YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur

- Name of the Head of the institution

  Dr. R. K. Shanediwan

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02312644204

- Mobile no

  9960995853

- Registered e-mail

  sscm34.cl@unishivaji.ac.in

- Alternate e-mail

  mandanikard@gmail.com

- Address

  2968 C ward Dasara Chowk, Kolhapur-416002

- City/Town

  Kolhapur

- State/UT

  Maharashatra

- Pin Code

  416002

2.Institutional status

- Affiliated /Constituent

  Affiliated to Shivaji University, Kolhapur

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Dr. R. D. Mandanikar**

- Phone No.   **02312644204**

- Alternate phone No.   **02312644204**

- Mobile   **9881578782**

- IQAC e-mail address   **sscmiqac2023@gmail.com**

- Alternate Email address   **mandanikard@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://shahajicollege.ac.in/pdf/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://shahajicollege.ac.in/PDF/Academic-Calender-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.10	2004	03/05/2004	02/05/2009
Cycle 2	B	2.61	2015	03/03/2015	02/03/2020
Cycle 3	A	3.13	2023	30/03/2023	29/03/2028

6.Date of Establishment of IQAC   **14/12/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi	Research Project	University	2023-24	10000
Department of Economics	National Seminar	University	2023-24	25000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **15000/-**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of Self-designed Certificate Courses: IQAC has been planned and run self-designed certificate courses such as Police Recruitment Training Programme, Tally, Banking etc. in addition with Department of Lifelong & Extension, Shivaji University, Kolhapur.

Academic Diary: IQAC has taken initiative and designed academic diary to keep a consolidated documents of the entire academic work for faculties.

Workshop, Seminar and Training Programme: IQAC planned and organized 3 lead college workshops, 2 national seminars and 1 training programme for teaching & non-teaching staff.

Mock Parliament: IQAC recommended and organized mock parliament to learn the parliamentary process works with the collaboration of Department of Political Science.

Late Shripatrao Bondre (Dada) Lecture Series: IQAC has introduced and started lecture series on different social, educational and political issues to create social sense and awareness among the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inauguration of Study Association & Study Corners	With the initiation of IQAC, Different subject associations and study corners were inaugurated in the beginning of the academic year. The respective departments were organized departmental activities such as introduction of plants, introduction of scientist or thinker with the participation of the students.
Organization of Curricular, Co-curricular and extension Activities	IQAC planned the entire perspective plan of 2023-24. Each departments has organized curricular, co-curricular and extension activities as per the schedule. There were 22 guest lectures, 18 study visits, 9 study tours, 8 community engagement programme etc. organized by the institute.
Organization of Workshops, Seminars and Training Programme	IQAC planned and organized 3 lead college workshops, 2 national seminars and 1 training programme for teaching & non-teaching staff.
Organization of Environmental Awareness Programme	IQAC planned and organized the environmental awareness activities with the collaboration of NSS such as cleaning campaign, tree plantation, rallies etc.
Signing of MoUs	With the initiation of IQAC 04 MoUs were signed with different stakeholders. There were 3 activities organized through the MoU.

Celebration of Commemorative Days	With the initiation of IQAC,cultural committee has formed for its smooth functioning. Birth and death anniversary of social reforms of India were celebrated to foster social consciousness and sense among the students.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Shri Shahu Chhatrapati Shikshan Sanstha	27/12/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	`Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur`
• Name of the Head of the institution	`Dr. R. K. Shanediwan`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`02312644204`
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	28/02/2024

15.Multidisciplinary / interdisciplinary

The institute offers multidisciplinary mode with UG and PG programmes. It offers academic programs in diverse disciplines including Humanities, Commerce and Sciences. The institute has implemented NEP-2020 for first year of undergraduate programs since this academic year. In humanities, there are 9 courses such as Marathi, Hindi, English, Geography, Political Science, History, Sociology, Economics and Psychology. In addition, Traditional Logic, Public Administration, SP, Cartography, HSRM are interdisciplinary subjects are taught to second year of BA Programme. BCA program also run by the institute under Commerce Programme. There are 5 courses in Science wing including Chemistry, Botany, Zoology, Mathematics and Statistics.

16.Academic bank of credits (ABC):

The institute has followed norms and conditions about ABC provided by the affiliating university. As per the norms and conditions, the institute has taken initiative for creating awareness among the students about the academic Bank of Credits

(ABC). The committee was formed and students were oriented for its smooth functioning and procedure. The committee has introduced the registration process, credential process with its importance in NEP-2020. The students are informed about the ABC process through institutional website and notice.

17.Skill development:

The institute has introduced various skill oriented courses for inculcating skill development among the students. The institute has been running certificate courses such as travels and tourism, PC Maintenance, Hindi Anuwad, Persona Beauty Care, Yoga etc. introduced by the Department of Lifelong & Extension, Shivaji University, Kolhapur and self-designed courses such as Tally, Banking, Police Recruitment Training Course, Value added courses etc. In addition, the institute has emphasized on soft skill programmes, presentation skill programmes, internship and field projects for skill development among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has taken full efforts to integrate Indian tradition, culture and system in its curriculum prescribed by the affiliating university. The different departments such as History, Sociology, Geography, Economics, Political Science and languages etc are emphasized on activity based learning with the help of classroom teaching. The ancient background of Indian knowledge system was introduced in the curriculum of languages and social sciences too. The social and family system, tradition of ancient India also explained in Sociology. The traditional Indian medicines were introduced in pure science especially in Botany. Traditional arts and heritage of India, history of architecture etc were explained in History. The various certificate courses such as Modi Lipi, Panchayat Raj, Yoga etc. courses were run by the respective departments for the promotion of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has emphasized on outcome based education. The institute has followed the curriculum prescribed by the affiliated university. The institute has implemented programme outcomes (PO), programme specific outcomes (PSO), course outcomes (CO). The institute implements plan of teaching-learning process, evaluation process through Bloom's Taxonomy which measures knowledge, comprehension, application, analysis, synthesis and evaluation process. The respective departments emphasized on

learning resources such as text books, reference books, e-books, question banks etc. as well as e-resources such as N-List, ShodhGanga, INFLIBNET etc. As a part of CIE, unit tests, open book examinations and practice tests were conducted for assessment of the student performance. Most of departments such as Department of BCA, Department of Chemistry etc. were distributed project works to inculcate experiential skills among the students. The institute has running courses such Tally, Personal Beauty Care, Pragmatic English and Introduction of Medicinal Plants etc. which are making skillful, employable and independent to students.

20.Distance education/online education:

The institute has running Distance Education Center, Shivaji University, Kolhapur. It has offering B. A., B. Com., M. A. & M. Com. Programmes. The institute has center of open university (YCMOU) and it provides learning and research (MBA course) process through distance mode to students. The institute has offering online platform such as e-learning resources, N-List etc. to connect with the globe. The respective department emphasizes on online teaching-learning process including Google Classroom, Google Meet, Personal YouTube Channel and Departmental Blogs too.

Extended Profile

1.Programme

1.1	**385**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2110**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**663**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**47**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**36**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**59**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**139.05**
4.3 Total number of computers on campus for academic purposes	**68**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institute follows the curriculum prescribed by the university and establishes an excellent mechanism for effective planning of curriculum delivery. In the commencement of the academic year, IQAC prepares academic plan and gives the guidelines to respective Heads and faculty members.
- Heads conducts the meeting and prepares departmental academic plan including allocation of workload, syllabus distributions, timetable, teaching plan, maintaining of Academic Diary and syllabus completion report are discussed and finalized as per the guidelines of IQACfor the effective curriculum delivery.
- Respective department applies traditional methods-lecture, participative, experiential and problem solving learning as well as emphasizes on ICT tools in teaching-learning process.
- The institute organizes revised syllabus workshops, guest lectures, study visits and study tours to orient faculty and utilizing the knowledge of the students
- Shivaji Library provides learning resources such as text books, reference books, journals e-books, question banks etc. to faculty members and students.
- The overall planning of effective curriculum is strongly connected with institutionals' vision and mission. The result analysis and students' feedback made to evaluate the effective delivery of curriculum.
- IQAC informs Heads & faculty members through notice to submit their documents. All documents are maintained in separate files systematically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC takes initiative in the preparation of Academic Calendar and CIE plan as per the guidelines of affiliated university before the commencement of academic year. IQAC formulates the committee and committee conducts the meeting of all Heads and appeals to submit departmental academic plan including 10 activities with CIE plan. It emphasizes on annual working days, teaching days, admission schedule, examination and evaluation schedule curricular and extension activities as per guidelines of university. It is published on the institutional website, department and notice board after the embodiment. It is mandatory for faculty and students to adhere the academic calendar for the completion of academic activities.

Examination Cell prepares a tentative schedule of CIE, communicate with Heads in tone with academic calendar. Examination cell addresses through notices about CIE meetings and activities to ensure the better functioning of the academic and examination related activities at end of each semester. Committee submits comprehensive report to IQAC at the end of the academic year. IQAC has developed self-designed CIE Notebook for smooth functioning of internal assessment. After completion of examination, faculties assess the notebooks with proper suggestions. The college has prepares Redressal Committee for CIE to guide about queries and doubts to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shahajicollege.ac.in/PDF/Academic-Calender-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates crosscutting issues into the curriculum of Language, Social Sciences, Science, and Commerce programme relevant to professional ethics, gender equity, human values and environment and sustainability prescribed by the affiliated university. All these inculcates through curricular (lecture & practical mode), co-curricular, extension activities and certificate courses among the students. Thus, the curriculum nurtures honesty, humanity, equality, love, truth, morality, nationalism, justice, non-violence, secularism, rationalism and co-operation among the students. Environmental Studies, compulsory course for all second year programmes at UG level, emphases on environment consciousness through project works among the students.

Department

Name of the Activity

Name of the Crosscutting Issues

NSS & NCC

Tree plantation, awareness rallies, cleaning drive etc.

Gender equity, human values and environmental sustainability

Women Empowerment

Health Check-Up programme, Counselling and Safety and Security programme for girl students

Professional Ethics

Environmental Studies, Botany and Geography

"Ban of Plastic Bags and Use of clothes Bags", "Eco-friendly Dashahara" and "Tying Rakhi to Trees."

Human values and environmental sustainability

All Discpline

Guest lectures, workshops, seminars and certificate courses

Professional Ethics, Gender, equity, human values and environmental sustainability

Cultural

Celebration of commemorative Days

Human values

Discipline Committee and Internal Complaint Committee

Activities related to gender issues

Gender

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

815

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://shahajicollege.ac.in/news/NAQAR/3_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://shahajicollege.ac.in/news/NAQAR/3_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

928

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To meet the diverse learning needs of students, the institute categorizes learners into Advanced Learners (scoring above 55% in

the previous exam) and Slow Learners (scoring below 50%). This approach implemented in the commencement of academic year, enables the creation of personalized programs that support skill growth and academic success.

Programs for Slow Learners:

The focus is on strengthening foundational knowledge and building confidence:

- Academic Support: Regular unit tests, open book tests and remedial coaching to address learning gaps.
- Additional Resources: Provision of question banks and previous exam papers for extra practice.
- University Exam Preparation: Special guidance sessions to aid in university exam preparation.
- Online Unit Tests: Flexible online assessments for self-paced learning.

Programs for Advanced Learners:

The focus is on nourishing abilities and nurture competitive skills:

- Competitions: Participation in debates, quizzes, aptitude tests and creative poster presentations to enhance critical thinking.
- Field Exposure: Industry visits and study tours to connect classroom learning with real-world applications.
- Leadership Training: Workshops on competitive exams and specialized programs to develop leadership skills.
- Special and Guest Lectures: Targeted sessions to improve university exam performance and employability skills.

These programs offer a well-rounded, learner-centric educational experience to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2110	36

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In teaching-learning process, the institute employs diverse pedagogical approaches to foster active learning and skill development through Experiential Learning, Participative Learning, and Problem-Solving Methods.

Experiential Learning connects students with real-world contexts. Study tours and visits, including study visit to Old Age Homes, trekking and industrial visits and hands-on training. The institute emphasizes on workshops of self-reliable and self-defence training programmes, skill-building opportunities. It also emphasizes on environmental sense to inculcate environmental consciousness through contextual learning.

Participative Learning emphasizes active involvement of students in Competitions, including poster presentations, debates, and quizzes, encouraged critical thinking and creativity. Cultural activities such as singing and reading programmes on patriotism, and celebrations of Teachers' Day and National Festivals, fostered inclusivity and teamwork. Interactive workshops on stock markets and career opportunities bridged academics with practical application.

Problem-Solving Methods develops analytical skills through open-book exams and aptitude tests. Workshops on blog writing and competitive exam preparation equipped students with problem-solving techniques. Campaigns and rallies promoted civic responsibility. Project work by students of M. Com., B.C.A., and B. Sc. enhanced applied and experiential learning.

These initiatives underscore the institution's commitment to creating an innovative and engaging academic environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has embraced Information and Communication Technology (ICT) to transform the teaching-learning process into a more engaging, interactive and efficient experience. With six well-equipped digital classrooms featuring Wi-Fi, OPAC and access to subscribed e-resources, the institution provides robust support for ICT-enabled education. All Faculty members has extensively leveraged ICT tools to prepare over 150 video lectures, PowerPoint presentations, quizzes through Google Forms and audio lectures. These resources are shared with students via departmental WhatsApp groups, ensuring seamless access to learning materials. In addition, with these resources, faculty members provide syllabus-aligned YouTube video links, PDFs, web links and other academic materials. The institute has also organized webinars, conferences and virtual classes using platforms like Zoom and Google Meet, further enhancing the learning experience. Tools such as PowerPoint presentations, Google Classroom, blogs and online libraries are utilized to create dynamic and learner-centric environments. These ICT-driven initiatives have significantly improved student engagement, motivation and academic achievement. By fostering active participation and a deeper understanding of subject content, the institution continues to strengthen its commitment to integrating innovative ICT practices. This approach ensures an effective and efficient teaching-learning process aligned with the evolving needs of modern education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

435

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution implements a systematic and transparent internal evaluation process to ensure diverse and frequent assessments. Examination Committee prepares the internal examination timetable, which is circulated to all Heads of respective departments. Respective Heads notify to students and distribute the timetable, ensuring they are well-informed. Student attendance during the examinations is strictly monitored. Internal tests are designed in alignment with the connection of Course Outcomes (COs) to ensure academic objectives. After completion of examination, all the faculties assess the notebooks within eight days with proper suggestions and the marks are displayed on the departmental notice boards. Students receive their performance feedback in the classroom, promoting transparency. For final-year students, internal assessments are mandatory. To support this, the Examination Committee, in collaboration with the IQAC, has created special assignment books (CIE Notebook). The assessment of student performance employed through Unit Tests, Oral Tests, Surprise Tests, MCQs, Project Work, Open Book Examinations, Online Tests, Home Assignments and Seminars. The internal examination marks are submitted online through the university portal. Committee submits comprehensive report to IQAC at the end of the academic year. Redressal Committee for CIE also employed to guide about queries and doubts to students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address grievances related to internal examinations, the institution follows a transparent process as per the norms and directions on affiliated university. At the commencement of each semester, the examination committee is formed and circulates the internal exam schedule to students, ensuring they are well-informed about the examination components. The results are declared within 8 days of the examination conclusion and are displayed on the notice board also. Evaluated answer sheets are also shared with the students, and proper discussion also made on the evaluation. Students also encouraged submitting a written complaint about assessment process to the Grievance Committee. The institute has prepares Grievance Committee for CIE to guide about queries and doubts to students. The committee assesses the complaint and takes appropriate action within 7 days and reports to students. The committee reviews each case thoroughly and takes necessary actions to address the concerns raised. If required, the committee arranges re-examinations through noitces to ensure fairness and provide students with a fair opportunity to complete their assessments. The process aims to uphold the integrity of the evaluation system and ensure that all students are treated fairly and equitably.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute adheres the curriculum prescribed by the Board of Studies, Shivaji University, Kolhapur. Each BoS prepares programmes as per the guidelines of the university for defining the Programme Outcomes, (POs), Course Outcomes (COs) and Programme Specific Outcomes (PSOs). In accordance with institutional

policies, Pos, Cos and PSOs are put on the institutional website and are also accessible in the library for ensuring transparency and stakeholder awareness. These outcomes are communicated to students during the admission and students are oriented in the commencement of academic year. Institutional prospectus further includes comprehensive details about the programs offered, along with associated Pos, Cos and PSOs. Principal and all Heads conducts regular reviews of the POs, COs and PSOs and to ensure their relevance and alignment with academic objectives. In the beginning of each course, faculty members, mentors and course coordinators play an active role in disseminating this information, emphasizing the importance of these outcomes clearly outline the POs, Cos and PSOs, while also discussing potential career pathways post-graduation. Additionally, personalized counseling is provided to students based on their academic needs. The college organizes a variety of activities designed to reinforce the attainment of these outcomes, supporting students' academic development and progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcome is calculated by using the following formula:

Attainment of Course = 80% (Attainment level in University Examination marks) + 20% (Attainment level in Internal Examination marks)

Considering students Internal marks and University Examinations marks the attainment of CO's are calculated.

The attainment level for Outcomes is defined as follows :

Students scored University average

Level

Percentage (%)

Level 1

Below 45%

Level 2

45 to 59%

Level 3

Above 60

Shri Shahu Chhatrapati Shikshan Sanstha's

Shri Shahaji Chhatrapatsi Mahavidyalaya, Kolhapur

Level of Attainment of Year 2023-24

Overall Performance of all Programmes

Year

Distinction

First Class

Second Class

Pass Class

Total Passed

Appeared Students

Passing Percentage

2023-24

25

58

97

43

223

410

54.39

Calculation for Program Outcomes (POs) –

Level of Attainment for the Year 2023-24

Class

Appeared

Passed

Passing Percentage

Attainment Level

% of students above 60% marks

Attainment Level

B.A.

179

89

50.56

2

25.84

1

B.Com

131

66

50.76

2

21.21

1

B.C.A.

56

38

67.85

3

100

3

B.Sc.

44

30

71.42

3

26.66

1

M.Com.

Ledger is not available

Total

410

223

60.14

2.5

43.42

1.5

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://shahajicollege.ac.in/news/NAQAR/5_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shahajicollege.ac.in/news/NAQAR/17_2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`10000`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`10`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`1`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://shahajicollege.ac.in/departmentpanel/deptEvents/167.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for innovations with aiming to develop research culture and innovations. Various innovative practices have been started to inculcate research aptitude and skills of the diverse fields. The expertise motivations also provide students to create research sense and also help to publish the same.

- Training Programs such as Mehandi Beauty Care, Making of Shadu Ganesh Idols.
- Maharshi V. R. Shinde Research Center organized district level essay writing competition and translation of Shahu Lecture Series.
- Innovative Wallpapers and poster presentation published on diverse topic.
- Participation in 'Avishkar' Competition.
- Promotion of Research Corner.
- Completion of project (Gandiwad ki Prasnagikata) under Research Sensitization Scheme under Lead College Cluster.

Initiatives taken for the transfer of knowledge are:

- Running Skills Oriented Courses and Value added Courses develop employability skills.
- Inauguration of different student study association and various study corners such as Green Corner, Techno Corner etc. give scope to share and enrich the knowledge.
- Language learning initiatives such as Aao Bhasha Sikhe, English Gallery to help enrich the vocabulary.
- Other Prominent practices such as Vachan-Katta, A Meet to writers, Trade Fair etc. for inculcate experiential knowledge.

All these activities widen the experiences knowledge and sustain research sense.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://shahajicollege.ac.in/news/NAQAR/19_3.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution in tune with vision and mission has taken initiative to organize various extension activities for inculcating social consciousness among the students. As a part of this, all academic and co-curricular departments especially NSS, NCC and Cultural has organized various activities awaken students on various social issues.

- **Visited to orphan child house and donated food grains.**
- **Organized AIDS rally on 1st December, 2023 to create awareness about AIDS prevention.**
- **Participated in the rally of walk for freedom conducted by Modern Day Slavery.**
- **Organized Tree plantation in the campus and beyond the campus especially in adopted village, Bahireshwar with cleaing drive.**
- **Organized Blood Donation Camp on 28th December, 2023 on the birth anniversary of Late Shripatarao Bondre (Dada).**
- **Participated in the rally against human traffic for creating public awareness.**

- Organized 'A Run for Vote- A Democratic Marathon' for fostering democratic values.
- Organized Eco-friendly Immersion of Ganesh Idols for awaking environmental sense among the society.
- Participated in 'De-addiction' activity organized by the affiliated university.
- Organized training Programme on Disaster Management' for making awareness about firefight.

The institute focused on the development of students' holistic development through conducting these activities for social, humanity and environmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	*View File*
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	*View File*

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

747

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	*View File*
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	*View File*
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to providing adequate physical facilities to support effective teaching and learning. To achieve this, it has developed and continually upgraded state-of-the-art infrastructure and resources, ensuring that every requirement of students is met while also fulfilling their academic aspirations.

Key features of the college infrastructure include 31 undergraduate and 2 postgraduate classrooms, a fully equipped BCA computer lab with 35 PCs connected via LAN, and a library with a study room accommodating 70 boys and 30 girls. The library also provides a dedicated learning space for faculty. Separate washroom facilities are available for boys and girls, along with a fully furnished staff room with an attached washroom.

Distinctive infrastructural features include green fiberglass boards in all classrooms, six departmental classrooms equipped with LCD projectors, and well-ventilated, well-lit classrooms fitted with ceiling fans. The library has specialized sections for reference materials, internet access, OPAC, journals, newspapers, and competitive exams. Laboratories for Mathematics, Statistics, Zoology, Chemistry, Botany, Physics, and Geography are fully

equipped, with some featuring LCD projectors and internet connectivity. Additionally, a generator and battery backup ensure uninterrupted power supply. The institution also boasts an auditorium with a seating capacity of 100, further enriching the academic experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute boasts a well-equipped infrastructure to support cultural activities, sports, games, and fitness within the campus. A dedicated room for cultural programs is fully outfitted with instruments like guitar, tabla, flute, harmonium, dholaki, speakers, and microphones. Students are actively encouraged to participate in cultural activities to nurture and showcase their artistic talents.

The college's sports gymkhana is equipped with modern facilities, including equipment like double bars, single bars, and cycling machines. Additionally, the campus features separate playgrounds for traditional sports such as Kho-Kho and Kabaddi. The college also provides facilities for mat wrestling, judo, and taekwondo, conducted in the Sanstha's Yashwantrao Chavan Hall. These resources ensure that students have access to a variety of sports and fitness activities, promoting their overall physical development.

For other games like cricket, football, and shooting, the institute fulfills additional requirements by hiring external playgrounds. This approach ensures that students have access to the necessary facilities for all their sporting interests. By offering these comprehensive resources, the institute promotes an active and culturally rich environment, fostering the holistic development of its students.

Sr.

Grounds

Sq. ft.

Establishment

1

Kho-Kho

700 Sq. ft

1981

2

Kabaddi

450 Sq. ft

1981

3

Indoor Hall (Yashwantrao Chavan Hall)

300 Sq. Mt.

1985

4

Gymkhana Hall

300 Sq. Mt.

1986

5

Cultural Hall

100 Sq. Ft.

1990

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.18

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, known as Shivaji Granthalaya, is fully automated using Vidyasagar's Integrated Library Management System (ILMS),

developed by Easy and Useful IT Solutions in Kolhapur, Maharashtra. This advanced software supports various functions, including maintaining records, managing books, barcode scanning, membership, circulation, OPAC (Online Public Access Catalogue), and administration. Additional features like database backup, book reservations, and real-time book status make library management efficient and user-friendly. Shivaji Library's catalogue is accessible online via OPAC, offering convenient access to its vast collection of 83,433 books, which includes 35,177 unique titles. All books are barcoded for quick and easy access. The library also offers facilities such as e-resources, reprography, internet browsing, library orientation, interlibrary loans, a book bank, clippings, and selective dissemination of information. To enhance access, the library provides services through a dedicated Google website: Shivaji Library Website. Additionally, the library has established nine Memorandums of Understanding (MoUs) with other esteemed libraries to exchange resources and expertise, further enriching the learning experience for students and faculty.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Vidyasagar Library Management Software

Fully

Library System Version 4.0

2021

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.42

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

198

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made significant strides in enhancing its IT infrastructure to support teaching, learning, and administrative efficiency. Modernized administrative offices now feature updated

computers, advanced software, and multifunctional devices, all connected via LAN, enabling streamlined operations and improved productivity. Classrooms and departments are equipped with computers, LCD projectors, and audio-visual tools, facilitating IT integration in education and enriching learning experiences. The well-equipped BCA Computer Laboratory features 35 updated computers, an LCD projector, and other tools to enhance technical learning. The IQAC room includes advanced IT tools, such as multiple computers and high-speed internet, while Shivaji Library has incorporated modern software and a Computer Usage Center with dedicated student resources. Upgrades like transitioning from older operating systems to Windows 7 and 10, installing licensed software, enabling Wi-Fi, and ensuring regular maintenance through AMCs and technicians ensure smooth IT functionality. For admissions, the Galaxy Student Information System is used, while the Shivaji Library employs Vidyasagar Library Management Software for key tasks like book management and attendance tracking. IT advancements, including antivirus updates, and have strengthened overall operations, fostering an enriched educational environment and efficient resource utilization for students and faculty alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.46

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adheres to the guidelines set by the parent Sanstha and the University for general policies and procedures regarding the utilization and maintenance of infrastructure and facilities. The College Development Committee (CDC) has several subcommittees, such as the Infrastructure, Library, Sports, and Purchase Committees, which oversee and supervise the effective use and upkeep of support facilities.

Cleaning and sanitation of toilets and washrooms are handled by hired sweepers, while an electrician is employed for maintenance tasks like repairing and replacing electrical accessories. The institution regularly upgrades its IT infrastructure to meet evolving requirements. Scheduling for the use of labs and classrooms is coordinated through designated committees, and laboratories are utilized as per the timetable. Rules and regulations for lab usage are clearly displayed within the labs.

Accession and dead stock registers are diligently maintained to keep accurate records of resources. Daily cleaning, sweeping, and mopping of classrooms, offices, the library, and the gymnasium are performed by the peons. The sports department ensures regular maintenance of equipment. Additionally, every three months, the respective committees conduct a follow-up to assess and address the condition of all support facilities, ensuring their optimal functionality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

710

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

297

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://shahajicollege.ac.in/news/NAQAR/1 5.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

454

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

454

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   **A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council should be formed through elections as per the provisions of the Maharashtra Public Universities Act, 2016. The student council election process was postponed due to MLA election, 2019. Since 2019, there is no any notification was issued by the affiliating university. In academic year 2023-24, the student council is formed (as per the norms of affiliated university) through basis of performance of previous academic and co-curricular & extra-curricular activities. As per the student council, there are 14 class representative and 5 students from NSS, NCC, Cultural, Sports and Ladies (appointed by principal) representing. The meeting of the student council has conducted to discuss on planning of various social activities, environmental, sports and cultural activities in each term.

The institute provides opportunities aiming to inculcate leadership skills among the students to include various statutory and non-statutory committees such as Internal Complaint Committee, Cultural Committee, Women Empowerment Cell, Alumni Committee, Different Student Study Association, IQAC Cell etc. Most of the students developed their career in the different fields such as political, social and cultural and sports through this representation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

151

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has its registered Alumni Association named as 'Shahajian Vidyarthi Mandal'. It was registered with the number MH/24922/2008/Kop on 8th July, 2008 under the Institute Regulation 1860 (Rule 21) of the Government of Maharashtra. The association has contributed significantly to the development of the institution financially as well as by rendering support services through engagement in various activities of the college.

The association has received the amount of Rs. 23900/- through registration fees. The alumni of B.C.A. department donated a projector amounting Rs. 6000/- . The alumni of department of Sociology has donated wall clock amounting of rupees 400/-. The alumni of department of Economics has donated wooden chairs amounting of rupees 8000/-. The alumni of institute has contributed in the form of active participation in organizing events, guidance in the form of sports coach, cultural activities, competitive exam guidance etc. Most of the alumni engage themselves in extension activities conducted by NSS and its residential camps in various villages. They are actively involved in activities comes under Institutional Social Responsibility (ISR) as and when occurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership are in tune with the vision, mission and objectives of the Institution. They are also reflected in perspective plan and decentralized participative decision-making bodies.

Vision: To be a socially responsible educational center for academic excellence.

Mission: To strive for Rajarshi Shahu's ideals of mass education, social justice and equality.

Objectives:

• Spread of education among socially and economically disadvantaged classes.

• Development of students' personality through curricular, co-curricular and extra-curricular activities.

• Promotion of democratic values among the students.

The vision, mission and objectives of the Institution are displayed on the college website, at the entrance and in all classrooms.

The IQAC of the college prepares perspective plan in consultation with all the stakeholders of the Institution. It attempts to implement the plan very effectively throughout the Academic Year. For the smooth functioning of all the activities, Academic Calendar is also prepared and followed to achieve the aims set by the Institution.

The Institute also ensures participation of teachers in decision making bodies. For this purpose, various committees such as CDC, IQAC, Purchase Committee etc. are formed as per guidelines and decisions pertaining to the tasks at hand are arrived in consultation with all the stakeholders unanimously.

File Description	Documents
Paste link for additional information	https://shahajicollege.ac.in/QualityStatement.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur is permanently affiliated to Shivaji University, Kolhapur. The Institution is run by the management of Shri Shahu Chhatrapati Shikshan Sanstha under the governance of Chief Patron, Hon. Shrimant Shahu Chhatrapati Maharaja, Vice Chief Patron and Chairman Hon. Mansing Vijayrao Bondre, Hon. Secretary Smt. Sangita Vijayrao Bondre and the Management Body. At college level, Principal Dr. R. K. Shanediwan is the head of Academic and Administrative set up and he is assisted by Registrar, Office Superintendent, Heads of Departments, Administrative Staff, Teaching faculty, CDC and IQAC. The practice of decentralization is visible in its effective leadership. Decentralization is ensured through various committees formed for effective implementation of all businesses of the Institution. At committee level, the decisions are made regarding businesses at hand and are communicated in upward channel for sanction and implemented according to the guidelines of the authorities.

The effective leadership is also visible in institutional practice of participative management. Participative Management is ensured through the various committees formed at the beginning of the Academic Year. IQAC looks after and provides guidance very

efficiently on the functioning of committees. Functional Committees are formed for smooth functioning of the Academic businesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Perspective Plan is effectively deployed by organizing various activities during the Academic Year 2023-2024. The following are the major initiatives of institution:

• Achievement of Vision, Mission and Objectives is ensured throughout all the activities organized during the Academic Year 2023-24.

• NEP-2020 guidelines are adhered and implemented for M. Com. Course as per guidelines of Shivaji University, Kolhapur.

• Value-added Courses of Shivaji University and self-designed courses were started to increase employability of the students.

• Two National level conferences and four Lead College Workshops were organized to address the current issues.

• Ensured the use of ICT in the Teaching-Learning Process to make it more enjoyable.

• Signed MoUs for collaborative activities with institutions, industry and NGO's.

• Provided maximum facilities of counseling to ensure emotional support to the stakeholders.

• Guidance for competitive examination is provided through Late Shripatrao Bondre Dada Competitive Examination Guidance Center.

• Fund received from Alumni is utilized for the purchase of Karaoke System to help organize the programmes for the benefit of the students.

· **Celebrated national and international commemorative days, festivals and events to inculcate the values among the students.**

· **Developed research culture through Research Cell.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and it is visible as follows:

Policies:

· **The Institution is guided in its core values by the socialistic ideals of Hon. Shrimant Shahu Chhatrapati Maharaja.**

· **It is run on noble principles laid down by Late Chairman Hon.Shripatrao Bondre.**

Administrative Set up:

· **Administrative set up consists of Principal, Registrar, Office Superintendent, Head Clerk, Junior Clerk, Assistants, Attendants and Peons.**

· **Teaching Staff consists of Permanent, Contract Basis and Clock Hour Basis.**

· **Library Staff consists of Librarian, Assistant Librarian, Clerks and Library Attendants.**

Appointments: Appointments of the posts are made in two ways:

· **Grantable and non-grantable posts are filled by the management following the rules and regulations.**

· **Service Rules and Procedures are strictly adhered.**

- **Organogram:**

Shri Shahu Chhatrapati Shikshan Sanstha is governed by the Board of Directors. The institute is making commendable progress under the able leadership of Hon. Mansing Bondre, Vice Chief Patron and Chairman and Smt. Sangita Vijayrao Bondre, Hon. Secretary of the Sanstha.

Principal is assisted by various statutory and non-statutory committees.

Heads of various academic departments are assisted by teaching faculty.

Administrative OfficersPhysical Director and Librarian look after respective section.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://shahajicollege.ac.in/news/NAQAR/2_6.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has devised following welfare measures for teaching and non-teaching staff:

• Various types of loans such as General, Higher purchase, Emergency are provided by Shri Shahu Chhatrapati Shikshan Sansthechya Karmachyaraynchi Sahakari Pat Sanstha Maryadit, Kolhapur.

• Felicitation of teaching and non-teaching staff is done on educational and other achievements by offering a bouquet and shawl.

• Felicitation of teaching and non-teaching staff on birthdays offering Cadbury by Principal Dr. R. K. Shanediwan and by displaying their names on the Best Wishes Board.

• Felicitation of teaching and non-teaching staff along with family members on the retirement day with gifts of bouquet, shawl and sari as a token of love.

• Principal Dr. R. K. Shanediwan, as a token of love, offers gifts the occasion of Diwali Festival to all the non-teaching staff.

• Medical facilities are available on the campus at Venutai Chavan Homeopathic Medical College.

• Group Insurance Scheme of Shivaji University is provided to all the teaching and non-teaching staff.

• E-resources are made available to the faculty on free of cost.

• Duty leaves for participation in seminars, conferences and workshops.

Benefits of General Provident Fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional Self Appraisal System operates in the following manner:

Annual Self-Appraisal Report (ASAR):

• The system based on the UGC's regulation and The State Government resolution is applicable to the teaching staff. The teachers submit their ASAR with the supporting documents at the end of the academic year to the principal. The principal of the college verifies all the documents and gives the suggestions about underdeveloped areas. The reports of the ASAR are handed over to the IQAC for record keeping.

Academic Diary:

• With the initiative of IQAC, the institution has designed a new academic diary which functions as a performance evaluation system for teaching staff. Following are the performance appraisal points: Individual Timetable, Study Budget, Minor/ Major Research Projects Details, Professional Development Details, Contribution as a Resource Person, Paper setting Data, Examination Related responsibilities and Subject-wise daily Teaching / Practical Record.

Feedback System:

The institution also sought feedback on teachers' academic

performance.

Performance Appraisal System Non-teaching:

Confidential Reports: According to the principal's order, non-teaching staff are informed to submit the Confidential Appraisal Form at the end of the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts financial audits after the end of every financial year. It prepared the Budget for Financial Year 2023-2024 well in advance so as to ensure expected Income and Expenditure of the institution. The external audit for the financial year 2023-2024 was conducted by the Chartered Accountant firm named D. S. Patil & Company having the registration M. No. 46489. The Chartered Account Firm verified Receipt and Payment Account of the Institution. It also verified Income and Expenditure Account. It tallied the Balance Sheet of the Institution as on 31-03-2024. It remarked in its certificate that the financial statements of the Institution are fair and true. It certified that the salaries are paid to the teaching and non-teaching staff as due. It also certified that other recurring expenses are paid fairly to the respective financial budget head.

The Institute communicated the Audited Statement of Accounts for the Financial Year 2023-2024 to The Joint Director, Higher Education, Kolhapur Region, Kolhapur vide its letter having Ref. No. SSCM/317/2024-24 on 16th July 2024. It also communicated the Audited Statement to Sr. Auditor, Higher Education, Kolhapur Region, Kolhapur and The Accountant General Manager, Maharashtra State Mumbai.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is permanently affiliated to Shivaji University and it follows rules, regulations and conditions of UGC, Government of Maharashtra and Shivaji University, Kolhapur. The college receives grants and funds from UGC, State Government etc. for educational and administrative functioning. It raises funds from various stakeholders and well-wishers.

Policy:

• **Preparation of Annual Budget**

• **Sanctioning of Annual Budget by IQAC and CDC**

• **Demanding Requirements of the departments.**

• **Distribution of funds.**

Financial Resources:

- **Salary grant.**

- **Funds for NSS from university**

- **Funds for Research.**

- **Scholarships like EBC/BC.**

- **Admission fees and others relevant fees.**

- **Alumni registration fees.**

- **Funds under Lead College Scheme.**

- **Donations from stakeholders.**

Optimal Utilization:

Our Institution utilizes the funds allocated for the respective heads as per guidelines and policies:

- **Allocation of funds as per requirements of various departments.**

- **Modifications in the Budget on the recommendations.**

- **Sanctions after reviews and recommendations of Purchase Committee.**

- **Final approval in the meetings of CDC.**

- **Inspection of funds utilization and follow up of work progress by IQAC and CDC**

Administrative Office, in consultation with the parent Institution, carries out effective management of the financial resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established IQAC in 2004 for the implementation of quality assurance, assessment and accreditation process. IQAC has emphasized on various measures for improvement of quality assurance. IQAC has prepares the perspective plan and institutional development plan in the commencement of academic year and it has approved in the meeting of CDC. Meeting of IQAC is called to communicate on the planning and execution.

Strategy and process:

- Establishes quality benchmarks for various academic and administrative activities. It promotes a culture of continuous improvement through performance and evaluation outcomes continuously.
- Ensures active involvement of all stakeholders in quality assurance processes and emphasizes on feedback from various stakeholders on curriculum and ambience to identify gaps and effective implementation in improvement.
- Fostering to organization of workshops, seminars, conferences and training programmes to improve quality of education.
- Promotes innovation in teaching-learning methods and encourage to research culture among the faculty and students.
- Identifies and confirms the institutional best practices through conducted activities and programmes.
- Emphasizes on preparation and submission of AQAR time to time to NAAC.
- Maintains comprehensive documentation of quality assurance programme and emphasizes on future plan for decision making and strategy planning.

File Description	Documents
Paste link for additional information	https://shahajicollege.ac.in/news/minutes/2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews time to time its teaching-learning process, structure, methodologies of operations and learning outcomes through IQAC. IQAC has implemented following two examples for review process.

Example I: Academic Calendar:

IQAC takes initiatives to conduct curricular, co-curricular and extension activities in relation to vision and mission of parent institution for an academic excellence. IQAC introduced Academic Calendar for the effective execution. Heads and coordinators are communicated through conducting meeting well in advance before end of last academic year. Each department is appealed to submit a list of 10 activities. It is published on the institutional website and department after the embodiment.

Example II: Faculty Academic Diary:

IQAC prepares academic plan as per the norms of affiliating university. IQAC has prepared revised Academic Diary for its smooth functioning and execution. It includes faculty profile, timetable, teaching plan, use of ICT and library resources, examination related works, representation of academic and professional bodies, research details and class/subject-wise teaching programme. The entire faculty records daily academic and administrative work, involvement in curricular, extra-curricular and extension activities etc. IQAC and Principal monitor and verify it and give remarks at the end of each semester. Academic diary is a comprehensive academic asset of faculty.

File Description	Documents
Paste link for additional information	https://shahajicollege.ac.in/PDF/Academic-Calender-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

B. Any 3 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

Department of Sociology has promoted paper of Gender and Violence and Human Rights prescribed by an affiliated university. The institute has running the certifiacte course of "Human Rights" for promotion of gender equity. The instituteorganizes activites and progrmmes for promotion ofgender equity.

Committees for Promotion of Gender Equity:

The institute has formed various committees for promotion of gender sensitization in the commencement of academicyear such as Women Empowerment Cell, Internal Complaint Committee and Sexual Harassment Prevention Committee to interact with students and solve their problems.

Annual Gender Sensitization Programmes organized as per the Plan:

- **Self Defence Training Programme.**
- **Introduced Beauty Care Course.**
- **Guest lecture on 'gender sensitization"**
- **Rakhi and Friendship Band stall**
- **Celebration of Rakshabandhan with Laxmipuri Police Station**
- **Celebration of International Women's Day**

Specific Facilities provided for Women in terms for Women:

Safety and Security:

- **A Security Guard has been appointed by the parent institute.**
- **CCTVs installed for surveillance in the ambience.**
- **Complain /Suggestion box is installed.**
- **College Discipline Committee.**
- **Availability of Fire safety equipment**
- **Compound Wall.**

Counselling:

- **Counselling facilities such as personal, educational and mental problems**
- **Competitive Career Guidance Cell**
- **Mentor-Mentee scheme developed for identify slow and advanced learners.**

Common Rooms:

- **Availability of Common rooms.**

File Description	Documents
Annual gender sensitization action plan	https://shahajicollege.ac.in/news/NAQAR/60_7.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shahajicollege.ac.in/news/NAQAR/37_7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute takes initiative such as environmental drives, Guest Lectures, Poster Presentations and PC maintenance etc for promotion of environmental awareness among the students and faculties. In addition, developed Nature Club for inculcates environment sense among the students.

Solid Waste Management:

Waste material is collected regularly in the campus. A proper mechanism is planned for the collection of Solid waste material. Moreover, the institute has signed agreement to Kolhapur Municipal Corporation. The KMC workers visits to institute twice in a week and gathered the waste material for further process.

Liquid Waste Management:

Institution has taken the initiative to manage liquid waste. Prohibition of wastage of drinking water is done through proper monitoring. Wastewater has been used properly to water the campus trees. Liquid waste water is collected in the drain system properly and further supplied to the trees.

E-waste Management:

E-waste material is stored systematically in the institution. Some of the old computers which not working properly are sent to the service center and those repaired computers are reused in the institution. Institution has taken action on damaged old monitors, CPUs, electronic devices and scrap materials by giving them to Scrap dealers for further recycling and appropriate disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction   A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution aims at to provide quality enhancement related activities. Thus, the institution has displayed the board of environment awareness, unity values and social harmony. The institution promotes different activities to inculcate the values of tolerance and harmony about cultural, regional, linguistic,

communal socio-economic, and other diversities by organizing on different days like:

• Hindi Week: Department of Hindi celebrates Hindi Week in September of every academic year. Under this programme, organizes celebration of National Hindi Day, patriotic programme, rangoli competition, essay writing competition, hand writing competition, Number counting, wallpaper presentation, study visits etc. for fostering national, regional, cultural and communal sense among the students.

• Language Learning Initiative: Department of Hindi (Aao Bhasha Shikhe) and English (English Gallery & Grammar Katta) took initiative to develop vocabulary and encourage to students. It helps to understand one word in three languages. This activity has been running since before of last five years regularly.

• Yoga Day: Aiming to create awareness of physical, mental and emotional health among students and staff.

• National Science Day: It is celebrated every year to commemorate the discovery of the 'Raman Effect' by Indian physicist C.V. Raman and to encourage and develop scientific sense among youth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is the best role model for governance and leadership and it is ideal for students and employees. The institute has displayed National Anthem and Pledge at 7.25 a.m. every day. The institute ensures on the promotion of activities related to constitutional obligations such as values, rights, duties, and responsibilities of citizens in the society.

• Organizes Blood Donation Camp on the occasion of Late Shripatrao Bondre (Dada) birth anniversary on 28th December for nourishing humanistic and social values among the students.

• Celebration of National Voter Awareness Dayon every 25th January to create constitutional responsibilities, rights and duties among the students.

• Publication of wallpapers and posters on constitution, democracy, election and good governance, mock parliament on the celebration of Independence Day and Republic Day every day to sensitize students about constitution.

• Competition on pledge of Marathi, Hindi and Marathi.

• Competition on national symbols.

• Guest lectures on inculcation of constitutional obligations.

• Rallies to create awareness such as De-addiction, AIDS prevention, Environment Protection, voter awareness, Human traffic etc.

• Donation of foods, grains, school materials etc. to needy people.

Study visits to old age homes and orphans to aware social and brotherhood values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shahajicollege.ac.in/news/NAQAR/59_7.pdf
Any other relevant information	https://shahajicollege.ac.in/news/NAQAR/59_7.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution aims to inculcate the noble thoughts of great national leaders, scientists and social reformers. Thus, the institution plans and always takes great initiative to organize such innovative programs. The list is given;

• The institution celebrates "Dada-Bapu birth anniversary" during the 16th December to 28th December every year on the occasion of the birth anniversary of Late Shri Shripatarao Bondre and Late Vijayrao Bondre former Chairman of the parent institute.

• Celebrates birth anniversary of Rajarshi Chhatrapati on 26th June every year with exhibition and quiz competition.

• Celebration of institutional birth day on 18th April every year.

• Enthusiastically celebrates Independence Day and Republic Day every year on the auspicious hands of Hon. Chairman of the parent institution.

• Celebration of the birth anniversary of 'Mahatma Gandhi on 2nd October every year.

• Celebration of birth anniversary of 'Dr. S. R. Rangnathan 'on 12th August to inculcate reading skills.

• Celebration of International Democracy Day on 15th September with conducting activities such as wallpaper presentation and guest lectures.

• Celebration of National Sports Day on 29th August every year

with organizing sports competition such as indoor and outdoor.

• Celebration of Marathi language fortnight every year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:Self-designed Certificate Course

Objectives:

To enhance knowledge and employability opportunities to get jobs or pursue careers.

The Context:

Helps to develop skills for making mores employable, improve communicationskills and self-reliable.

The Practice:

The courses are runs after getting approval of CDC. For the smooth functioning, entire curriculum also formed. After the completion of the course certificate should be issued.

Evidence of Success:

- Students of Travel and Tourism started self travel agency.
- Student of Hindi Anuwad working as Radio Narrator.
- Yoga student practicing as a Yoga trainer.
- Girl students started their own businesses of beauty parlours and design making.

    BEST PRACTICE II

Title :Pillars of Progress: Statues of Social Reformers

Objectives:

To preserve and promote the cultural heritage and tradition among the students.

The Context:

Kolhapur is a historical, cultural and religious place in Maharashtra. Kolhapur is blessed with history tradition and rich heritage.

Practice:

To introduce the history of historical statues in Kolhapur city, a project was completed by students of the History Department.

Evidence of Success:

- **Preserved our heritage for future generation.**
- **Students reinforced about cleaning awareness (environmental sense)**
- **Students introduced our culture, tradition and historical sense.**
- **Students inculcate social values and improved social identity and integration.**

File Description	Documents
Best practices in the Institutional website	https://shahajicollege.ac.in/news/NAQAR/63_7.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Effective Implementation of NEP 2020 for M.COM

Objectives:

To develop cognitive, critical thinking and problem solving skills through NEP 2020.

Mechanism:

The institute formed committee for effective implementation of NEP. NEP is implemented for first year of M. Com., including project work and entrepreneurship for internal assessment. The institute has implemented self design plan for the effective delivery.

- Taken orientation programme and oriented students related to revised curriculum, credit system, examination and evaluation procedure especially internal assessment.
- Organized revised syllabus workshop to introduce changes in curriculum.
- Organized guest lecture on Skill Development to introduce and inculcate the different skills.
- Organized a national seminar on "Sustainable Development" to enhance sustainable development skills.
- Organized trade fair to foster entrepreneurship and actual marketing process.
- Communicated with various companies and approved on job training programme for inculcating practical knowledge of specific field.
- Taken initiative for implementation of field project work and collected information embodied through project.
- Prepared self-designed CIE notebook for assessment of internal performance.

Impact:

- Increased result.
- Students become self-reliable, decision maker and creative.
- Enabled managerial and accounting skills.
- Placed in government, semi-government and private sectors.
- Introduced their own businesses.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institute follows the curriculum prescribed by the university and establishes an excellent mechanism for effective planning of curriculum delivery. In the commencement of the academic year, IQAC prepares academic plan and gives the guidelines to respective Heads and faculty members.**
- **Heads conducts the meeting and prepares departmental academic plan including allocation of workload, syllabus distributions, timetable, teaching plan, maintaining of Academic Diary and syllabus completion report are discussed and finalized as per the guidelines of IQACfor the effective curriculum delivery.**
- **Respective department applies traditional methods-lecture, participative, experiential and problem solving learning as well as emphasizes on ICT tools in teaching-learning process.**
- **The institute organizes revised syllabus workshops, guest lectures, study visits and study tours to orient faculty and utilizing the knowledge of the students**
- **Shivaji Library provides learning resources such as text books, reference books, journals e-books, question banks etc. to faculty members and students.**
- **The overall planning of effective curriculum is strongly connected with institutionals' vision and mission. The result analysis and students' feedback made to evaluate the effective delivery of curriculum.**
- **IQAC informs Heads & faculty members through notice to submit their documents. All documents are maintained in separate files systematically.**

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC takes initiative in the preparation of Academic Calendar and CIE plan as per the guidelines of affiliated university before the commencement of academic year. IQAC formulates the committee and committee conducts the meeting of all Heads and appeals to submit departmental academic plan including 10 activities with CIE plan. It emphasizes on annual working days, teaching days, admission schedule, examination and evaluation schedule curricular and extension activities as per guidelines of university. It is published on the institutional website, department and notice board after the embodiment. It is mandatory for faculty and students to adhere the academic calendar for the completion of academic activities.

Examination Cell prepares a tentative schedule of CIE, communicate with Heads in tone with academic calendar. Examination cell addresses through notices about CIE meetings and activities to ensure the better functioning of the academic and examination related activities at end of each semester. Committee submits comprehensive report to IQAC at the end of the academic year. IQAC has developed self-designed CIE Notebook for smooth functioning of internal assessment. After completion of examination, faculties assess the notebooks with proper suggestions. The college has prepares Redressal Committee for CIE to guide about queries and doubts to students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://shahajicollege.ac.in/PDF/Academic-Calender-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates crosscutting issues into the curriculum of Language, Social Sciences, Science, and Commerce programme relevant to professional ethics, gender equity, human values and environment and sustainability prescribed by the affiliated university. All these inculcates through curricular (lecture & practical mode), co-curricular, extension activities and certificate courses among the students. Thus, the curriculum nurtures honesty, humanity, equality, love, truth, morality, nationalism, justice, non-violence, secularism, rationalism and co-operation among the students. Environmental Studies, compulsory course for all second year programmes at UG level, emphases on environment consciousness through project works among the students.

Department

Name of the Activity

Name of the Crosscutting Issues

NSS & NCC

Tree plantation, awareness rallies, cleaning drive etc.

Gender equity, human values and environmental sustainability

Women Empowerment

Health Check-Up programme, Counselling and Safety and Security programme for girl students

Professional Ethics

Environmental Studies, Botany and Geography

"Ban of Plastic Bags and Use of clothes Bags", "Eco-friendly Dashahara" and "Tying Rakhi to Trees."

Human values and environmental sustainability

All Discpline

Guest lectures, workshops, seminars and certificate courses

Professional Ethics, Gender, equity, human values and environmental sustainability

Cultural

Celebration of commemorative Days

Human values

Discipline Committee and Internal Complaint Committee

Activities related to gender issues

Gender

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

815

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://shahajicollege.ac.in/news/NAQAR/3_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://shahajicollege.ac.in/news/NAQAR/3_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

928

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To meet the diverse learning needs of students, the institute categorizes learners into Advanced Learners (scoring above 55% in the previous exam) and Slow Learners (scoring below 50%). This approach implemented in the commencement of academic year, enables the creation of personalized programs that support skill growth and academic success.

Programs for Slow Learners:

The focus is on strengthening foundational knowledge and building confidence:

- Academic Support: Regular unit tests, open book tests and remedial coaching to address learning gaps.
- Additional Resources: Provision of question banks and previous exam papers for extra practice.
- University Exam Preparation: Special guidance sessions to aid in university exam preparation.
- Online Unit Tests: Flexible online assessments for self-paced learning.

Programs for Advanced Learners:

The focus is on nourishing abilities and nurture competitive skills:

- Competitions: Participation in debates, quizzes, aptitude tests and creative poster presentations to enhance critical thinking.
- Field Exposure: Industry visits and study tours to connect classroom learning with real-world applications.
- Leadership Training: Workshops on competitive exams and specialized programs to develop leadership skills.
- Special and Guest Lectures: Targeted sessions to improve university exam performance and employability skills.

These programs offer a well-rounded, learner-centric educational experience to students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2110	**36**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In teaching-learning process, the institute employs diverse pedagogical approaches to foster active learning and skill development through Experiential Learning, Participative Learning, and Problem-Solving Methods.

Experiential Learning connects students with real-world contexts. Study tours and visits, including study visit to Old Age Homes, trekking and industrial visits and hands-on training. The institute emphasizes on workshops of self-reliable and self-defence training programmes, skill-building opportunities. It also emphasizes on environmental sense to inculcate environmental consciousness through contextual learning.

Participative Learning emphasizes active involvement of students in Competitions, including poster presentations, debates, and quizzes, encouraged critical thinking and creativity. Cultural activities such as singing and reading programmes on patriotism, and celebrations of Teachers' Day and National Festivals, fostered inclusivity and teamwork. Interactive workshops on stock markets and career opportunities bridged academics with practical application.

Problem-Solving Methods develops analytical skills through open-book exams and aptitude tests. Workshops on blog writing and competitive exam preparation equipped students with problem-solving techniques. Campaigns and rallies promoted civic responsibility. Project work by students of M. Com., B.C.A., and B. Sc. enhanced applied and experiential learning.

These initiatives underscore the institution's commitment to creating an innovative and engaging academic environment.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has embraced Information and Communication Technology (ICT) to transform the teaching-learning process into a more engaging, interactive and efficient experience. With six well-equipped digital classrooms featuring Wi-Fi, OPAC and access to subscribed e-resources, the institution provides robust support for ICT-enabled education. All Faculty members has extensively leveraged ICT tools to prepare over 150 video lectures, PowerPoint presentations, quizzes through Google Forms and audio lectures. These resources are shared with students via departmental WhatsApp groups, ensuring seamless access to learning materials. In addition, with these resources, faculty members provide syllabus-aligned YouTube video links, PDFs, web links and other academic materials. The institute has also organized webinars, conferences and virtual classes using platforms like Zoom and Google Meet, further enhancing the learning experience. Tools such as PowerPoint presentations, Google Classroom, blogs and online libraries are utilized to create dynamic and learner-centric environments. These ICT-driven initiatives have significantly improved student engagement, motivation and academic achievement. By fostering active participation and a deeper understanding of subject content, the institution continues to strengthen its commitment to integrating innovative ICT practices. This approach ensures an effective and efficient teaching-learning process aligned with the evolving needs of modern education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

435

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution implements a systematic and transparent internal evaluation process to ensure diverse and frequent assessments. Examination Committee prepares the internal examination timetable, which is circulated to all Heads of respective departments. Respective Heads notify to students and distribute the timetable, ensuring they are well-informed. Student attendance during the examinations is strictly monitored. Internal tests are designed in alignment with the connection of Course Outcomes (COs) to ensure academic objectives. After completion of examination, all the faculties assess the notebooks within eight days with proper suggestions and the marks are displayed on the departmental notice boards. Students receive their performance feedback in the classroom, promoting transparency. For final-year students, internal assessments are mandatory. To support this, the Examination Committee, in collaboration with the IQAC, has created special

assignment books (CIE Notebook). The assessment of student performance employed through Unit Tests, Oral Tests, Surprise Tests, MCQs, Project Work, Open Book Examinations, Online Tests, Home Assignments and Seminars. The internal examination marks are submitted online through the university portal. Committee submits comprehensive report to IQAC at the end of the academic year. Redressal Committee for CIE also employed to guide about queries and doubts to students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To address grievances related to internal examinations, the institution follows a transparent process as per the norms and directions on affiliated university. At the commencement of each semester, the examination committee is formed and circulates the internal exam schedule to students, ensuring they are well-informed about the examination components. The results are declared within 8 days of the examination conclusion and are displayed on the notice board also. Evaluated answer sheets are also shared with the students, and proper discussion also made on the evaluation. Students also encouraged submitting a written complaint about assessment process to the Grievance Committee. The institute has prepares Grievance Committee for CIE to guide about queries and doubts to students. The committee assesses the complaint and takes appropriate action within 7 days and reports to students. The committee reviews each case thoroughly and takes necessary actions to address the concerns raised. If required, the committee arranges re-examinations through noitces to ensure fairness and provide students with a fair opportunity to complete their assessments. The process aims to uphold the integrity of the evaluation system and ensure that all students are treated fairly and equitably.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute adheres the curriculum prescribed by the Board of Studies, Shivaji University, Kolhapur. Each BoS prepares programmes as per the guidelines of the university for defining the Programme Outcomes, (POs), Course Outcomes (COs) and Programme Specific Outcomes (PSOs). In accordance with institutional policies, Pos, Cos and PSOs are put on the institutional website and are also accessible in the library for ensuring transparency and stakeholder awareness. These outcomes are communicated to students during the admission and students are oriented in the commencement of academic year. Institutional prospectus further includes comprehensive details about the programs offered, along with associated Pos, Cos and PSOs. Principal and all Heads conducts regular reviews of the POs, COs and PSOs and to ensure their relevance and alignment with academic objectives. In the beginning of each course, faculty members, mentors and course coordinators play an active role in disseminating this information, emphasizing the importance of these outcomes clearly outline the POs, Cos and PSOs, while also discussing potential career pathways post-graduation. Additionally, personalized counseling is provided to students based on their academic needs. The college organizes a variety of activities designed to reinforce the attainment of these outcomes, supporting students' academic development and progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcome is calculated by using the following formula:

Attainment of Course = 80% (Attainment level in University Examination marks) + 20% (Attainment level in Internal Examination marks)

Considering students Internal marks and University Examinations marks the attainment of CO's are calculated.

The attainment level for Outcomes is defined as follows :

Students scored University average

Level

Percentage (%)

Level 1

Below 45%

Level 2

45 to 59%

Level 3

Above 60

Shri Shahu Chhatrapati Shikshan Sanstha's

Shri Shahaji Chhatrapatsi Mahavidyalaya, Kolhapur

Level of Attainment of Year 2023-24

Overall Performance of all Programmes

Year

Distinction

First Class

Second Class

Pass Class

Total Passed

Appeared Students

Passing Percentage

2023-24

25

58

97

43

223

410

54.39

Calculation for Program Outcomes (POs) –

Level of Attainment for the Year 2023-24

Class

Appeared

Passed

Passing Percentage

Attainment Level

% of students above 60% marks

Attainment Level

B.A.

179

89

50.56

2

25.84

1

B.Com

131

66

50.76

2

21.21

1

B.C.A.

56

38

67.85

3

100

3

B.Sc.

44

30

71.42

3

26.66

1

M.Com.

Ledger is not available

Total

410

223

60.14

2.5

43.42

1.5

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://shahajicollege.ac.in/news/NAQAR/5_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shahajicollege.ac.in/news/NAQAR/17_2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://shahajicollege.ac.in/departmentpanel/deptEvents/167.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for innovations with aiming to develop research culture and innovations. Various innovative practices have been started to inculcate research aptitude and skills of the diverse fields. The expertise motivations also provide students to create research sense and also help to publish the same.

- Training Programs such as Mehandi Beauty Care, Making of Shadu Ganesh Idols.
- Maharshi V. R. Shinde Research Center organized district level essay writing competition and translation of Shahu Lecture Series.
- Innovative Wallpapers and poster presentation published on diverse topic.
- Participation in 'Avishkar' Competition.

- Promotion of Research Corner.
- Completion of project (Gandiwad ki Prasnagikata) under Research Sensitization Scheme under Lead College Cluster.

Initiatives taken for the transfer of knowledge are:

- Running Skills Oriented Courses and Value added Courses develop employability skills.
- Inauguration of different student study association and various study corners such as Green Corner, Techno Corner etc. give scope to share and enrich the knowledge.
- Language learning initiatives such as Aao Bhasha Sikhe, English Gallery to help enrich the vocabulary.
- Other Prominent practices such as Vachan-Katta, A Meet to writers, Trade Fair etc. for inculcate experiential knowledge.

All these activities widen the experiences knowledge and sustain research sense.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`10`

File Description	Documents
URL to the research page on HEI website	https://shahajicollege.ac.in/news/NAQAR/19_3.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`22`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`36`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution in tune with vision and mission has taken initiative to organize various extension activities for inculcating social consciousness among the students. As a part of this, all academic and co-curricular departments especially NSS, NCC and Cultural has organized various activities awaken students on various social issues.

- Visited to orphan child house and donated food grains.
- Organized AIDS rally on 1st December, 2023 to create awareness about AIDS prevention.
- Participated in the rally of walk for freedom conducted by Modern Day Slavery.
- Organized Tree plantation in the campus and beyond the campus especially in adopted village, Bahireshwar with cleaing drive.
- Organized Blood Donation Camp on 28th December, 2023 on the birth anniversary of Late Shripatarao Bondre (Dada).
- Participated in the rally against human traffic for creating public awareness.
- Organized 'A Run for Vote- A Democratic Marathon' for fostering democratic values.
- Organized Eco-friendly Immersion of Ganesh Idols for awaking environmental sense among the society.
- Participated in 'De-addiction' activity organized by the affiliated university.
- Organized training Programme on Disaster Management' for making awareness about firefight.

The institute focused on the development of students' holistic development through conducting these activities for social, humanity and environmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

747

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to providing adequate physical facilities to support effective teaching and learning. To achieve this, it has developed and continually upgraded state-of-the-art infrastructure and resources, ensuring that every requirement of students is met while also fulfilling their academic aspirations.

Key features of the college infrastructure include 31 undergraduate and 2 postgraduate classrooms, a fully equipped BCA computer lab with 35 PCs connected via LAN, and a library with a study room accommodating 70 boys and 30 girls. The library also provides a dedicated learning space for faculty. Separate washroom facilities are available for boys and girls, along with a fully furnished staff room with an attached washroom.

Distinctive infrastructural features include green fiberglass boards in all classrooms, six departmental classrooms equipped with LCD projectors, and well-ventilated, well-lit classrooms fitted with ceiling fans. The library has specialized sections for reference materials, internet access, OPAC, journals, newspapers, and competitive exams. Laboratories for Mathematics, Statistics, Zoology, Chemistry, Botany, Physics, and Geography are fully equipped, with some featuring LCD projectors and internet connectivity. Additionally, a generator and battery backup ensure uninterrupted power supply. The institution also boasts an auditorium with a seating capacity of 100, further enriching the academic experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute boasts a well-equipped infrastructure to support

cultural activities, sports, games, and fitness within the campus. A dedicated room for cultural programs is fully outfitted with instruments like guitar, tabla, flute, harmonium, dholaki, speakers, and microphones. Students are actively encouraged to participate in cultural activities to nurture and showcase their artistic talents.

The college's sports gymkhana is equipped with modern facilities, including equipment like double bars, single bars, and cycling machines. Additionally, the campus features separate playgrounds for traditional sports such as Kho-Kho and Kabaddi. The college also provides facilities for mat wrestling, judo, and taekwondo, conducted in the Sanstha's Yashwantrao Chavan Hall. These resources ensure that students have access to a variety of sports and fitness activities, promoting their overall physical development.

For other games like cricket, football, and shooting, the institute fulfills additional requirements by hiring external playgrounds. This approach ensures that students have access to the necessary facilities for all their sporting interests. By offering these comprehensive resources, the institute promotes an active and culturally rich environment, fostering the holistic development of its students.

Sr.

Grounds

Sq. ft.

Establishment

1

Kho-Kho

700 Sq. ft

1981

2

Kabaddi

450 Sq. ft

1981

3

Indoor Hall (Yashwantrao Chavan Hall)

300 Sq. Mt.

1985

4

Gymkhana Hall

300 Sq. Mt.

1986

5

Cultural Hall

100 Sq. Ft.

1990

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.18

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, known as Shivaji Granthalaya, is fully automated using Vidyasagar's Integrated Library Management System (ILMS), developed by Easy and Useful IT Solutions in Kolhapur, Maharashtra. This advanced software supports various functions, including maintaining records, managing books, barcode scanning, membership, circulation, OPAC (Online Public Access Catalogue), and administration. Additional features like database backup, book reservations, and real-time book status make library management efficient and user-friendly. Shivaji Library's catalogue is accessible online via OPAC, offering convenient access to its vast collection of 83,433 books, which includes 35,177 unique titles. All books are barcoded for quick and easy access. The library also offers facilities such as e-resources, reprography, internet browsing, library orientation,

interlibrary loans, a book bank, clippings, and selective dissemination of information. To enhance access, the library provides services through a dedicated Google website: Shivaji Library Website. Additionally, the library has established nine Memorandums of Understanding (MoUs) with other esteemed libraries to exchange resources and expertise, further enriching the learning experience for students and faculty.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Vidyasagar Library Management Software

Fully

Library System Version 4.0

2021

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.42

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

198

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made significant strides in enhancing its IT infrastructure to support teaching, learning, and administrative efficiency. Modernized administrative offices now feature updated computers, advanced software, and multifunctional devices, all connected via LAN, enabling streamlined operations and improved productivity. Classrooms and departments are equipped with computers, LCD projectors, and audio-visual tools, facilitating IT integration in education and enriching learning experiences. The well-equipped BCA Computer Laboratory features 35 updated computers, an LCD projector, and other tools to enhance technical learning. The IQAC room includes advanced IT tools, such as multiple computers and high-speed internet, while Shivaji Library has incorporated modern software and a Computer Usage Center with

dedicated student resources. Upgrades like transitioning from older operating systems to Windows 7 and 10, installing licensed software, enabling Wi-Fi, and ensuring regular maintenance through AMCs and technicians ensure smooth IT functionality. For admissions, the Galaxy Student Information System is used, while the Shivaji Library employs Vidyasagar Library Management Software for key tasks like book management and attendance tracking. IT advancements, including antivirus updates, and have strengthened overall operations, fostering an enriched educational environment and efficient resource utilization for students and faculty alike.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.46

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adheres to the guidelines set by the parent Sanstha and the University for general policies and procedures regarding the utilization and maintenance of infrastructure and facilities. The College Development Committee (CDC) has several subcommittees, such as the Infrastructure, Library, Sports, and Purchase Committees, which oversee and supervise the effective use and upkeep of support facilities.

Cleaning and sanitation of toilets and washrooms are handled by hired sweepers, while an electrician is employed for maintenance tasks like repairing and replacing electrical accessories. The institution regularly upgrades its IT infrastructure to meet evolving requirements. Scheduling for the use of labs and classrooms is coordinated through designated committees, and laboratories are utilized as per the timetable. Rules and regulations for lab usage are clearly displayed within the labs.

Accession and dead stock registers are diligently maintained to keep accurate records of resources. Daily cleaning, sweeping, and mopping of classrooms, offices, the library, and the gymnasium are performed by the peons. The sports department ensures regular maintenance of equipment. Additionally, every three months, the respective committees conduct a follow-up to assess and address the condition of all support facilities, ensuring their optimal functionality.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

710

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

297

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://shahajicollege.ac.in/news/NAQAR/1_5.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

454

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

454

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council should be formed through elections as per the provisions of the Maharashtra Public Universities Act,

2016. The student council election process was postponed due to MLA election, 2019. Since 2019, there is no any notification was issued by the affiliating university. In academic year 2023-24, the student council is formed (as per the norms of affiliated university) through basis of performance of previous academic and co-curricular & extra-curricular activities. As per the student council, there are 14 class representative and 5 students from NSS, NCC, Cultural, Sports and Ladies (appointed by principal) representing. The meeting of the student council has conducted to discuss on planning of various social activities, environmental, sports and cultural activities in each term.

The institute provides opportunities aiming to inculcate leadership skills among the students to include various statutory and non-statutory committees such as Internal Complaint Committee, Cultural Committee, Women Empowerment Cell, Alumni Committee, Different Student Study Association, IQAC Cell etc. Most of the students developed their career in the different fields such as political, social and cultural and sports through this representation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

151

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has its registered Alumni Association named as 'Shahajian Vidyarthi Mandal'. It was registered with the number MH/24922/2008/Kop on 8th July, 2008 under the Institute Regulation 1860 (Rule 21) of the Government of Maharashtra. The association has contributed significantly to the development of the institution financially as well as by rendering support services through engagement in various activities of the college.

The association has received the amount of Rs. 23900/- through registration fees. The alumni of B.C.A. department donated a projector amounting Rs. 6000/- . The alumni of department of Sociology has donated wall clock amounting of rupees 400/-. The alumni of department of Economics has donated wooden chairs amounting of rupees 8000/-. The alumni of institute has contributed in the form of active participation in organizing events, guidance in the form of sports coach, cultural activities, competitive exam guidance etc. Most of the alumni engage themselves in extension activities conducted by NSS and its residential camps in various villages. They are actively involved in activities comes under Institutional Social Responsibility (ISR) as and when occurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership are in tune with the vision, mission and objectives of the Institution. They are also reflected in perspective plan and decentralized participative decision-making bodies.

Vision: To be a socially responsible educational center for academic excellence.

Mission: To strive for Rajarshi Shahu's ideals of mass education, social justice and equality.

Objectives:

· Spread of education among socially and economically disadvantaged classes.

· Development of students' personality through curricular, co-curricular and extra-curricular activities.

· Promotion of democratic values among the students.

The vision, mission and objectives of the Institution are displayed on the college website, at the entrance and in all classrooms.

The IQAC of the college prepares perspective plan in consultation with all the stakeholders of the Institution. It attempts to implement the plan very effectively throughout the Academic Year. For the smooth functioning of all the activities, Academic Calendar is also prepared and followed to achieve the aims set by the Institution.

The Institute also ensures participation of teachers in decision making bodies. For this purpose, various committees such as CDC, IQAC, Purchase Committee etc. are formed as per guidelines and decisions pertaining to the tasks at hand are arrived in consultation with all the stakeholders unanimously.

File Description	Documents
Paste link for additional information	https://shahajicollege.ac.in/QualityStatement.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur is permanently affiliated to Shivaji University, Kolhapur. The Institution is run by the management of Shri Shahu Chhatrapati Shikshan Sanstha under the governance of Chief Patron, Hon. Shrimant Shahu Chhatrapati Maharaja, Vice Chief Patron and Chairman Hon. Mansing Vijayrao Bondre, Hon. Secretary Smt. Sangita Vijayrao Bondre and the Management Body. At college level, Principal Dr. R. K. Shanediwan is the head of Academic and Administrative set up and he is assisted by Registrar, Office Superintendent, Heads of Departments, Administrative Staff, Teaching faculty, CDC and IQAC. The practice of decentralization is visible in its effective leadership. Decentralization is ensured through various committees formed for effective implementation of all businesses of the Institution. At committee level, the decisions are made regarding businesses at hand and are communicated in upward channel for sanction and implemented according to the guidelines of the authorities.

The effective leadership is also visible in institutional practice of participative management. Participative Management is ensured through the various committees formed at the beginning of the Academic Year. IQAC looks after and provides

guidance very efficiently on the functioning of committees. Functional Committees are formed for smooth functioning of the Academic businesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Perspective Plan is effectively deployed by organizing various activities during the Academic Year 2023-2024. The following are the major initiatives of institution:

• Achievement of Vision, Mission and Objectives is ensured throughout all the activities organized during the Academic Year 2023-24.

• NEP-2020 guidelines are adhered and implemented for M. Com. Course as per guidelines of Shivaji University, Kolhapur.

• Value-added Courses of Shivaji University and self-designed courses were started to increase employability of the students.

• Two National level conferences and four Lead College Workshops were organized to address the current issues.

• Ensured the use of ICT in the Teaching-Learning Process to make it more enjoyable.

• Signed MoUs for collaborative activities with institutions, industry and NGO's.

• Provided maximum facilities of counseling to ensure emotional support to the stakeholders.

• Guidance for competitive examination is provided through Late Shripatrao Bondre Dada Competitive Examination Guidance Center.

• Fund received from Alumni is utilized for the purchase of Karaoke System to help organize the programmes for the benefit

of the students.

· Celebrated national and international commemorative days, festivals and events to inculcate the values among the students.

· Developed research culture through Research Cell.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and it is visible as follows:

Policies:

· The Institution is guided in its core values by the socialistic ideals of Hon. Shrimant Shahu Chhatrapati Maharaja.

· It is run on noble principles laid down by Late Chairman Hon.Shripatrao Bondre.

Administrative Set up:

● Administrative set up consists of Principal, Registrar, Office Superintendent, Head Clerk, Junior Clerk, Assistants, Attendants and Peons.

● Teaching Staff consists of Permanent, Contract Basis and Clock Hour Basis.

● Library Staff consists of Librarian, Assistant Librarian, Clerks and Library Attendants.

Appointments: Appointments of the posts are made in two ways:

● Grantable and non-grantable posts are filled by the

management following the rules and regulations.

- Service Rules and Procedures are strictly adhered.

- Organogram:

Shri Shahu Chhatrapati Shikshan Sanstha is governed by the Board of Directors. The institute is making commendable progress under the able leadership of Hon. Mansing Bondre, Vice Chief Patron and Chairman and Smt. Sangita Vijayrao Bondre, Hon. Secretary of the Sanstha.

Principal is assisted by various statutory and non-statutory committees.

Heads of various academic departments are assisted by teaching faculty.

Administrative OfficersPhysical Director and Librarian look after respective section.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://shahajicollege.ac.in/news/NAQAR/2_6.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has devised following welfare measures for teaching and non-teaching staff:

• Various types of loans such as General, Higher purchase, Emergency are provided by Shri Shahu Chhatrapati Shikshan Sansthechya Karmachyaraynchi Sahakari Pat Sanstha Maryadit, Kolhapur.

• Felicitation of teaching and non-teaching staff is done on educational and other achievements by offering a bouquet and shawl.

• Felicitation of teaching and non-teaching staff on birthdays offering Cadbury by Principal Dr. R. K. Shanediwan and by displaying their names on the Best Wishes Board.

• Felicitation of teaching and non-teaching staff along with family members on the retirement day with gifts of bouquet, shawl and sari as a token of love.

• Principal Dr. R. K. Shanediwan, as a token of love, offers gifts the occasion of Diwali Festival to all the non-teaching staff.

• Medical facilities are available on the campus at Venutai Chavan Homeopathic Medical College.

• Group Insurance Scheme of Shivaji University is provided to all the teaching and non-teaching staff.

· E-resources are made available to the faculty on free of cost.

· Duty leaves for participation in seminars, conferences and workshops.

Benefits of General Provident Fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional Self Appraisal System operates in the following manner:

Annual Self-Appraisal Report (ASAR):

· The system based on the UGC's regulation and The State Government resolution is applicable to the teaching staff. The teachers submit their ASAR with the supporting documents at the end of the academic year to the principal. The principal of the college verifies all the documents and gives the suggestions about underdeveloped areas. The reports of the ASAR are handed over to the IQAC for record keeping.

Academic Diary:

· With the initiative of IQAC, the institution has designed a new academic diary which functions as a performance evaluation system for teaching staff. Following are the performance appraisal points: Individual Timetable, Study Budget, Minor/ Major Research Projects Details, Professional Development Details, Contribution as a Resource Person, Paper setting Data, Examination Related responsibilities and Subject-wise daily Teaching / Practical Record.

Feedback System:

The institution also sought feedback on teachers' academic performance.

Performance Appraisal System Non-teaching:

Confidential Reports: According to the principal's order, non-teaching staff are informed to submit the Confidential Appraisal Form at the end of the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts financial audits after the end of every financial year. It prepared the Budget for Financial Year

2023-2024 well in advance so as to ensure expected Income and Expenditure of the institution. The external audit for the financial year 2023-2024 was conducted by the Chartered Accountant firm named D. S. Patil & Company having the registration M. No. 46489. The Chartered Account Firm verified Receipt and Payment Account of the Institution. It also verified Income and Expenditure Account. It tallied the Balance Sheet of the Institution as on 31-03-2024. It remarked in its certificate that the financial statements of the Institution are fair and true. It certified that the salaries are paid to the teaching and non-teaching staff as due. It also certified that other recurring expenses are paid fairly to the respective financial budget head.

The Institute communicated the Audited Statement of Accounts for the Financial Year 2023-2024 to The Joint Director, Higher Education, Kolhapur Region, Kolhapur vide its letter having Ref. No. SSCM/317/2024-24 on 16th July 2024. It also communicated the Audited Statement to Sr. Auditor, Higher Education, Kolhapur Region, Kolhapur and The Accountant General Manager, Maharashtra State Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is permanently affiliated to Shivaji University and it follows rules, regulations and conditions of UGC, Government of Maharashtra and Shivaji University, Kolhapur. The college receives grants and funds from UGC, State Government etc. for educational and administrative functioning. It raises funds from various stakeholders and well-wishers.

Policy:

• Preparation of Annual Budget

• Sanctioning of Annual Budget by IQAC and CDC

• Demanding Requirements of the departments.

• Distribution of funds.

Financial Resources:

• Salary grant.

• Funds for NSS from university

• Funds for Research.

• Scholarships like EBC/BC.

• Admission fees and others relevant fees.

• Alumni registration fees.

• Funds under Lead College Scheme.

• Donations from stakeholders.

Optimal Utilization:

Our Institution utilizes the funds allocated for the respective heads as per guidelines and policies:

• Allocation of funds as per requirements of various departments.

• Modifications in the Budget on the recommendations.

- Sanctions after reviews and recommendations of Purchase Committee.

- Final approval in the meetings of CDC.

- Inspection of funds utilization and follow up of work progress by IQAC and CDC

Administrative Office, in consultation with the parent Institution, carries out effective management of the financial resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established IQAC in 2004 for the implementation of quality assurance, assessment and accreditation process. IQAC has emphasized on various measures for improvement of quality assurance. IQAC has prepares the perspective plan and institutional development plan in the commencement of academic year and it has approved in the meeting of CDC. Meeting of IQAC is called to communicate on the planning and execution.

Strategy and process:

- Establishes quality benchmarks for various academic and administrative activities. It promotes a culture of continuous improvement through performance and evaluation outcomes continuously.
- Ensures active involvement of all stakeholders in quality assurance processes and emphasizes on feedback from various stakeholders on curriculum and ambience to identify gaps and effective implementation in improvement.
- Fostering to organization of workshops, seminars, conferences and training programmes to improve quality of education.

- **Promotes innovation in teaching-learning methods and encourage to research culture among the faculty and students.**
- **Identifies and confirms the institutional best practices through conducted activities and programmes.**
- **Emphasizes on preparation and submission of AQAR time to time to NAAC.**
- **Maintains comprehensive documentation of quality assurance programme and emphasizes on future plan for decision making and strategy planning.**

File Description	Documents
Paste link for additional information	https://shahajicollege.ac.in/news/minutes/2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews time to time its teaching-learning process, structure, methodologies of operations and learning outcomes through IQAC. IQAC has implemented following two examples for review process.

Example I: Academic Calendar:

IQAC takes initiatives to conduct curricular, co-curricular and extension activities in relation to vision and mission of parent institution for an academic excellence. IQAC introduced Academic Calendar for the effective execution. Heads and coordinators are communicated through conducting meeting well in advance before end of last academic year. Each department is appealed to submit a list of 10 activities. It is published on the institutional website and department after the embodiment.

Example II: Faculty Academic Diary:

IQAC prepares academic plan as per the norms of affiliating university. IQAC has prepared revised Academic Diary for its smooth functioning and execution. It includes faculty profile, timetable, teaching plan, use of ICT and library resources, examination related works, representation of academic and

professional bodies, research details and class/subject-wise teaching programme. The entire faculty records daily academic and administrative work, involvement in curricular, extra-curricular and extension activities etc. IQAC and Principal monitor and verify it and give remarks at the end of each semester. Academic diary is a comprehensive academic asset of faculty.

File Description	Documents
Paste link for additional information	https://shahajicollege.ac.in/PDF/Academic-Calender-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

Department of Sociology has promoted paper of Gender and Violence and Human Rights prescribed by an affiliated university. The institute has running the certifiacte course of "Human Rights" for promotion of gender equity. The instituteorganizes activites and progrmmes for promotion ofgender equity.

Committees for Promotion of Gender Equity:

The institute has formed various committees for promotion of gender sensitization in the commencement of academicyear such as Women Empowerment Cell, Internal Complaint Committee and Sexual Harassment Prevention Committee to interact with students and solve their problems.

Annual Gender Sensitization Programmes organized as per the Plan:

- Self Defence Training Programme.
- Introduced Beauty Care Course.
- Guest lecture on 'gender sensitization"
- Rakhi and Friendship Band stall
- Celebration of Rakshabandhan with Laxmipuri Police Station
- Celebration of International Women's Day

Specific Facilities provided for Women in terms for Women:

Safety and Security:

- A Security Guard has been appointed by the parent institute.
- CCTVs installed for surveillance in the ambience.
- Complain /Suggestion box is installed.
- College Discipline Committee.
- Availability of Fire safety equipment
- Compound Wall.

Counselling:

- Counselling facilities such as personal, educational and mental problems
- Competitive Career Guidance Cell

- **Mentor-Mentee scheme developed for identify slow and advanced learners.**

Common Rooms:

- **Availability of Common rooms.**

File Description	Documents
Annual gender sensitization action plan	https://shahajicollege.ac.in/news/NAQAR/60_7.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shahajicollege.ac.in/news/NAQAR/37_7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute takes initiative such as environmental drives, Guest Lectures, Poster Presentations and PC maintenance etc for promotion of environmental awareness among the students and faculties. In addition, developed Nature Club for inculcates environment sense among the students.

Solid Waste Management:

Waste material is collected regularly in the campus. A proper

mechanism is planned for the collection of Solid waste material. Moreover, the institute has signed agreement to Kolhapur Municipal Corporation. The KMC workers visits to institute twice in a week and gathered the waste material for further process.

Liquid Waste Management:

Institution has taken the initiative to manage liquid waste. Prohibition of wastage of drinking water is done through proper monitoring. Wastewater has been used properly to water the campus trees. Liquid waste water is collected in the drain system properly and further supplied to the trees.

E-waste Management:

E-waste material is stored systematically in the institution. Some of the old computers which not working properly are sent to the service center and those repaired computers are reused in the institution. Institution has taken action on damaged old monitors, CPUs, electronic devices and scrap materials by giving them to Scrap dealers for further recycling and appropriate disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	**A. Any 4 or all of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution aims at to provide quality enhancement related activities. Thus, the institution has displayed the board of environment awareness, unity values and social harmony. The institution promotes different activities to inculcate the values of tolerance and harmony about cultural, regional, linguistic, communal socio-economic, and other diversities by organizing on different days like:

• Hindi Week: Department of Hindi celebrates Hindi Week in September of every academic year. Under this programme, organizes celebration of National Hindi Day, patriotic programme, rangoli competition, essay writing competition, hand writing competition, Number counting, wallpaper presentation, study visits etc. for fostering national, regional, cultural and communal sense among the students.

• Language Learning Initiative: Department of Hindi (Aao Bhasha Shikhe) and English (English Gallery & Grammar Katta) took

initiative to develop vocabulary and encourage to students. It helps to understand one word in three languages. This activity has been running since before of last five years regularly.

· Yoga Day: Aiming to create awareness of physical, mental and emotional health among students and staff.

· National Science Day: It is celebrated every year to commemorate the discovery of the 'Raman Effect' by Indian physicist C.V. Raman and to encourage and develop scientific sense among youth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is the best role model for governance and leadership and it is ideal for students and employees. The institute has displayed National Anthem and Pledge at 7.25 a.m. every day. The institute ensures on the promotion of activities related to constitutional obligations such as values, rights, duties, and responsibilities of citizens in the society.

· Organizes Blood Donation Camp on the occasion of Late Shripatrao Bondre (Dada) birth anniversary on 28th December for nourishing humanistic and social values among the students.

·Celebration of National Voter Awareness Dayon every 25th January to create constitutional responsibilities, rights and duties among the students.

·Publication of wallpapers and posters on constitution, democracy, election and good governance, mock parliament on the celebration of Independence Day and Republic Day every day to sensitize students about constitution.

·Competition on pledge of Marathi, Hindi and Marathi.

·Competition on national symbols.

• Guest lectures on inculcation of constitutional obligations.

• Rallies to create awareness such as De-addiction, AIDS prevention, Environment Protection, voter awareness, Human traffic etc.

• Donation of foods, grains, school materials etc. to needy people.

Study visits to old age homes and orphans to aware social and brotherhood values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shahajicollege.ac.in/news/NAQAR/59_7.pdf
Any other relevant information	https://shahajicollege.ac.in/news/NAQAR/59_7.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution aims to inculcate the noble thoughts of great national leaders, scientists and social reformers. Thus, the institution plans and always takes great initiative to organize such innovative programs. The list is given;

· The institution celebrates "Dada-Bapu birth anniversary" during the 16th December to 28th December every year on the occasion of the birth anniversary of Late Shri Shripatarao Bondre and Late Vijayrao Bondre former Chairman of the parent institute.

· Celebrates birth anniversary of Rajarshi Chhatrapati on 26th June every year with exhibition and quiz competition.

· Celebration of institutional birth day on 18th April every year.

· Enthusiastically celebrates Independence Day and Republic Day every year on the auspicious hands of Hon. Chairman of the parent institution.

· Celebration of the birth anniversary of 'Mahatma Gandhi on 2nd October every year.

· Celebration of birth anniversary of 'Dr. S. R. Rangnathan 'on 12th August to inculcate reading skills.

· Celebration of International Democracy Day on 15th September with conducting activities such as wallpaper presentation and guest lectures.

- **Celebration of National Sports Day on 29th August every year with organizing sports competition such as indoor and outdoor.**

- **Celebration of Marathi language fortnight every year**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:Self-designed Certificate Course

Objectives:

To enhance knowledge and employability opportunities to get jobs or pursue careers.

The Context:

Helps to develop skills for making mores employable, improve communicationskills and self-reliable.

The Practice:

The courses are runs after getting approval of CDC. For the smooth functioning, entire curriculum also formed. After the completion of the course certificate should be issued.

Evidence of Success:

- **Students of Travel and Tourism started self travel agency.**
- **Student of Hindi Anuwad working as Radio Narrator.**
- **Yoga student practicing as a Yoga trainer.**
- **Girl students started their own businesses of beauty parlours and design making.**

BEST PRACTICE II

Title :Pillars of Progress: Statues of Social Reformers

Objectives:

To preserve and promote the cultural heritage and tradition among the students.

The Context:

Kolhapur is a historical, cultural and religious place in Maharashtra. Kolhapur is blessed with history tradition and rich heritage.

Practice:

To introduce the history of historical statues in Kolhapur city, a project was completed by students of the History Department.

Evidence of Success:

- **Preserved our heritage for future generation.**
- **Students reinforced about cleaning awareness (environmental sense)**
- **Students introduced our culture, tradition and historical sense.**
- **Students inculcate social values and improved social identity and integration.**

File Description	Documents
Best practices in the Institutional website	https://shahajicollege.ac.in/news/NAQAR/63_7.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Effective Implementation of NEP 2020 for M.COM

Objectives:

To develop cognitive, critical thinking and problem solving skills through NEP 2020.

Mechanism:

The institute formed committee for effective implementation of NEP. NEP is implemented for first year of M. Com., including project work and entrepreneurship for internal assessment. The institute has implemented self design plan for the effective delivery.

- Taken orientation programme and oriented students related to revised curriculum, credit system, examination and evaluation procedure especially internal assessment.
- Organized revised syllabus workshop to introduce changes in curriculum.
- Organized guest lecture on Skill Development to introduce and inculcate the different skills.
- Organized a national seminar on "Sustainable Development" to enhance sustainable development skills.
- Organized trade fair to foster entrepreneurship and actual marketing process.
- Communicated with various companies and approved on job training programme for inculcating practical knowledge of specific field.
- Taken initiative for implementation of field project work and collected information embodied through project.
- Prepared self-designed CIE notebook for assessment of internal performance.

Impact:

- Increased result.
- Students become self-reliable, decision maker and creative.
- Enabled managerial and accounting skills.
- Placed in government, semi-government and private sectors.
- Introduced their own businesses.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC plays a significant role providingacademic excellence to the institute. Thus, IQAC designs future plans for next acadmic year focusing following aspects.

- To organize various programmes to inculcate academic culture.
- Emphasize on organization of Workshops /Seminars/ Conferencesfor the promotion of research sense, innovation and incubation.
- To diverse the scope of welfare schemes.
- To foster placement camps for nurture employability.
- To develop more infrastructuralfacilities wherever necessary.
- Introducing NEP-2020 for all the programmes.
- For academic excellence, to introduce self-design AI based courses for BCA