. The hard copies of filled marksheets are handed over to the college examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with grievances of internal examination, transparency is maintained by the institution as per the guidelines and policies of the university. At the beginning of the semester, examination committee prepares schedule of internal examination and circulate it to the students and make aware them about various components of examination. The committee declares the result within 7 days after the end of the examination and display the result on the notice board. Evaluated answer sheets are circulated to the students and if student is not satisfied about the evaluation process, the committee asks students to submit written complaint to the Grievance Committee. The said committee assesses the complaint and takes the proper action within 7 days. During the academic year 2020-21, Covid- 19 Pandemic brought uncertainty in the institution's internal evaluation system. To overcome this issue institution conducted online exams. This online mode left the students confused thus some students due to technical issues couldn't attain the exam. The Grievance Committee asked students to submit the written complaints regarding the said issue. As per the decision of the committee it was decided to conduct the re-exam of the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by the university. The Board of Studies designs the Course Outcomes of each subject. In order to create awareness among the stakeholders, all Programme outcomes (POs) and Course Outcomes (COs) have been displayed on the college website. All Programme Outcomes (POs) and Course Outcomes (COs) are available in the library. The Programme Outcomes and Course Outcomes are informed to the students at time of admission in counseling. Prospectus of the college includes all information about programs offered by the institution. The Principal and HoDs of all the streams take review on Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The faculty members, mentors, course coordinators also inform the students about POs, COs, and PSOs and create awareness and emphasize the need to attain the outcomes. During the preliminary lectures of each course, class teachers explain the Programme Outcomes and Course Outcomes of the subject and also discuss various opportunities after completion of the Programme. Personal counseling is provided to the students on their specific need. The various activities related to outcome are organized by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shahajicollege.ac.in/sscm/news/Activities/23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Based on evaluation criteria, Program Outcomes, Program Specific Outcomes and Course Outcomes of various programs are defined. The level of attainment of Programme Outcomes and Course Outcomes are measured through the performance of the students in the semester-end examinations. The institute evaluates the achievements of POs and COs through internal and external examination. The internal evaluation process, was carried out through unit test, assignment, class test, seminar and projects etc. The academic progress of students in this regard was monitored by each teacher as well as by the head of the department. The external evaluation process includes university theory examination and practical examination. In the assessment process university examination has (80%) weightage and Internal examination has (20%) weightage for last year students and all semesters of M. Com. Examination. Employability and progression in higher education is considered as indirect assessment. An analysis of the result is done after the result declaration and students are intimated to improve their performance in the next examination. The respective teachers also evaluate the students' performance through observation and interaction with students. They explain the importance of attainment of the same to the student. They emphasize the need of attainment of Outcomes for their future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://shahajicollege.ac.in/sscm/news/Activities/24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

663

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://shahajicollege.ac.in/sscm/news/Activities/25.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://shahajicollege.ac.in/sscm/news/Activities/36.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.04

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://shahajicollege.ac.in/sscm/news/Activities/15.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has carried out a number of extension activities for the welfare of neighborhood community like awareness programmes in collaboration with District Health Department under the title such as "My family, my responsibility" and "My village free from CORONA were organized in the city and in the villages named Hanbarwadi, Jaital, Giroli.

NCC cadets and NCC volunteers rendered there services in the Pulse Polio Vaccination Campaigns, COVID Test Drives these sensitized the students to social issues.

Blood Donation Camp and Donation of Food Grain to old age Home were organized so as to develop a sense of social responsibility among the students.

Fit India Movement and Yoga Day were celebrated to enlighten the students on the importance of healthy life.

Tree Plantation Campaign was organized to develop environmental consciousness among the students.

Cleaning campaigns on the campus and at Kranti Garden were organized so as to develop awareness among the students and public.

All these extension activities were conducted to ensure the holistic development of the students. These activities have been influential in the developing responsible citizens. All these

activities are organized in accordance with the vision, mission and objectives of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2172

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is to make available adequate physical facilities for facilitating effective teaching and learning process. Institution has developed and enhanced state-of-the-art infrastructure facilities and resources in order to cater to every requirement of students and to fulfill their aspirations. A list of salient components of the college infrastructure is appended. 31 UG and 02 PG Classrooms. BCA Computer Lab fully equipped 3 PC connected with LAN. Library has provided study room with capacity of Boys 70 and for Girl 30 respectively. The provision of separate learning space for faculty is made in the library. There are separate washroom facilities for boys and girls. Staff room with fully furnished with washroom. The distinctive features of the institutional infrastructural facilities are: Green Fiberglass boards in every classroom. Six departments' classrooms have LCD Projectors. Classrooms are well-ventilated, lighted and fitted with ceiling fans. Library has various sections for teaching and learning such as reference, internet, OPAC, journal, newspaper and competitive exam section are available for students and teachers. Mathematics, Statistics, Zoology, Chemistry, Botany, Physics and Geography laboratories' are fully equipped with necessary requirements. Few laboratories are well equipped with LCD projectors with internet facility. Installation of Generator and battery backup for providing uninterrupted power supply. The auditorium is made available with accommodate 100 seating capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/6.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has well equipped infrastructure for Cultural, Sports, Games and gymnasium in the campus. Separate room is available for cultural programmes with fully equipped instruments such as Guitar, Tabla, Flute, Harmonium, Dholaki, speaker and mike. Students are encouraged to participate in the cultural activities to promote cultural talent. Sports gymkhana of the college is fully equipped with modern equipments such as Double Bar, Single Bar, Cycling etc. Other sports facilities include separate play grounds for Kho-Kho, Kabbaddi etc. located on the college campus. The College provides facilities for Mat Wrestling, Judo, and Taekwondo etc. in Sanstha's Yashwantrao Chavan Hall. Thus, the college ensures optimal use of sports facilities available. The additional requirements of Sports Department in case of other games such as Cricket, Football and Shooting are fulfilled by hiring the playgrounds.

Grounds

Sq. ft.

Establishment

1

Kho-Kho

700 Sq. ft

1981

2

Kabaddi

450 Sq. ft

1981

3

Indoor Hall (Yashwantrao Chavan Hall)

300 Sq. Mt.

1985

4

Gymkhana Hall

300 Sq. Mt.

1986

5

Cultural Hall

100 Sq. Ft.

1990

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shahajicollege.ac.in/sscm/news/Activities/7.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Vidyasagar Library Management Software

Partially

Library System Version 4.0

2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://shahajicollege.ac.in/sscm/news/Activities/10.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.84

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities including Wi-Fi facilities to support the academic and administrative carried out in the institute. The required software is installed such as:-

- 1) Up gradation of window XP to 7
- 2) Licensed copies- 10 licensed copies are purchased by the institution on 8 th June 2019.
- 3) WI-FI Facility:- For this purpose router has been purchased and installed on 6th July 2020.
- 4) NP antivirus purchased and updated regularly for all computers.
- 5) For online learning access Zoom app. Is installed in the year 2020-21
- 6) CCTV :- CCTV camera installed in the entire campus.

The updates of the computers done by the technicians. Language lab has 11 computers and required software installed to train the students for the language skills. Shivaji Library of the college has library software named 'Vidyasagar Library Management Software'. Library uses this software for the purpose of OPAC, issue and return of books and Online library attendance. There are 05 computers with internet connectivity for students' utility. The whole campus of the college has Wi-Fi facility with speed of 10mbps. The computers and printers in the office, examination room and computer lab are connected with LAN. The college website is updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows the parent Sanstha's and University guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. The CDC constitutes a number of subcommittees like the Infrastructure, Library, Sports and Purchase Committee that oversee and supervise the utilization and maintenance of the support facilities. Cleaning and sanitation of toilet and washrooms is done by hired sweeper. Hired electrician provides the maintenance services such as repairing and replacement of electrical accessories. The Institution constantly upgrades its IT infrastructure as per the requirements from time to time. The schedule of the utilization of the labs and classrooms are notified through the committees. Laboratories are used as per the time table. The rules and regulations for the usage of Labs by the students are clearly displayed in the labs. Accession and dead stock registers are regularly maintained to keep the record. Daily cleaning, swapping and mopping of all classroom, office, library and gymnasium is done by peons. The sports department regularly maintains the equipment's. Every three months the follow-up of all support facilities is taken by the respective committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

329

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

975

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

975

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

129

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur facilitates students' representation on various bodies as per established processes. In the academic year 2020-21, students' representation is as follows:

Sr. No

Committee

Name of the students

Designation

1

College Development Committee

Mr. Rushikesh Umesh Vannure

Member

2

Iqac 2020-21

Ms. Dhavalshri A. Devane

Member

3.

Alumni Association

Miss. Shital S. Sankpal

Member

4

Internal Complaints Redressal Committee

Miss Monika Shivaji Kumbhar

Member

5

Internal Complaints Redressal Committee

Miss Monika Shivaji Kumbhar

Member

6

Code of Conduct Committee

Mr.Karansinh Rajendra Patil

Member

7

Code of Conduct Committee

Miss.Snehal Avinash Patil

Member

8

Commerce Forum

Mr. Vishal Vikas kamble

Member

9

Commerce Forum

Uma Dilip Patil

Membe

10

Culture Committee

Mr.Vaibhav Uday Dinde

Membe

11

Culture Committee

Sharvari Suresh Kurane

Membe

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur has its Alumni Association as Shahajian Alumni Association registered on 8th July 2008 under the Institute Regulation 1860 (Rule 21) of the government of Maharashtra. The registration number is MH/24922/Kolhapur. The association has contributed significantly to the development of the institution financially as well as by rendering support services. In the academic year 2020-21, major contributions of the Association are as follows:

- The association has received the amount of Rs. 32800/- through registration fees.
- The alumni of department of Zoology has donated wall clock amounting of rupees 350/-
- The alumni of Chemistry department donated a digital clock amounting Rs. 1700/-

The alumni of Statistics department donated amounting of Rs. 1454/-

This association has painted staff room and made it clean to make attractive. In this staff room, the photos of Rajarshi Shahu Maharaj and late Shripatrao Bondre(dada) are donated by alumni association. On behalf of Alumni Association , 12th February 2021 health check up of the principal, faculty members, non-teaching staff was done with the co-operation of Madhavbaug Clinic. On behalf of Shahajiyan Alumni Association, national online webinar was organized on the topic "importance and Utility of Alumni Association in NAAC process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The management committee, on the path set by the vision, mission and objectives, is trying at its level best to provide excellent academic atmosphere. It attempts to provide educational opportunities to the students belonging to socially and economically disadvantaged classes.</p> <p>Perspective Plan of the institute is made well in advance before the commencement of the Academic Year. It directs all the programmes and activities. The institute strives to bring the plan into reality through its committed efforts.</p> <p>The Principal, being the head of Institution, serve as a backbone. CDC and IQAC are the decision making bodies which set the quality benchmark and guide the parameters in this direction. The teachers are given representation on CDC and IQAC. Their substantial contribution in governance has positive impact on the performance of the institution in the field of academics.</p> <p>During the reign of Shahu Maharaj, Bahujan Samaj was lagging behind in the field of education and remained uneducated. Thus, Rajarshi Shahu Maharaj opened the door of free education for the masses. Shri Shahu Chhatrapati Shikshan Sanstha established with emphasis on Rajarshi Shahu's noble thoughts. Our institution is imparting holistic education for the masses.</p>	

File Description	Documents
Paste link for additional information	http://shahajicollege.ac.in/sscm/Vision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The Principal, being the head of the Institution, promotes the effective leadership.

Decentralization and participative management is ensured and implemented effectively by the institution. All the stakeholders are given opportunities to function at different levels by forming the various statutory and non-statutory committees under the guidance of the Principal. Their participation in the various activities channelizes the leadership qualities.

A Case Study: Admission Process

Admission Committees are responsible for the students' admission in the diverse programmes. The process involves multiple stages, multiple people and multiple applications. At the primary stage, IQAC informs the faculty members and forms class-wise admission committees. The other committees such as prospectus committee and counseling Committee are also made for the smooth functioning of the admission process. Healthy rapport could be seen among all the members of the committee. Admission Committee guides the students to fill the form properly. Administrative Staff looks over the admission forms and documents. The government procedures are followed in the admission process. Merit list is displayed and admissions are given as per rules. The admission committees follow the guidelines of the affiliating university and reservation policies of the central government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan: Dress Code

The idea of implementing dress code to faculty members was executed as a strategic plan. The decision was taken by the management of the parent institution Shri Shahu Chhatrapati Shikshan Sanstha. It was communicated through proper channel to CDC and IQAC and to the faculty members. The liberty of selection of dress code was given to the employees. The respective sections such as senior wing, junior wing and administrative staff took the decisions and communicated the same through proper channel to the management. The management gave sanction to dress code implementation in the institute. On the occasion of the birth anniversary of Late Shirpatrao Bondre (Dada), former Chairman of the Institution and Agriculture Minister of the State, all the employees implemented the decision of dress code on every Monday and Thursday. The dress code gave sense of unity to all the employees. It also raised the morale of the employees. The faculty members gained the respect from the students as it gave a new identity to the teachers. The administrative staff also experienced sense of respect due the dress code. Thus, the strategic plan of implementing dress code was beneficial for the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective & efficient.

- The governing body, following the vision, mission & objectives, performs excellently for the benefit of all the

stakeholders. Board of Directors, Hon. Chairman and Hon. Secretary ensure the efficient governing of the Institute. They take policy decisions regarding the progress of the Institution.

- The Principal performs as the leader of the Institute. The Principal, CDC and IQAC members prepare roadmap of the Institution. They give guidelines to the respective sections and observe the functioning of the bodies and sections. The Principal in collaboration with the teaching and non-teaching staff looks after functioning of the institute.
- At the beginning of academic year, the educational policy of the college is decided and effective implementation of those policies is started through various committees.
- The roles and responsibilities of the administrative staff are defined for effective services to the stakeholders.
- The appointments of teaching and non-teaching staff are made as per guidelines & sanction of the government.
- Service rules & conditions are observed as per guidelines of the affiliating university and Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://shahajicollege.ac.in/sscm/news/Activities/9.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The effective measures observed by the institution for teaching and non-teaching staff:

- Various types of loan facilities such as General Loan, Hire Purchase loan, Emergency loan and other schemes such as Annual Dividend and Diwali Festival Gift coupons are provided to the teaching and non-teaching staff by Shahu Chhatrapati Shikshan Sansthechya Karmacharyanchi Sahakari Pat Sanstha, Kolhapur.
- Felicitation of teaching and non-teaching staff is done on educational and other achievements on birthday and retirement day.
- Principal Dr. R. K. Shanediwan gives gifts on the occasion of Diwali Festival to all the non-teaching staff.
- Principal Dr. R. K. Shanediwan felicitates all the teaching and non-teaching staff on birthday occasion with Cadbury.
- Medical facilities are available on the campus at Venutai Chavan Homeopathic Medical College.
- Group Insurance Scheme of Shivaji University is provided to all the teaching and non-teaching staff.
- E-resources are made available to the faculty free of cost.
- Independent Informal Bhishi Scheme is run by the faculty members as well as non-teaching staff to meet financial needs from time to time.

• Health Check-up Camp for teaching and non-teaching staff in collaboration with Madhavbag Clinic was organized on Friday 12/02/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional Self Appraisal System:

The system based on the UGC's regulation and state government resolution is applicable to the teaching staff. The teachers

submit their ASAR (Annual Self Appraisal Report) and Academic Diary as per guidelines of the university. It is a standard performance appraisal system. Our institution, with the initiative of IQAC, formed performance evaluation system for teaching and non-teaching staff. The form contains performance evaluation based yes/no type questions. This performance appraisal questionnaire can be used to analyze the effectiveness of the performance of the teaching and non-teaching staff. At the end of the academic year IQAC provides questionnaire to the teaching and non-teaching staff. The analysis is used to plan future development. The questions were regarding academic planning, participation in extra-curricular activity, research oriented question, submission of academic diary, completion report, online training programmes, paper evaluation, college committee. It also deals with question on feedback report of non-teaching staff. It is an innovative step taken by CDC and IQAC to ensure the appropriate direction.

Feedback System:

The institution sought online feedback on teachers' academic performance.

Non-teaching:

According to principal's order, non-teaching staff is informed to submit the Confidential Appraisal Form at the end of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external financial audits regularly. The head clerk maintains all the financial accounts of the college.

1. The Internal Audit is checked on the regular basis by Head Clerk, Accountant, Registrar and Office Superintendent. It is verified and validated by the Principal.

2. The External Audit for the Financial Year 2020-2021 is carried out by the Chartered Accountant firm named D. S. Patil and Co. Kolhapur on 05th August Kolhapur.

3. The audit of the Govt. of Maharashtra Higher Education Department, Kolhapur Division is also carried out as per schedule declared the office concerned. The last audit was carried out from 17/01/2017 to 21/01/2017.

4. The audit of Accounts officer, Higher Education Grant, Kolhapur Region, Kolhapur is also carried out per letter dated 31/12/2020 from 14/01/2021 to 15/01/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.45

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute ensures optimal utilization of the resources.

- The infrastructure is utilized optimally for diverse academic

streams of Arts, Commerce, BCA and Science with accurate planning in the morning and afternoon sessions. The physical infrastructure is used optimally for the benefit of the students.

- ICT resources are used optimally for the benefit of all the students. The teachers are promoted to use the ICT resources and make the teaching-learning process more interactive.

- Library resources are provided to students, staff, alumni and other stakeholders to ensure optimal use of the available resources. Library services are rendered to other stakeholders such as alumni and other research scholars.

- Yashwantrao Chavan Hall of the parent institution is utilized for various academic meets and functions. The Hall is made available on request.

- Budget allocation is made according to the guidelines and various departments such as library, NCC, NCC, sports and physical education etc. are provided funds to enhance its services.

- Financial aids are provided to the departments to organize curricular extension and outreach activities. This enables the departments to organize various student-centric programmes.

- Our institute appeals the alumni, NGO's and People's Representative to show the esteemed contribution in overall department of institution by raising a corpus fund for awards/infrastructure/financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is always committed to contribute in the overall development of Institution. It tries to encourage and enhance quality in academic and administrative activities. Thus, two major practices initiated in the meeting held by IQAC are:

Practice I: To make the evaluation of students as an integral part of the teaching-learning process.

IQAC took initiative and introduced CIE notebooks. Previously CIE notebook was introduced to the last year students. Then, in the academic year 2020-21, it is implemented to all the streams. The students write assigned seminar and project work of the respective subject and submit the same. It helps to assess the performance of the students.

Practice II: IQAC makes significant and meaningful contribution to the consistent and catalytic improvement in the performance of institution. Our IQAC is putting the honest efforts towards academic excellence. It is seen especially in the academic year 2020-21 when the covid-19 pandemic was on the peak. IQAC organized intellectual seminars/ conference/ workshops on various topics in the online mode. The list is provided:

Sr. No.

Items

Total Programs

1

Online International Conference

01

2

National Webinar

32

3

State Webinar

03

4

Workshop

06

5

Guest Lecture

41

6

Online Quiz

03

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example I: Academic Calendar:

IQAC takes initiatives along with the faculty members to create academic excellence to conduct curricular and extra-curricular activities that reflect the institution's goals. Thus, IQAC decides to take the reviews of academic activities and takes initiative to increase the academic activities. As per this plan IQAC introduced innovative concept of Academic Calendar. The process begins well in advance. All the departments submit their activities to be conducted in the year. All the departments organize at least 10 qualitative programs to meet the excellence of students. The calendar is published and issued to the departments on the first day of the Academic Year.

Example II: Overall growth and restructuring ICT tools in teaching-learning process

The Covid-19 pandemic has brought uncertainty into the educational field. To overcome the barriers, all the departments used extensively the online ICT tools like Zoom and Google Meet applications in the teaching-learning process. Video lectures,

PPT's, tests through Google forms, audio lectures, You-Tube video links shared to the students on their relevant WhatsApp groups. The institution is well equipped with 6 digital classrooms. It is also supported with Wi-Fi, INFLIBNET, OPAC, subscribed E-resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

Department of Sociology has promoted to paper of 'Gender and Violence' and 'Human Rights'.

Co- Curricular Activities:

Women Empowerment Cell has given guidance to the staff and students related to gender equity. The Institute has prepared 'The Internal Complaint Committee' Sexual Harassment Prevention Committee and Anti Ragging Committee to interact with all the stakeholder in order to solve problems and suggestions.

Annual gender sensitization action plan:

- The department of English organized National Webinar on 'Regendering the Nation: Scripting Women in the New Nationalist Discourse'.
- Organized Health checkup camp in collaboration with Madhav-bag Clinic.
- Organized lecture on 'Health of Mind and Body' by Dr. Mrs. Kalyani Kulkarni.
- Organized 'World Women's Day'.
- Organized online lecture on 'Maintaining Physical beauty' Dr. Priyadarshnai Kamble

Specific facilities provided for women in terms of:

The Institution has provided specific facilities for women-

Safety and security:

- Security Guard has appointed by parent institute.
- CCTVs installed for surveillance in institution.
- Complain /Suggestion box is installed.
- College Discipline Committee.
- Fire safety equipments are available.
- Compound Wall.

Counselling:

- Counseling facilities have provided to the students.
- Competitive Career Guidance Cell.
- Mentors are appointed for the students.
- Women Empowerment Cell.

Common Rooms:

- Common room is available.

Day care center for young children: Not available

File Description	Documents
Annual gender sensitization action plan	http://shahajicollege.ac.in/sscm/news/Activities/32.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://shahajicollege.ac.in/sscm/news/Activities/33.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute always inspires environmental awareness amongst the students and faculties. Various activities are organized like Cleanliness Campaigns, Guest Lectures, Poster Presentations, Nature Introducing Camp, E-waste management and PC

maintenance etc.

Solid Waste Management:

Students and staff are trained to proper waste management practices. Waste material is collected each and every day in the campus. Solid waste material is collected in green bucket. This waste material is carried taken by vehicle of Kolhapur Municipal Corporation twice weekly.

Liquid Waste Management:

Institution has taken initiative to manage liquid waste. Prohibition of wastage of drinking water is done through proper monitoring. Waste water has been using properly to water the campus trees. Liquid waste water is collected in the drains system properly and further supplied to the trees.

E-waste Management:

In the institution the E waste material is stored systematically. Some of old computers which is not working properly are sent to service center and those repaired computers reused in the institution. Institution has taken action on damaged old monitors, CPUs, electronic devices and scrap materials by giving them to Scrap dealer for further recycling and appropriate disposal.

Waste recycling system:

Waste recycling system is not available.

Hazardous chemicals and radioactive waste management:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://shahajicollege.ac.in/sscm/news/Activities/28.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution aims at to provide quality enhancement related activities. Thus, institution has displayed the board of environment awareness, unity and values and social harmony. Our Institution promotes different activities for inculcating the values of the tolerance and harmony about cultural, regional, linguistic, communal socio-economic and other diversities by organizing on different days like:

- 'National Hindi Day' on 14th September: This day is celebrated to remember and honor the adoption of the Hindi language.
- 'Aao Bhasha Shikhe': This is an activity run by department of Hindi to propagate Hindi language and to encourage to learn it by more students, for that every day a new word is written on the board in Hindi, English and Marathi language.
- 'Yoga Day' on 21 June: It is celebrated to create awareness among students, and faculty members about yoga to live happy, healthy and peaceful life.
- 'Science Day' on 28th February: Each year, February 28 is celebrated as National Science Day to commemorate the discovery of the 'Raman Effect' by Indian physicist CV Raman and to encourage youth to understand the aspects of science and develop an interest in it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is the best role model for the governance and leadership and it is ideal for students and employees. Institution has displayed the National Anthem and Pledge in the campus. National Anthem is mandatory in the institution for the staff and the students at 7.25 am in the morning every day. Employees and the students of the institution had done activities such as the constitutional obligations, values, rights, duties and responsibilities of citizens in the society.

- Organized Blood Donation Camp on 28th December 2020 to inculcate humanistic values despite of religion.
- Organized online lecturer on 'Constitution Awareness' on 25th January 2021 to create constitutional values, responsibilities and duties among students and all faculty members and employees.
- Karnti Din at Kranti Udyan, Dasara Chowk, Kolhapur on 9th August 2021 to make students aware about the significance of Kranti Din.
- Donated 100kg grain in Matoshri old age home, Kolhapur on 30th January 2021 to inculcate brotherhood among the students.
- Kargil Victory Day was celebrated on 25th July 2020.
- My family My Responsibilities Campaign to prevent Covid -19 to make people aware about the duties and responsibilities towards society.
- Pulse Polio Campaign on 31st January 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution aims at to inculcate noble thoughts of great national leaders, scientists and social reformers. Thus, the institution always takes great initiative to organize the celebration of birth and death anniversary of great national leaders. Every year institution plans such innovative programs. The list is given;

- The institution celebrates the birth anniversary of founder member of the institute Late Shri Shripatarao Bondre on 28th December of every year
- On the occasion of Rajarshi Shahu Maharaja's birth anniversary, organized online lecture on 'Shahu Maharajanchi Vichardhara' on 26th June 2021
- Organized online lecture on 'Mahatma Gandhi and Science on' 2nd October 2020
- Organized 'Reading Inspiration Day' on the occasion of Dr. A.P.J. Abdul kalam's birth anniversary.
- Organized online quiz competition on the occasion of

Constitution Day dated, 26th November 2020.

- Celebrated National Sports Day on 30th August 2021
- Celebrated birth anniversary of 'Dr. S.R. Rangnathan 'on 12th September 2020.
- Organized lecture on the occasion of celebration of birth anniversary of Swami 'Vivekanad and Rajmata Jijau' on 12th January 2021
- Organized lecture on the occasion of birth anniversary of 'Krantijyoti Savitribai Phule' on 3rd January 2021
- Organized lecture on the celebration of birth anniversary of 'Yashwantrao Chavan' on 12th march 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

Title of the Practice:

Covid - 19 Awareness Programme

Objective of the Practice:

To bring awareness to protect against Covid-19 pandemic in society.

The Context:

Covid-19 pandemic has brought the uncertainty and disturbed the entire world. The world itself was unfamiliar to this outbreak. Thus, identifying the right symptoms of the virus was a challenging task before society. Our institution sincerely worked on to make strategic plan to bring social awareness about Covid-19.

The Practice:

- 'My Village free from Corona' awareness program at Jaital, Hanberwadi and Giroli.
- Distributed more than 500 liters sanitizers and masks at Rajiv Gandhi Cotton Mill, Dindanerli.
- Training on hand-washing and use of sanitizer to protect from Covid-19
- Organized poster presentation event and prepared pamphlet to bring social awareness about covid-19

Evidence of Success:

More than 000 people are satisfied and benefited in this campaign. We received appreciate letter from respected Grampanchayats.

Problem:

The people were unaware about Covid -19 symptoms and believed false superstitions. Additionally, due to poor responses at the campaign, it became problematic for us to interact with them.

Resource:

Gave proper instructions about sanitization, masks and washing hands under the guidance of administrative officers, doctors and social workers. The department NSS and NCC contributed a lot in getting good responses from people.

BEST PRACTICE II

Title of the Practice:

Add on Certificate Courses

Objectives of the Practice:

To enhance various skills in students.

To create job opportunities for students.

The Context:

It is indeed important to provide the quality based

extracurricular programmes to the students and its use for society.

The Practice:

At present institution offered 13 Short Term Certificate Courses in collaboration with Department of Life Long Learning and Extension, Shivaji University. In the beginning of the academic year, students are informed about the courses and later they join interested course. After syllabus completion the exam is conducted in a theory and practical format as per the guidelines of Shivaji university, Kolhapur. We also inform students to submit feedback for the same.

Evidence of Success:

The students enrolled for the interested course sincerely and showed the good performance. Most of the students get job opportunity through this course.

Problems:

Due to Covid-19 the said courses did not receive expected response from the students.

Resources:

we brought their attention to the courses by telling them the opportunities of the courses.

Notes:

Our institution provides career opportunities in various sector. 228 students have successfully completed various certificate courses in the academic year 2020-21.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Rajarshi Shahu Educational Fees Concession Scheme.

Objectives:

- To promote vision, mission and objectives of institution.

Context:

Hundred years ago, founder member of our institution Rajarshi Shahu Maharaja propagated the noble idea of fees concession scheme for girl students.

The Practice

With this objective the formed committee of institution implemented the fees concession scheme for girl students as per the guidelines. Those students did not get any type of concession they rewarded this scheme. Students get the benefit of two hundred rupees when they don't get any kind of institutional facilities.

Evidence of Success:

Under this scheme, 270 students did the registration and received amount of fifty-four thousand rupees.

Problem:

Registered students had submitted all the required documents at the time of admission process thus no serious issues encountered in this process.

Resources:

Institution raises the funds for the proposed scheme.

Notes:

We feel proud to say that great social reformer Rajarshi Shahu Maharaja, the founder member of our institution implemented the vision of free primary education for girls in his princely state and our institution follows the same vision and promotes his idea. Institution's Rajarshi Shahu Educational Fees Concession Scheme is the path setting example of this. Since last fifty years thousands of students have been getting benefit of the said scheme.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC) of Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur plays the significant role in providing academic excellence to the institute. Thus, for the academic year 2021-2022, IQAC design the future plans which are carried out for the welfare of the students and faculty members and other employees.

- To organize various programmes to inculcate work culture among the staff members.
- Organize (Online and offline) Workshops / Seminars / Conferences / Webinars for promotion of research and innovation culture among students in the institution.
- To make plan of welfare schemes for the welfare of the students.
- To make feedback system more and more efficient to enhance quality of teaching and other facilities.
- To increase number of certificate courses so that more career opportunities will be available for the students.
- To develop research culture to encourage students and faculty members to take interest in the research.
- To develop appropriate infrastructure facilities wherever necessary.
- To create Student Facility Centre to make the documents of the students in less time and hassle-free.
- To Shift laborites on the first floor due to flood situation.
- To ensure timely, efficient and progressive development of research center entitled Maharshi Vitthal Ramaji Shinde.
- To prepare 'Smart Room'.
- To start P.G. course.
- To prepare well-equipped auditorium hall.